1. The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:53 p.m.

2. Approval of Agenda:
   a. MOTION: Duly made, seconded, and passed:
      "To approve the agenda."

3. Approval of Minutes:
   MOTION: Duly made, seconded, and passed:
   "To adopt the Academic Senate meeting minutes of April 13, 2000."

4. Announcements, Administrative Reports, and Memorials:
   a. The Chair announced the following members of the Queens College Foundation Board of Trustees were present: Mario Della Pina, William Thiele, Steven Gerard, and Richard Goldstein. The Chair asked the body to express appreciation to the Queens College Foundation.
   b. The Chair reminded the body that elections for the New Senate will take place at next week’s Senate meeting. She announced the nominees for the Executive Committee. The Chair expressed appreciation to the two students who have served on the Committee and will be leaving the College. There will also be elections for the Nominating Committee.
   c. Eulas Boyd gave an overview of the SEEK program (see Attachment A). Prof. Boyd took questions.
   d. Chancellor Matthew Goldstein addressed several issues of interest to the Queens College community. He said Queens College needs to take a leadership role in creating a flagship environment through corporate sponsorship. One way may be to work with new companies, wherein the company would work with faculty and students. The College would get an equity position with the company. He also suggested that the University could save on CUNY’s operating budget if purchases were made using E-Commerce. An interim president for Queens College will be named at the May Board of Trustees meeting. Chancellor Goldstein said he plans to move ahead with the plans for the Salick Center and he feels this campus should be involved. He said he will revisit Dr. Salick’s original idea with the interim president. Chancellor Goldstein took questions.
   e. Dr. Lee Ann Truesdell, Assistant Dean for Program Accreditation and Reauthorization, updated the body on the progress of the programmatic changes that will be occurring as a result of the new regulations put forward by the Regents for certification of teacher education programs. The programs and departments involved in these changes have been working throughout the year to develop new programs, to modify programs, and to adapt courses to comply with the new regulations. The applications for the changes will come to the Senate in the Fall and must be received at 80th Street by February 1, 2001. A Task Force was formed this past year to see how the LASAR aligned with the components that the Regents identified for Liberal Arts and Sciences, and to advise students regarding LASAR courses. Dr. Truesdell took questions.

5. Committee Reports:
ACADEMIC SENATE MINUTES, May 4, 2000

a. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made and passed:

"To adopt the Undergraduate Curriculum Committee recommendations of April 6, 2000, including supplement available at the front desk."

1. History (00-09)

a. Change of Title and Description, to read:

297. South-Asian Diaspora.
3 hr.; 3 cr.
Topics in South Asian Diaspora worldwide from the nineteenth century until the present. We will use a variety of materials, including literature and music, to appreciate how the history of South-Asian migration is an important part of understanding social, political, and economic twentieth-century transnational culture. May be repeated once if topic differs.

b. Change in Requirements for History Majors:

Students must take one course (other than 001 or 101) in pre-1500 History.

2. Bachelor of Arts in Social Sciences: BASS (00-13)

a. Addition to LASAR list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish 2498</td>
<td>(Humanities 1, Tier 2)</td>
</tr>
<tr>
<td>English 2497</td>
<td>(Humanities 1, Tier 2)</td>
</tr>
<tr>
<td>BASS 1211</td>
<td>(Sci Meth/Quan Read)</td>
</tr>
<tr>
<td>BASS 1212</td>
<td>(Sci Meth/Quan Reas)</td>
</tr>
<tr>
<td>Political Science 1143</td>
<td>(Social Sciences)</td>
</tr>
<tr>
<td>Economics 1241</td>
<td>(Social Sciences)</td>
</tr>
<tr>
<td>Linguistics 2490</td>
<td>(Humanities III)</td>
</tr>
</tbody>
</table>

For information:

1. Writing-Intensive Subcommittee

a. W Courses
   i. HILA 302W

b. W Sections
   i. ENGL 151, 151W; 152, 152W; 154, 154W; 155, 155W

c. Tutorials and Workshops
   i. LCD 134W, 135W
   ii. WSTD 134W, 135W
   iii. ECON 134W, 135W

MORE

2. Change to a minor

c. Change in History Minor, to read:

The minor consists of 18 credits in history, of which 6 credits must be in United States history, 6 credits in European history, and 6 credits in non-United States/non-European
ACADEMIC SENATE MINUTES, May 4, 2000

b. Committee on Undergraduate Admissions and Re-entry Standards (Salas):

i. MOTION: Duly made and passed:

“To amend the Academic Senate Bylaws, Section 24, 1.f)i., to read:

‘When a committee member fails to review two groups of appeals, the Holder of the Chair of the committee or the Holder of the Chair of the Academic Senate may petition the Executive Committee, in writing, to declare that member’s seat vacant in accordance with the procedures stated in Article VII Section 19 c-f.’”

ii. MOTION: Duly made:

“The Committee on Admissions and Re-entry Standards reaffirms the motion on Admissions requirements passed at the March 9, 2000 Academic Senate meeting, and requests that the Administration begin to implement the terms of that resolution immediately.”

iii. MOTION: Duly made (Hechler) and seconded:

“To have a roll-call vote.”

It was noted (Fields) that there was no quorum.

The thirtieth session of the Academic Senate was adjourned at 5:45 p.m.