1. The Holder of the Chair, Joel Mandelbaum, called the meeting to order at 3:55 p.m.

2. Approval of Agenda:

   It was pointed out that notice had been given to rescind the Math 3 proposal and that it therefore should be placed under New Business. The Chair acknowledged that this was correct.

   MOTION: Duly made (Sanudo), seconded, and passed:
   "To amend the agenda, to add under Special Motions the report of the Elections Committee."

   MOTION: Duly made, seconded, and failed:
   "To amend the agenda, to move to Special Motions the motion to rescind the Math 3 proposal."

   The agenda was adopted as amended.

3. Approval of Minutes:

   MOTION: Duly made, seconded, and passed:
   "To adopt the Academic Senate meeting minutes of November 13, 1997, as distributed."

4. Announcements, Administrative Reports, and Memorials:

   a. The Chair announced there is one vacancy for Senator of the University Faculty Senate.

   b. The Chair stated that Sandi Cooper, Chair of the University Faculty Senate, would be attending the meeting to discuss the 120/60 credit settlement agreement.

   c. Senator Pecoraro stated that Mizanoor Biswas, Chair of the University Student Senate, was present. He noted that the Chairs of both UFS and USS would be in attendance at this meeting.

5. Sandi Cooper addressed the Senate regarding the 120/60 settlement agreement and answered questions.

6. Special Motion:

   MOTION: Duly made (Sanudo for the Elections Committee) and passed:
   "The period for Queens College nominations will extend from February 16 to February 27, 1998. The date of record is February 20, 1998."

   "The period for Queens College elections will extend from March 30 to April 2, 1998."

ACADEMIC SENATE - MINUTES - December 4, 1997

7. Committee Reports:
a. Nominating Committee Report (Speidel):

i. Committee on Undergraduate Admissions and Re-entry Standards:

The following faculty were nominated for the At Large seat:

- Robert Calhoon (to Dec. 1998)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

The following faculty were nominated for the Arts seat:

- Jerome Acker, Nancy Comley

The following faculty were elected:

- Jerome Acker (to Dec. 1999)

The following students were nominated:

- Thomas Traegler - Arts (to Dec. 1999)
- Amanda Marmo - Sci. (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

ii. Campus Affairs Committee:

The following faculty were nominated:

- James Moore (to Dec. 1999)
- Sandra Shapiro (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

The following students were nominated:

- Dinh (Mae) Dao (to Dec. 1999)
- Janine Peress (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

MORE

ACADEMIC SENATE - MINUTES - December 4, 1997

7.a. Nominating Committee Report (continued):

iii. Campus Environment Committee:
The following faculty were nominated:

Uldis Roze - Sci. (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

The following students were nominated:

Anaël Camille - SS (to Dec. 1999)
Marcela Lejovitzky - Sci. (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

iv. Course and Faculty Evaluation Committee:

The following students were nominated:

Dana Kizner (to Dec. 1999)
Rosanna Delledera (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

v. Elections Committee:

The following faculty were nominated:

Manuel Sanudo (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

The following students were nominated:

Benjamin Feldman, Martha Jimenez, Michael Kotlyar, Melina Kramer

The following students were elected:

Martha Jimenez (to Dec. 1999)
Melina Kramer (to Dec. 1999)

MORE

ACADEMIC SENATE - MINUTES - December 4, 1997

7.a. Nominating Committee Report (continued):

vi. Graduate Curriculum Committee:

The following faculty were nominated:

John Magel - Sci. (to Dec. 1999)
Alice Artzt - Educ. (to Dec. 1999)
Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

There were no student nominations.

vii. **Graduate Scholastic Standards Committee:**

The following faculty were nominated:

- Howard Wasserman - Sci. (to Dec. 1999)
- Howard Margolis - Arts (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

MOTION: Duly made, seconded and passed:

"To suspend Standing Rule VIII to permit the election of a non-matriculated student to the Graduate Scholastic Standards Committee."

The following students were nominated:

- David Pecoraro - Educ. (to Dec. 1998)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

viii. **International Student Affairs Committee:**

The following faculty were nominated:

- Elizabeth Lowe (to Dec. 1999)
- Elaine Klein (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

MORE

ACADEMIC SENATE - MINUTES - December 4, 1997

7.a. **Nominating Committee Report: International Student Affairs Committee**  (continued):

The following students were nominated:

- Susan Varughese (to Dec. 1999)
- Alex Field (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

ix. **Library Committee:**

The following faculty were nominated:
x. Nominating Committee:

There were no nominations for the open seat for an Evening student.

xi. Policy Board on Administration:

The following faculty were nominated:

Philip Ramsey (to Dec. 1999)
Kevin Birth (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

The following students were nominated:

Frans Sitanggang (to Dec. 1999)
Adam Wapniak (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

MORE

ACADEMIC SENATE - MINUTES - December 4, 1997

7.a. Nominating Committee Report (continued):

xii. Undergraduate Curriculum Committee:

The following faculty were nominated for the Arts seat:

Joel Lidov, David Ferris, Thomas Frosch

The following faculty were elected:

Joel Lidov - Arts (to Dec. 1999)

The following faculty were nominated for the At Large seat:

Daniel Brovey, Thomas Frosch

The following faculty were elected:
The following students were nominated for the Arts seat:

Miriam Glushakoff, Tara Silverman

The following student was elected:

Miriam Glushakoff - Arts (to Dec. 1999)

The following students were nominated for the At Large seat:

Ephraim Lemberger, David Mollica

The following student was elected:

Ephraim Lemberger - At Large (to Dec. 1999)

xiii. **Undergraduate Scholastic Standards Committee:**

The following faculty were nominated:

- Myra Zarnowski - SS (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

**MORE**

**ACADEMIC SENATE - MINUTES - December 4, 1997**

7.a. **Nominating Committee Report: Undergraduate Scholastic Standards Committee** (continued):

The following students were nominated:

- Air Schuchman - At Large (to Dec. 1999)
- Rachel Maida - At Large (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

xiv. **Special Committee on Governance:**

The following faculty were nominated:

- Larry Mansfield (to Dec. 1999)
- David Alsop (to Dec. 1999)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

The following students were nominated:

- Desiree Morgan (to Dec. 1999)
xv. President's Committee on Academic Priorities:

There were no nominations for the faculty Arts seat.

xvi. Subcommittee on Honorary Degrees:

There were no nominations for the student Arts seat.

b. Graduate Curriculum Report (Wochinger):

i. MOTION: Duly made and passed:

"To adopt the recommendations of the Graduate Curriculum Committee dated October 27, 1997 for the Departments of Art and Secondary Education and Youth Services."

Departments of Art and Secondary Education and Youth Services. Change in Requirements for the Master of Science in Education Degree: Art "K-12" (HEGIS NO. 0831--PROGRAM CODE 02716), on page 39 of the 1996-97 Graduate Bulletin, to:

MORE

ACADEMIC SENATE - MINUTES - December 4, 1997

7.b. Graduate Curriculum Committee Report (continued):

Master of Science in Education Program (Art Education)
Graduate Adviser: Tyrone Mitchell
Requirements for Admission
These requirements are in addition to the general requirements for admission.
1. Applicants must have the equivalent of 20 credits in studio art and at least 6 credits in art history, including a general survey of Western Art. The minimum grade point average acceptable in these courses is "B" (3.0).
2. Two letters of recommendation and a 500-word statement of purpose are required. In addition, the applicant must submit a portfolio of art work consisting of 15 slides. The following information about each slide must be provided on a separate page: title (if any), size, material, and date. (Photos or other flat images, no larger than 10"x13" may also be included and may be substituted for some of the slides.)
3. Students should consult the listing under Secondary Education and Youth Services for education requirements for admission.

Requirements for the Degree
1. 15 credits of art courses on the graduate level are required for the degree.
2. Art History requirement: Of the 15 art credits, 3 credits (one course) must be in art history, to be chosen from 500 and 600 level course offerings.
3. Studio Art requirement: 12 credits from the graduate offerings in Studio Art are required. With permission of the Graduate Adviser, students may take Art 620, Special Projects in Design, and Art 621, Special Projects in Fine Arts.
Without obtaining permission of the Graduate Adviser, students may take any offering in the M.F.A. program, with the exception of courses in the 721 and 722 series, which are not open to M.S. in Education students.

4. Students should consult the listing under Secondary Education and Youth Services for education requirements for the degree.

ii. At the request of the department, the Biology items were withdrawn.

iii. MOTION: Duly made and passed:

"To adopt the recommendations of the Graduate Curriculum Committee dated October 27, 1997 for the Department of Art."

**Art.**

Change in Course Number, to:
- 620. Special Projects in Design
- 621. Special Projects in Fine Arts

Courses Withdrawn:
- 603. Advanced Design Studio I
- 604. Advanced Design Studio II
- 607. Advanced Drawing Studio I
- 608. Advanced Drawing Studio II
- 609. Introduction to Painting
- 610. Advertising Design I: Lettering

iv. MOTION: Duly made and passed:

"To adopt the recommendations of the Graduate Curriculum Committee dated October 27, 1997 for the Department of European Languages and Literatures: Program in Italian."

**European Languages and Literatures: Program in Italian.**

Change in Course Description, to:
- Italian 707, 708. Humanism and the Renaissance. 2 hr. plus conf.; 3 cr. each semester.
- 707. Special attention will be given to the historical and cultural situation in Quattrocento Italy; Poliziano, Lorenzo de' Medici; the great centers of Florence, Naples, Rome, and Padua; the chivalric poems of Pulci and Boiardo.
- 708. The... Academies.

Change in Title, to:
- 755. Contemporary Italian Poetry
- 763. The Contemporary Italian Novel

v. MOTION: Duly made and passed:
"To adopt the recommendations of the Graduate Curriculum Committee dated October 27, 1997 for the Department of History."

**History.**

Change in Course Title and Description, to:

- **795. Studies in European History.** 2 hr. plus conf.; 3 cr. Studies of selected key issues in European history and the historical debates... may not be repeated for credit. **The course does not count toward the Master of Arts degree in history.**

- **797. Studies in American History.** 2 hr. plus conf.; 3 cr. Studies of selected key issues in American history and the historical debates... may not be repeated for credit. **The course does not count toward the Master of Arts degree in history.**

vi. **MOTION:** Duly made and passed:

"To adopt the recommendations of the Graduate Curriculum Committee dated October 27, 1997 for the Department of Linguistics and Communication Disorders."

**MORE**

**ACADEMIC SENATE - MINUTES - December 4, 1997**

7.b.**Graduate Curriculum Committee Report** (continued):

**Linguistics and Communication Disorders.**

Change in Course Title, to:

- **LCD 700. Research Methods in Communication Disorders.**
- **LCD 722. Speech Disorders: Fluency.**
- **LCD 730. Speech Disorders: Articulation and Phonology.**
- **LCD 759. Studies in Communication Disorders.**

vii. **MOTION:** Duly made and passed:

"To adopt the recommendations of the Graduate Curriculum Committee dated October 27, 1997 for the Department of Psychology."

**Psychology.**

Change in Course Hours and Description, to:

- **705. Statistical Methods in Psychology I.** 2 lec., 1 conf. hr.; 3 cr.  
  Prereq.: An undergraduate course in statistical methods. Inferential statistics, including test of means, proportions, and variances, tests of normality, and distribution-free procedures. Other topics include independent groups, repeated measures and factorial ANOVA, and multiple comparisons.

- **706. Statistical Methods in Psychology II.** 2 lec., 1 conf. hr.; 3 cr.
Prereq.: Psychology 705. Multivariate methods including multiple regression, ANCOVA, MANOVA, factor analysis, canonical correlations, discriminant functions analysis, and related topics.

Change in Course Description, to:

780. Quantitative Methods in Psychology 1. 2 lec., 1 conf. hr.; 3 cr. Prereq.: Psychology 705. Emphasis will be placed on the mathematical procedures used in psychological theories and in the theoretical analysis of psychological data with emphasis on single-subject designs. Topics may include multiple regression, curve-fitting procedures for straight lines, polynomials, and growth functions; interrupted time-series analysis, Box-Jenkins ARIMA models, moving average and autocorrelation models, item response theory (IRT), and signal detection theories.

vii. Special Resolution for Mary Jane Wochinger:

MOTION: Duly made (Pecoraro), seconded and passed by acclamation:

"The Queens College Academic Senate pauses in its deliberations to honor Mary Jane Wochinger for her over 20 years of service to the Graduate students of Queens College."

ACADEMIC SENATE - MINUTES - December 4, 1997

c. Undergraduate Curriculum Report (Lord):

MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee of 11/13/97."

1. European Languages and Literatures: French.
Change in number of credits, to read:
FREN 223. Advanced Conversation. 3 hours, 3 credits. Prereq: French 203.
For students who want to perfect their fluency in current idiom. Prepared and impromptu group discussion on general topics and everyday situations. Frequent short talks by students. May not be taken by students who speak French with native fluency.

2. Chemistry and Biochemistry.
Change in prerequisite, to read:
CHEM 19. General Chemistry I. 2 hrs. lec., 1 rec., 3 lab. hr.; 4 cr. Prereq.: Math 6 or 8.
An introductory course for students who do not intend to take courses beyond Chemistry 79. Chemistry 19 prepares student for entry into Chemistry 58 or 59. MAT charge $18. Fall, spring.

3. Library.
a. New course:
LIB 100. Information Literacy. 1 hour, 1 credit.
With the information explosion and the advent of new technologies, information access and retrieval have become more complex. This course is designed to develop the student's ability to access and retrieve from a variety of information sources to meet college research needs. Students will receive an introduction to the organization, access and retrieval of information; a
foundation for forming research strategies; and a basis for evaluating information sources. In addition, students will gain an understanding and respect for the ethnical and legal aspects of information and its technologies. Both print and electronic resources will be considered. Not open to students who have taken LIB 150.

   a. New course:
      An introductory course for students interested in science and society, and the use of the computer to analyze data: Principles for scientific exploration; Scientific visualization and mathematical analysis: concepts and techniques; Computing tools for visualization and computational analysis; Internet tools for science exploration; Concept of integrated computing environment for scientific study and collaboration; PC-instrumentation. Applications to social science, biochemistry, psychology, physical, chemical, and earth science.
   b. LASAR Listing.

      Addition to the list of courses satisfying the LASAR requirement "Scientific Methodology & Quantitative Reasoning":
      4 hours, 3 credits. Pre-requisite: Math 10.

M O R E
ACADEMIC SENATE - MINUTES - December 4, 1997

7.c. Undergraduate Curriculum Committee Report (continued):
   c. Prerequisite change, to read:
      CS 220. Discrete Structures. 3 hours, 3 credits. Prereq.: CS 101 and Math 120.
   d. Addition to the list of Physics courses that satisfy an elective requirement for the computer science major, to read:
      Physics 225, 227 or 312

5. School of Earth and Environmental Sciences.

      Addition to the list of courses satisfying the LASAR requirement "Physical and Biological Sciences, Group A":
      ENSCI 111. Introduction to the Environment. 3 lec., 1 rec., 3 lab hr., 4 credits.

      Addition to the list of courses satisfying the LASAR requirement "Physical and Biological Sciences, Group B":
      ENSCI 112. Our Changing Planet. 3 hours, 3 credits.

6. Chemistry and Biochemistry.

      Change in prerequisite, to read:
      Chemistry 113, 114. Introductory College Chemistry.
      3 lec., 1 rec., 3 lab hr.; 5 cr. Each semester.
      Prereq: For Chemistry 113, Mathematics 10; For Chemistry 114 a grade of C- or better in Chemistry 113 or 112.


      MOTION: Duly made and seconded:
"To rescind the action taken by the Senate in establishing Math 03."

After a brief discussion, the following clause was added to the motion:

"and restore Math 04 to the status quo ante."

6:00 p.m. MOTION: Duly made (Olsen), seconded and passed:

"To extend the meeting up to 7:00 p.m."

6:30 p.m. Request (Speidel) for a quorum call. There was no quorum.

The Chair called the meeting in suspension. A Continuation Meeting will be held on Thursday, December 11, 1997.