

PROJECT I-CARE

Project Culturally Aligned and Responsive Early Intervention

([Project I-CARE](#)) is a federally funded scholarship program to recruit, train, mentor, and support individuals at the graduate level who are interested in pursuing early childhood special education teacher certification (birth--grade 2). Upon completion of this program, candidates will provide culturally aligned and responsive early intervention (EI) and early childhood special education (ECSE) services to children with disabilities and their families in high-need communities.

To apply, candidates need to have an initial certification in either childhood education (grades 1-6) or early childhood education (birth to 2), and an undergraduate GPA of 3.0 and above. **If selected, candidates will receive 100% tuition support and a modest stipend each semester.**

For more information, please contact Project Director, Dr. Peishi Wang at peishi.wang@qc.cuny.edu.