1. The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:55 p.m.

2. **Approval of Agenda:**
   
a. **MOTION:** Duly made (Rothstein), seconded, and passed:
   
   "To amend the agenda, to add under New Business an item regarding the Resolution on Articulation and Transfer."
   
b. **MOTION:** Duly made (Lord), seconded, and passed:
   
   "To amend the agenda, to include as part of the Undergraduate Curriculum Committee report the Mathematics item that was handed out at the front desk (item 5.e. under Committee Reports)."
   
c. **MOTION:** Duly made (Rothenberg), seconded, and passed:
   
   "To amend the agenda, to add under New Business an item regarding admissions standards for Spring, 2000."
   
The agenda was approved, as amended.

3. **Approval of Minutes:**
   
a. **MOTION:** Duly made, seconded, and passed:
   
   "To adopt the Academic Senate meeting minutes of October 14, 1999."

4. **Announcements, Administrative Reports, and Memorials:**
   
a. Shoshana Kaufmann announced the elections that will be taking place today.
   
b. The Chair announced that there was a reporter from the New York Times present at the meeting.
   
c. The Chair announced that the Nominating Committee has been doing yeoman work in filling existing vacancies on Senate committees. There will be more vacancies in December. The Chair gave a rundown of committees in need of members, including the Passantino and Bowen Task Forces, and strongly encouraged participation.
   
d. The Chair encouraged everyone to pick up a copy of the Writing Intensive report, available at the front desk.
   
e. The Chair asked, by show of hands, if the body would be in favor of changing the time of the Senate meeting to 3:05.
   
f. Maryana Zubok circulated two petitions for signatures: 1) to demand removal of Herman Badillo as Chair of the Board of Trustees; and 2) to urge the Board of Regents to vote against the amendment to the Master Plan.
   
g. Shoshana Kaufmann announced that next Monday, at 12:00 PM, the first student forum will take place in the Library.

**MORE**
ACADEMIC SENATE MINUTES, November 11, 1999

4. Announcements, Administrative Reports, and Memorials (continued):

   h. Note: Presentation of this item was delayed. It occurred following item 5.a.11. President Sessoms gave the State of the College address. The decision on future remedial programs should be decided by the NYS Board of Regents before the end of this month. He assured the body that the College is in conformity with judicial constraints with respect to remediation. President Sessoms stated that the issue of residence halls is very much alive; private sector funding has been identified. He noted that the new scheduling matrix is working well. President Sessoms took questions.

5. Committee Reports:

   a. Nominating Committee (Kaufmann):

      1) The following students were nominated for the open seats on the Committee on Undergraduate Admissions and Re-entry Standards:

         Mary-Ann Bedward – Science (to 1999)
         Rifka Libman – Arts & Humanities (to 1999)

         Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominees.”

      2) The following faculty were nominated for the open Science seat on the Committee on Undergraduate Admissions and Re-entry Standards:

         Ian Muir – Science (to 2000)

         Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

      3) The following students were nominating for the open seats on the Campus Affairs Committee:

         Diana Gadayeva (to 2000)
         Avi Muchnik (to 2000)

         Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominees.”

      4) The following students were nominated for the open seats on the Campus Environment Committee:

         Jordana Rosenberg – Social Sciences (to 1999)
         Ilana Reiss – Arts & Humanities (to 2000)

         Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominees.”

      5) The following students were nominated for the open seats on the Committee on Teaching Excellence and Evaluation:

         Tikva Khalili (to 1999)

         Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

MORE

ACADEMIC SENATE MINUTES, November 11, 1999

5. Committee Reports (continued):
6) The following students were nominated for the open seats on the International Student Affairs Committee:

Victoria Nkanga (to 1999)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

7) The following faculty were nominated for the open seat on the Library Committee:

William Berkowitz (to 1999)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

8) The following students were nominated for the open seats on the Policy Board on Administration:

Avery Strickoff (to 2000)
Dena Goldschmiedt (to 1999)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominees.”

9) The following students were nominated for the open seats on the Undergraduate Curriculum Committee:

Jessica Singer – Arts & Humanities (to 1999)
Sari Halpert – At large (to 1999)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominees.”

10) The following students were nominated for the open seats on the Undergraduate Scholastic Standards Committee:

Tina Weiss – At large (to 2000)
Eley Brisita – At large (to 1999)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominees.”

11) The following students were nominated for the open seat on the Special Committee on Governance:

Merav Biton (to 2000)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

(Item 4.h was presented at this time.)

MORE

ACADEMIC SENATE MINUTES, November 11, 1999

5. Committee Reports (continued):

b. Elections Committee (Sanudo):
i. MOTION: Duly made and passed:


“The period for Queens College elections will extend from April 10 to April 13, 2000.”

ii. MOTION: Duly made:

“To approve the changes in the ‘Notification to Students’ document from the Office of the Dean of Students on page 1, item 3, and page 2, item 16, which reflect the College’s concern about sexual harassment.”

iii. MOTION: Duly made (Pecoraro) and seconded:

“To amend the motion, to include further modification subject to passage of the Charter changes.”

iv. MOTION: Duly made (Morgan) and seconded:

“To delete item 3.”

v. MOTION: Duly made, seconded, and passed:

“To call the question.”

Motion iv passed.

vi. MOTION: Duly made (Pecoraro), seconded, and passed:

“To amend Motion iii, to add a footnote to page 3, ‘pending Charter change by January, 2000 Board of Trustees’ meeting.’”

Motions ii and iii were approved, as amended. (See Attachment A)

c. Committee on Honors and Awards (Finks):

MOTION: Duly made and passed:

“To approve The Creativity Prize as a new College-wide Award to be given at the Baccalaureate Convocation. This award recognizes a graduating senior who has demonstrated both scholarly excellence and extraordinary achievement in intellectual innovation or artistic expression in a chosen field of study that is not limited to the major discipline. Such achievement will be evidenced in performance, material or conceptual invention, or literary form. One or more awards will be made.”

MORE

ACADEMIC SENATE MINUTES, November 11, 1999

5. Committee Reports (continued)

d. Graduate Curriculum Committee (Franklin):

1) MOTION: Duly made and passed:
“To adopt the recommendations of the Graduate Curriculum Committee report dated 10/4/99 for Educational and Community Programs: School Psychology.”

**Educational and Community Programs: School Psychology**

Change in Course Description, to read:

**ECPSP 861, 866. Seminar in Special Issues.** 3hr.; 3 cr. each course. These courses will be devoted to special topics of current interest to school psychologists. The subject matter will change as needs arise. Topics to be addressed will include interventions, behavioral theory and research, cognitive theory and research, consultation models, legal and ethical issues, etc. May be repeated for credit.

861 - Fall; 866 - Spring

2) MOTION: Duly made and passed:

“To adopt the remaining recommendations of the Graduate Curriculum Committee report dated 10/4/99.”

**Linguistics and Communication Disorders**

Change in Course Description, to read:

741. Methods and Materials in TESOL. 3 hr.; 3 cr. Prereq: LCD 740. *Introduction to the methods, materials, and instructional technology used in TESOL/ESL courses for various age groups, focusing on the teaching of the four skills (listening, speaking, reading, and writing).*

Change in Course Title, to read:

720. *Teaching English Sound Structure.* 3 hr.; 3 cr. Prereq or coreq: LCD 701. *Introduction to the sound structure of English and applications to teaching ESL.*

**Urban Studies**

Change in Course Description, to read:

785. Tutorial. Hr. to be arranged; 3 cr. *Advanced work involving specialized readings and research on a topic chosen by the student and his or her faculty sponsor. Includes regular conferences with the sponsor and preparation of a paper. (A student may receive credit for no more than two tutorials and may take only one tutorial in a semester.)* Fall, Spring

**Linguistics and Communication Disorders**

New course:

**LCD733 Dysphagia.** 2 hrs. plus conf.; 3 cr. *The anatomy and physiology of normal and disordered deglutition. Emphasis is on medical issues related to the etiology, symptomotology, diagnosis and treatment of swallowing disorders.*

Projected Enrollment: 15-30 students

Projected Frequency: Once per year

MORE

**ACADEMIC SENATE MINUTES, November 11, 1999**

5. **Committee Reports** (continued)

**e. Undergraduate Curriculum Committee** (Lord):

i. MOTION: Duly made and passed:
“To adopt items 1-4 of the Undergraduate Curriculum Committee report dated 10/21/99 and the Mathematics handout.”

1. **Academic Skills** (99-16)

   New Course:
   
   ACSKL 15.04. Preparation for CUNY Mathematics Freshman Skills Assessment Test Certification. 4 hours, 0 credits. Arithmetic and algebra in the College’s Basic Skills Immersion Program to prepare students to pass the CUNY Freshman Skills Assessment Test in Mathematics. 60 hours total.

2. **Urban Studies** (99-21)

   a. Change in the requirement, to read

   Requirements for the Major in Urban Studies Required (39 credits): Urban Studies 101, 200 (or equivalent); 6 credits to be chosen from among Economics 101 (or 1), Political Science 100, and Sociology 101; either Urban Studies 360 or 370 (may be waived for students holding a full-time job in an urban-related field); ...

   b. Administrative change to list as VT:SPECIAL TOPICS.

   265. Special Topics in Urban Studies. 3 hr.; 3 cr.
   
   Selected topics in Urban Studies: a lecture course at the intermediate level. (May be repeated for credit provided the topic is different.)

3. **Labor Studies** (99-21)

   a. Change in course description and administrative change to list as VT:SPECIAL TOPICS, to read:

   265. Special Topics in Labor Studies. 3 hr.; 3 cr.
   
   This course will discuss selected topics in Labor Studies, usually issues of contemporary importance. Such topics as public sector unionism, labor law reform, or the international labor movement may be discussed. May be repeated for credit provided the topic is different.

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MORE

**ACADEMIC SENATE MINUTES, November 11, 1999**

5. **Committee Reports** (continued)

   e. **Undergraduate Curriculum Committee** (continued):

   4. **Biology** (99-22)

   a. Courses on reserve:

   Biology 225: Vertebrate Natural History
Biology 347: Marine Biology

5. **Mathematics** (99-24)

1. Change in number, to read:
   Math 122. Precalculus.

2. Change in number, to read:
   Math 113. Ideas in Mathematics.

3. Change in number and title, to read:

4. Change in number, to read:

5. Change in number, to read:
   Math 131. Calculus with Applications to the Social Sciences I.

6. Change in number, to read:
   Math 132. Calculus with Applications to the Social Sciences II.

7. Change in number, to read:

8. Change in number and title, to read:
   Math 141. Calculus / Differentiation.

9. Change in number and title, to read:
   Math 142. Calculus / Integration.

10. Change in number and title, to read:
    Math 143. Calculus / Infinite Series.

11. Change in number and title, to read:
    Math 151. Calculus / Differentiation & Integration.

MORE

**ACADEMIC SENATE MINUTES, November 11, 1999**

5. **Committee Reports** (continued)

   **e. Undergraduate Curriculum Committee** (continued):

   12. Change in number and title, to read:
       Math 152. Calculus / Integration & Infinite Series.

   13. Change in number, to read:
       Math 157, 158. Honors Calculus I, II.

   14. Change in number and title, to read:
       Math 231. Linear Algebra I.
15. Change in number, to read:
   Math 237. Honors Linear Algebra.

16. Change in number and title, to read:
   Math 171. Computer Solution of Mathematical Problems.

17. Change in number and title, to read:
   Math 232. Linear Algebra II.

ii. MOTION: Duly made and passed:
   “To adopt the following Committee motion:
   “Change the Liberal Arts and Science Area Requirements (LASAR), Humanities II by removing
the restriction: ‘Art majors may not apply credit in an art course to fulfill the Humanities II
requirement. Music majors may not apply credit in a music course to fulfill the Humanities II
requirement.’”

f. Special Committee on Governance (Fields):
   The following motions from the Special Committee on Governance refer to Attachment B.
   i. MOTION: Duly made and passed:
      “To adopt the proposed revisions to the Academic Senate Charter (item I).”
   ii. MOTION: Duly made:
      “To adopt the proposed revisions to the Academic Senate Charter (item II).”
   iii. MOTION: Duly made (Frisz), seconded and passed:
      “To call the question.”
   Motion ii passed.

MORE
ACADEMIC SENATE MINUTES, November 11, 1999

5. Committee Reports (continued)
   f. Special Committee on Governance (continued):
      iv. MOTION: Duly made:
      “To adopt the proposed revisions to the Academic Senate Bylaws (item III).”
   v. MOTION: Duly made (Hechler) and seconded:
      “To amend motion iv, to say ‘two meetings within one semester.’”
   vi. MOTION: Duly made (Frisz), seconded and passed:
      “To call all previous questions.”
Motion v failed.

Motion iv passed.

vii. MOTION: Duly made:

“To adopt the proposed revisions to the Academic Senate Bylaws (item IV).”

viii. MOTION: Duly made (Lord), seconded and passed:

“To call the question.”

Motion vii passed.

ix. MOTION: Duly made and passed:

“To adopt the proposed revisions to the Academic Senate Bylaws (item V).”

x. MOTION: Duly made:

“To adopt the proposed revisions to the Academic Senate Bylaws (item VI).”

6:00 PM. MOTION: Duly made (Speidel), seconded, and passed:

“To extend the meeting time for five minutes.”

xi. MOTION: Duly made (D. Passantino), seconded and passed:

“To call the question.”

Motion x passed.

ACADEMIC SENATE MINUTES, November 11, 1999

6. MOTION: Duly made (D. Passantino), seconded and passed:

“To adjourn.”

The meeting was adjourned at 6:01 p.m. The next Regular Academic Senate meeting will be held on Thursday, December 9, 1999.