The Journal of Education Research & Policy

The Journal of Education Research & Policy (JERP) is a quarterly refereed online journal for reflective scholar-practitioners and practitioner-scholars working to make significant contributions to create social change in the field and practice of education and learning. Publication occurs on the 15th day of September, December, March, and June. The first issue will be published in September, 2011. Research and content included in the journal focus on different educational levels and educational environments, from social to educational institutions. Additional content presented will include book reviews, profiles of people of interest, and similar information useful to scholars and practitioners interested in networking to use knowledge to best create change. Journal content is presented in a format that provides for scholarly and professional dialogue designed to encourage maximal utilization and evolution of the knowledge shared by contributors and readers. Authors are invited to submit articles documenting research and research-based practices that include in-depth documentation of analysis, design and development, implementation and evaluation; design-based research; as well as applied research. Articles must be grounded in theory and research and must include not only the reporting of research, but also lessons learned and how to apply that knowledge to advance research or practice.

Submission Guidelines
Articles must be submitted electronically at paula.dawidowicz@waldenu.edu. The journal includes a variety of submitted articles, research reports; application articles that provide implementation insights, guidance, and evaluation of a process; evaluation articles that focus on the viability of a product or process; applied research resulting from evaluation of materials; studies of project implementation; articles on ways to improve an aspect of education from the perspective of the practitioner; short essays that provide a scholarly debate of relevant issues related to the application of knowledge for change; and relevant book reviews. Submitted manuscripts should be original, unpublished, and not in consideration for publication elsewhere at the time of submission. When applicable, articles should include supplementary materials including examples of products, evaluation instruments, media files, and design artifacts.

The articles in the journal are from the perspective of the scholar-practitioner and practitioner-scholar rather than only from the perspective of the researcher. However, the manuscripts must demonstrate scholarly rigor appropriate to applied manuscripts. Articles, including tables or figures, must follow APA 6th edition formatting and be submitted in a MicroSoft Word 97-2003 or 2007 format using a 12 point New Times Roman font. A cover page for the article should include the author’s name, contact email and affiliation, the title of the article, and the total
word count for the article. The article itself should not include the author’s name but should include the article title, also included in a running header. The article must also have an abstract (150 words maximum) and a list of key words. While there is some flexibility in the length of an article, 2,000 to 5,000 words is a guideline. If in doubt about whether a topic or the length of an article is appropriate for the journal, contact the editor at paula.dawidowicz@waldenu.edu prior to submitting the article.

An American Educational Research Association List

If you need assistance with this list, please send an email to listadmin@aera.net.