education in the liberal arts and sciences as well as a variety of professional programs. In particular, the college recognizes and accepts its historic responsibility to provide high-quality programs for pre-service and in-service teachers and other educational professionals.

The college’s Division of Education is dedicated to promoting Equity, Excellence, and Ethics in urban schools and communities. Equity involves building inclusive communities that nurture and challenge all learners. Excellence encourages professionalism, scholarship, and a commitment to evidence-based and reflective practice. Ethics entails valuing diversity, democracy, and social justice.

The goals of these programs are to develop teachers who:

■ Build inclusive communities that nurture and challenge all learners (Equity);

■ Demonstrate professionalism, scholarship, efficacy, and evidence-based and reflective practice (Excellence);

and

■ Value diversity, democracy, and social justice (Ethics).

For more information, please contact the Project Director, Dr. Peishi Wang at peishi.wang@qc.cuny.edu or 718-997-5240.

http://www.qc.cuny.edu/Academics/Degrees/Education/ECP/SpecialEd/Pages/default.aspx

For an application form, call Graduate Admissions: 718-997-5200 or www.qc.cuny.edu/admissions/graduate/which_application.
Two programs are available:

- **Post-Master’s Advanced Certificate—Early Childhood Special Education**

- **Master of Science in Education—Early Childhood Special Education & Board Certified Behavior Analyst (BCBA)**

Tuition support and stipend are provided. Candidates from culturally and linguistically diverse backgrounds are encouraged to apply.

**POST-MASTER’S ADVANCED CERTIFICATE—EARLY CHILDHOOD SPECIAL EDUCATION (18 CREDITS)**

For individuals with a master’s degree in education and New York State Initial and/or Professional Teacher Certification in general education at either the early childhood or childhood levels:

- **ECPSE 700** Foundations of Special Education
- **ECPSE 722** Applied Behavior Analysis & Positive Behavior Supports
- **ECPSE 701** Introduction to Assessment in Special Education
- **ECPSE 730** Curriculum & Instruction for Early Childhood Special Education
- **ECPSE 725** Internship in Severe Disabilities

Queens College’s mission is to prepare students to become leading citizens of an increasingly global society by offering its students a rigorous