CUNY Start

Job Title: **Cooperating Reading/Writing Teacher** in the CUNY Start Program, multiple positions
Location: LaGuardia Community College & Hostos Community College, The City University of New York

The CUNY Start Program is an intensive college transition program for college-bound high school and GED graduates who need to increase their proficiency in academic reading/writing and math before starting credit classes at CUNY.

The Reading/Writing Cooperating Teacher position is a paid training opportunity to learn to use a successful, innovative curriculum with CUNY students who have significant remedial reading/writing needs. The Reading/Writing Cooperating Teacher is responsible for learning and supporting the work of the Core Reading/Writing Instructor in implementing the CUNY Start Reading/Writing curriculum.

It is anticipated that Cooperating Reading/Writing Teachers will be eligible to apply for full time Reading/Writing teacher positions at several CUNY Start campuses in Spring 2012.

**Responsibilities:**
- Expected to be familiar with lesson plans in advance of all classes and to assist the teacher in working with students during the lesson.
- Assist students as they plan, revise, and edit essays, in class and in the computer lab.
- Support student comprehension of fiction and non-fiction texts.
- Guide small student group interactions.
- Teach increasingly large sections of the curriculum
- Attend regular professional development meetings.
- Assist in recruitment, portfolio evaluation and testing.

**Requirements:**
- Teaching experience in adult education/developmental skills/related.
- Experience working with diverse, urban populations.
- Must be able to take initiative, work independently and be able to receive and incorporate feedback.
- Bachelors Degree minimum; Masters Degree preferred

**Employment:**
- Appointment for a total 530 hours, approximately 20 hours per week
- $33.18 per hour, includes health benefits
- Appointment period: September – February 2012

Additional information about CUNY Start can be found at [www.cuny.edu/cunystart](http://www.cuny.edu/cunystart). To apply, submit a cover letter and resume to Vicki Herschman at Vicki.herschman@mail.cuny.edu. In addition, please submit a copy of a reading/writing lesson plan that reveals some element of your teaching and learning values.
Academic Reading and Writing Course Description: Students build foundational academic reading and writing skills and broaden their background knowledge through an interdisciplinary curriculum. Skill development includes argumentative and analytic writing, and college-level reading and study skills.