Queens College Department of Educational & Community Programs


For information contact:
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Under a grant funded by the U.S. Department of Education Programs (OSEP), the Graduate Program in School Psychology at Queens College, CUNY, is recruiting, training, and mentoring graduate students in school psychology who want to obtain multicultural competencies to work with culturally and linguistically diverse children and youth from preschool to high school. Upon completion of our four-year program in culturally responsive practices, participants will receive a Master’s in Education and a New York State Certificate in School Psychology. Bilingual candidates will receive a bilingual extension from the New York State Education Department.

Graduate students enrolled under this grant will receive specialized training that includes multicultural courses and fieldwork designed to provide competencies in:

- Delivering multicultural services to culturally and linguistically diverse children and youth
- Working with culturally diverse preschool children and their families
- Planning, implementing, and delivering interventions to culturally and linguistically diverse children and youth with disabilities
- Engaging in culturally responsive consultation and collaboration with parents, teachers, and other school staff to support the academic and mental health needs of culturally and linguistically diverse children and youth

The program provides:

- Funding for tuition and student fees
- Monthly stipend for expenses (e.g., travel, books)
- Funding for travel to the annual National Association of School Psychologists conference
- Paid membership in the National Association of School Psychologists
- Free annual summer institute
- Faculty mentoring, peer mentoring, academic and nonacademic supports (e.g., individual advisement, monthly support group meetings)

Candidates must meet the following criteria to be accepted into the Graduate Program in School Psychology at Queens College, CUNY:

- Minimum GPA of 3.0
- Three strong letters of recommendation submitted as part of the online application process for the school psychology program; one letter must address how you have demonstrated a commitment to working with culturally and/or linguistically diverse populations
- Essay submitted as part of the Queens College, CUNY online application process for the school psychology program
- A second essay addressing three questions related to your commitment and interest in working with culturally and/or linguistically diverse populations (contact Project Director for essay questions)
- Appropriate interpersonal skills
- Prior experience and commitment to working with culturally and/or linguistically diverse populations
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