AREAS OF STUDY IN THE EDUCATION UNIT

Queens College candidates acquire deep knowledge of content, history, issues, and theories in educational professional studies in the following divisions:

**Education**
- Childhood Education
- Early Childhood Education
- Art Education
- Adolescence Education in English
- Mathematics
- Foreign Language
- Social Studies
- Science
- Special Education
- Literacy
- Counselor Education
- School Psychology
- Educational Leadership

**Arts and Humanities**
- Music Education
- Speech-Language Pathology
- TESOL

**Mathematics and Natural Sciences**
- Family and Consumer Sciences
- Physical Education

**Social Sciences**
- School Media Specialist

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EDUCATION UNIT
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Queens College
Education Unit
... committed to promoting equity, excellence, and ethics in urban schools and communities
CORE VALUES OF THE EDUCATION UNIT

- **Equity**: Building inclusive communities that nurture and challenge all learners.
- **Excellence**: Demonstrating professionalism, scholarship, efficacy, evidence-based practice, and reflection.
- **Ethics**: Valuing diversity, democracy, and social justice.

EDUCATION UNIT VISION STATEMENT

Queens College is dedicated to preparing highly competent educational professionals for diverse urban communities who will:

- Build nurturing learning communities in which all students engage in challenging curricula.
- Involve students in the democratic process and in responding to the demands of a global society.
- Focus on consistent improvement and renewal of education in diverse urban communities through reflective practice.

EDUCATION UNIT MISSION STATEMENT

The Education Unit at Queens College of the City University of New York prepares compassionate and knowledgeable professionals to work in diverse urban educational settings. Our candidates are lifelong learners capable of reflecting, problem solving, synthesizing, evaluating, and applying knowledge.

3. Families & Urban Communities
   - **Knowledge**: Understand the role of the family and community in student learning.
   - **Skills**: Engage in partnerships with families and urban communities.
   - **Dispositions**: Facilitate family and community involvement in the education of students.

4. Diversity & Inclusion; Democracy & Social Justice
   - **Knowledge**: Comprehend that democratic schools foster respect and support learning for all.
   - **Skills**: Teach the value of diversity and practice democracy and social justice.
   - **Dispositions**: Create learning environments that function democratically.

5. Language & Literacy
   - **Knowledge**: Understand that common characteristics of communication vary across communities.
   - **Skills**: Adapt communications effectively in various settings.
   - **Dispositions**: Promote academic literacy skills while respecting students’ communicative cultural repertoire.

6. Curriculum, Instruction & Assessment
   - **Knowledge**: Know curriculum, instruction, and assessment practices applicable to student success.
   - **Skills**: Use a variety of instructional and assessment approaches.
   - **Dispositions**: Select instructional and assessment practices to ensure student learning.

7. Technology
   - **Knowledge**: Understand that technologies motivate and promote student learning.
   - **Skills**: Select and use technology to motivate instruction and learning.
   - **Dispositions**: Incorporate instructional and assistive technologies to advance the knowledge and abilities of students.

The Core Values are united by seven shared principles associated with the Queens College Education Unit’s Vision and Mission to promote candidate development of critical knowledge, skills, and dispositions.

QUEENS COLLEGE EDUCATION UNIT PRINCIPLES

1. Discipline-Specific Competencies
   - **Knowledge**: Know subject matter in both depth and breadth.
   - **Skills**: Use discipline-specific knowledge in the education process.
   - **Dispositions**: Engage in personal professional development to enhance student learning.

2. Learning & Development
   - **Knowledge**: Understand learning and development and their effects on student achievement.
   - **Skills**: Apply major theories of learning and human development.
   - **Dispositions**: Design educational experiences grounded in research-based theories of learning and development.