1. The Holder of the Chair, Dean Savage, called the meeting to order at 4:00 p.m.

2. Approval of Agenda:

   i. MOTION: Duly made, Senator Lord, and passed.

      “To move Item 5b to 5a”.

   ii. MOTION: Duly made, Senator Gilad, seconded, (Rubin):

      “To place on the agenda as New Business discussion of the
      Ad Hoc Committee Report on Elections”

      The Chair asked to move unanimous consent

   iii. MOTION: Duly made, Chair Savage and passed:

      “To approve the Agenda as amended”

      The Chair asked to move unanimous consent

3. Approval of Minutes:

   i. MOTION: Duly made, Chair Savage, seconded, Senator Frisz:

      “To approve the Minutes of May 3, 2007”

      The Chair asked to move unanimous consent

   ii. MOTION: Duly made, Chair Savage and passed:

      “To approve the Minutes of May 10, 2007”

      The Chair asked to move unanimous consent

4. Announcements, Administrative Reports, and Memorials:

   1. The Chair welcomed the new faculty and student senators and asked them all to
      stand for a round of applause along with the newest At-Large Senators, Mitchell
      Baker and Sami Chetrit. The Chair presented some of the Senate’s functions as one
      of the College’s shared governance body (2/3 faculty 1/3 students)

   2. The Chair announced that President Muyskens will address the Senate on the next
      plenary, October 11, 2007.

   3. Robert Shaddy, Chief Librarian, and Philip Berry, Vice Chair of the Board of Trustee
      will be asked to address the Senate during the academic year.

4. Goals for this year:

   • Approval of the reform of General Education
   • Approving the first set of new courses called, “Perspectives on the Liberal Arts
     and Sciences Courses” by the fall of 2009.
   • Executive Committee has charged the Elections Committee, Chaired by Manuel
     Sanuado to review and improve the elections process for students.
• The Governance Committee is drafting a plan to amend the Senate Charter to reduce the size of the body from 90 to 60. The plan will be circulated soon for a full discussion.
• Discussion and review of CUNY Central unilateral directive to increase the admission Math scores from 27 to 45 without following CUNY By-Laws on shared governance.

5. Senator Lord announced the 2nd Annual Educational Technology Conference at Queens College, on Friday, October 26, 2007, from 8:30 a.m. - 4:00 p.m.


7. Senator Warren announced on Saturday, October 13, 2007, in the New Science Building, an All Day Conference on the 70th Anniversary of the History of Queens College and Queens County. Free breakfast and all are invited.

8. Senator Daniel Shulman asked for a moment of silence for all the victims of 9/11 some of whom were Queens College students or graduates. The Senate paid its respects with a brief moment of silence.

5a. Undergraduate Curriculum Committee Minutes dated – May 10, 2007

   i. MOTION: Duly made, Senator Lord and passed unanimously:

   “To adopt the Undergraduate Curriculum Committees Minutes as amended”

   Editorial Corrections (Lord) Writing Intensive Sub-Committee

   Page 1, Item #1.a. Urban Studies 285W – withdrawn
   Page 1, Item # b.i. Urban Studies 245-245W - withdrawn.
   Page 4, Item #7 English (07-15) line 2 - From part: To read:

   Of the 6 electives at most 3 creative writing courses may be applied to the major. The remaining electives must be literature courses.

Writing-Intensive Sub-committee

a. W Courses
   i. URBST 285W. Experiments in Democracy (withdrawn here)

b. W Sections
   i. URBST 245,245W. The Urban Economy (withdrawn here)
   ii. URBST 254,254W. Urban Transportation Policy

2. Student Personnel (07-08)

a. New Course

   STPE 201. Fundamentals of Leadership: Yourself, Your Organizations and Your Communities
   3 Hours, 3 Credits. Prerequisite: English 110.
   Introduction to a broad range of leadership topics from self-development and understanding self, to group behavior, organizational design, ethics and teamwork. The course will focus on increasing students’ knowledge and understanding of leadership design and theory, as well as prepare students to become effective leaders. No previous leadership experience/knowledge is required.

(5a. UCC Minutes continued)
b. Change to the Minor in Student Personnel

**To read:**

Electives (9 credits): To be chosen from among the following (all courses are three credits except where noted):

- AMST 220 ...
- STPER 201 Fundamentals of Leadership
- STPER 302, Advanced Practicum in Counseling and Advisement, ...

3. **Psychology** (07-09)

a. Course withdrawn.

Psychology 282. Problems in Psychology

4. **Anthropology** (07-10)

a. Courses withdrawn:

- Anthropology 223: Family, Kin and Friends
- Anthropology 234: Food and Culture
- Anthropology 246: Anthropology of Ancient Egypt
- Anthropology 251: Archaeological Analysis of Pottery
- Anthropology 253: Archaeological Analysis of Stone Tools
- Anthropology 305: Symbolic Anthropology
- Anthropology 307: Anthropology of Cross-Cultural Teaching

b. Change in course title and description:

**To read:**

3 hr.; 3 cr. Prereq: Six credits in social science or sophomore standing.
Development of perceptual, interpretive, and technical skills for the use of visual media in ethnographic representation.

c. Change in course title:

To:

Anthropology 235: Essentials of Practical Ethnography. 3 hr.; 3 cr., Prereq.: Anthropology 101, 102, and 104. Through classroom instruction and practical exercises, both in Anthropology's Cultural Diversity Laboratory and in the field, students will develop the practical skills, specific abilities, and anthropological perspectives essential for successfully conducting and reporting the ethnographic field experience.
d. Change in course title and description:
To:
Anthropology 360: Method and Theory in Biological Anthropology.
3 hr.; 3 cr. Prereq.: Twelve credits in anthropology including at least one course numbered 260 to 279 and junior standing or permission of instructor. Examination of the theories that guide research in biological anthropology and the methods in the study of the origin and variation of the human species. Readings and lectures are directed to an understanding of not only specific concepts and the debates they have engendered, but also the nature of the scientific enterprise.

5. Mathematics (04-11)

a. Change to Major

To Read:

Special Requirements
A course given by the Department of Mathematics in which a grade of D+ or lower is obtained cannot be used for the major without written permission from the Chair.
It is recommended, but not required, that students who expect to work for a doctoral degree in mathematics secure as early as possible a reading knowledge of at least two of the following languages: French, German, and Russian.

b. Change to general course requirements

To Read:
In order to register for a course offered by the Department of Mathematics, a student must complete the appropriate prerequisite course(s), if any, with a grade of C- or better. This requirement can be waived only upon approval of the Chair.

5. Urban Studies (07-12)

a. New course:

UBST 239. Urban Labor and Labor Movements.
3 hr.; 3 cr.
Introduction to the nature of work and work organization in contemporary urban settings. Topics include the social organization of work, changes in the composition of the work force, the impact of technology on work and workers, and the organization of workers through labor unions and other forms of worker organization. The evolution of work and worker organization from the beginning of industrialization through the shift to a service-oriented economy will be central focus of the course.
6. Psychology (07-14)

a. New course:

PSY 260. Sensation and Perception.
3 hr.; 3 cr. Prereq.: PSY 101.
How the sensory systems code and perceive environmental stimuli. Topics include
the visual system, the auditory/vestibular systems, speech perception, the cutaneous
senses, and the chemical senses. Similarities and differences across the systems are
highlighted and discussed, especially in terms of how stimuli for each sense are
transduced into neuronal signals and how areas in the brain are specifically
organized to receive and process these signals. Discussion of this conversion of sensory
information to sensory perception is complemented throughout the course by
examination of research using multiple techniques such as psychophysics,
physiological recording, and brain imaging.

7. English (07-15)

a. Change to the Major in English

To Read:

Electives (6 courses, 18 credits): 6 additional English courses at the 200 or 300 level.
Of the 6 electives, at most 3 creative writing courses may be applied to the major. The
remaining electives must be literature courses.

5b. Nominating Committee:

The Chair accepted nominations for the Deputy Holder of the Chair:

The following students were nominated: Jonathan Gilad and Eli Weisblum

Ballot #1 Neither Jonathan Gilad nor Eli Weisblum received the required
46 votes.
Ballot #2 Jonathan Gilad was elected receiving the required 46 votes.

The Chair accepted nominations for Secretary:

Senator Moore nominated Timothy Pugh

Seeing no further nominations, the Chair asked the Secretary to “cast one ballot for the
nominee.”

The Chair accepted nominations for the 2 Student Seats on the Executive Committee.
The following students were nominated to the Executive Committee.

Eli Weisblum and Grace Betancourt
Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the
nominees.”
1. The following faculty were nominated to fill OPEN seats on the Graduate Curriculum Committee:

   Irma Llorens       A&H       (to 2008)
   Andrea Li         M&NS       (to 2007)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominees.”

2. The following student was nominated to fill an OPEN seat on the Undergraduate Curriculum Committee:

   Sylvia Bednarska  Ed         (to 2007)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

3. The following faculty was nominated to fill an OPEN seat on the Elections Committee:

   Juan Caamaño       A&H       (to 2008)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

4. The following faculty were nominated to RENEW their seat on the Honors and Awards Committee:

   Clare Carroll      A&H       (to 2010)
   John Bowman        SS         (to 2010)
   Susan A. Rotenberg M&NS       (to 2010)
   Liba H. Engel      ED         (to 2010)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominees.”

5. The following student was nominated to fill an OPEN seat on the Governance Committee:

   Charlie Wohlberg   At-Large    (to 2008)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

6. The following students were nominated for the OPEN seat on the Nominating Committee:

   Mathew McCann and Kyle Zane Popkin  (SS)   (to 2007)

   Ballot #1 No one received the required 46 votes.
   Ballot #2 No one received the required 46 votes.
i. MOTION: Duly made, (Fields) and passed:

“To table the elections”

The Chair asked to move unanimous consent

7. The following students were nominated from the floor for the OPEN seats on the Elections Committee:

Jonathan Marc Bearak, Dewan Tarek, Jonathan Gad and Nathanaeli Friedman

No one received the required 46 votes.

i. MOTION: Duly made, (Dohan) and passed: (yes 53, no, 14)

“To table the elections”

8. New Business


i. MOTION: Duly made, (Rubin) and failed (yes 16, no 47)

“To overturn the Report of the Ad Hoc Committee”

MOTION: Duly made, (Frisz) and passed:

“To Adjourn”

Meeting adjourned at 5:25 p.m. The next Regular Senate Meeting will be on Thursday, October 11, 2007.