

education in the liberal arts and sciences as well as a variety of professional programs. In particular, the college recognizes and accepts its historic responsibility to provide high-quality programs for pre-service and in-service teachers and other educational professionals.

The college's Division of Education is dedicated to promoting Equity, Excellence, and Ethics in urban schools and communities. Equity involves building inclusive communities that nurture and challenge all learners. Excellence encourages professionalism, scholarship, and a commitment to evidence-based and reflective practice. Ethics entails valuing diversity, democracy, and social justice.



The goals of these programs are to develop teachers who:

- Build inclusive communities that nurture and challenge all learners (**Equity**);
- Demonstrate professionalism, scholarship, efficacy, and evidence-based and reflective practice (**Excellence**);
- and
- Value diversity, democracy, and social justice (**Ethics**).

Department of Educational & Community Programs

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[http://www.qc.cuny.edu/Academics/Degrees/
Education/ECP/SpecialEd/Pages/default.aspx](http://www.qc.cuny.edu/Academics/Degrees/Education/ECP/SpecialEd/Pages/default.aspx)

For an application form, call Graduate Admissions:
718-997-5200 or [www.qc.cuny.edu/admissions/
graduate/which_application](http://www.qc.cuny.edu/admissions/graduate/which_application).



Culturally Aligned & Responsive Early Intervention— Project I-CARE

*Promoting Equity, Excellence,
and Ethics in Urban Schools
and Communities*



Division of Education



Graduate Programs in Special Education
Department of Educational & Community Programs

Culturally Aligned & Responsive Early Intervention—Project I-CARE



The Department of Educational & Community Programs at Queens College

is pleased to announce that Project I-CARE (Culturally Aligned & Responsive Early Intervention) has been funded by the U.S. Department of Education, Office of Special Education Programs (OSEP) to recruit, train, mentor, and support individuals at the graduate level who are interested in pursuing early childhood special education teacher certification (birth–grade 2). Upon completion of the program, candidates will provide culturally aligned and responsive early intervention (EI) and early childhood special education (ECSE) services to children with disabilities and their families in high-need communities.



Two programs are available:

▶ Post-Master's Advanced Certificate— Early Childhood Special Education

▶ Master of Science in Education— Early Childhood Special Education & Board Certified Behavior Analyst (BCBA)

Tuition support and stipend are provided. Candidates from culturally and linguistically diverse backgrounds are encouraged to apply.

POST-MASTER'S ADVANCED CERTIFICATE—EARLY CHILDHOOD SPECIAL EDUCATION (18 CREDITS)

For individuals with a master's degree in education and New York State Initial and/or Professional Teacher Certification in general education at either the early childhood or childhood levels:

- ECPSE 700** Foundations of Special Education
- ECPSE 722** Applied Behavior Analysis & Positive Behavior Supports
- ECPSE 701** Introduction to Assessment in Special Education
- ECPSE 730** Curriculum & Instruction for Early Childhood Special Education
- ECPSE 725** Internship in Severe Disabilities

MASTER OF SCIENCE IN EDUCATION—EARLY CHILDHOOD SPECIAL EDUCATION & BOARD CERTIFIED BEHAVIOR ANALYST (39 CREDITS)

For individuals with undergraduate-level teacher certification in general education at either the early childhood or childhood levels. The Behavior Analyst Certification Board, Inc. has approved a sequence of courses in the Master of Science in Education degree program as meeting the coursework requirements for eligibility to take the BCBA examination.

- ECPSE 700** Foundations of Special Education
- ECPSE 712** Language & Literacy: Principles & Practices
- ECPSE 722** Applied Behavior Analysis & Positive Behavior Supports
- ECPSE 701** Introduction to Assessment in Special Education
- ECPSE 708** Collaboration with Families and School-Based Teams
- ECPSE 720** Trends & Issues in the Education of Learners with Severe Disabilities
- ECPSE 725** Internship in Severe Disabilities
- ECPSE 730** Curriculum & Instruction for Early Childhood Special Education
- ECPSE 746** Research in Special Education
- ECPSE 731** Advanced Seminar in Early Childhood Special Education
- ECPSE 748** Advanced Research in Special Education
- ECPSE 750** Advanced Workshop in Applied Behavior Analysis

Queens College's mission is to prepare students to become leading citizens of an increasingly global society by offering its students a rigorous