ABOUT OUR KEYNOTE SPEAKER
Steven G. Feifer, DEd, ABSNP is an internationally renowned speaker and author in the field of learning disabilities, and has authored six books on learning and emotional disorders in children. He has 19 years of experience as a school psychologist, was voted the Maryland School Psychologist of the Year in 2008, and named 2009 National School Psychologist of the Year. Dr. Feifer is a diplomate in school neuropsychology, and currently works as a faculty instructor in the ABSNP school neuropsychology training program. He continues to evaluate children in private practice at the Monocacy Neurodevelopmental Center in Frederick, MD, and consults with numerous school districts throughout the country. Dr. Feifer has authored two tests on diagnosing learning disabilities in children: the Feifer Assessment of Reading (FAR) and the Feifer Assessment of Math (FAM), both published by PAR.

His books include: The Neuropsychology of Written Language Disorders: Diagnosis and Intervention (Feifer & De Fina, 2006); The Neuropsychology of Mathematics: Diagnosis and Intervention (Feifer & DeFina, 2005); and The Neuropsychology of Reading Disorder: Diagnosis and Intervention Workbook (Feifer, 2000).

HOW TO REACH QUEENS COLLEGE
Queens College is located at the corner of the Long Island Expressway and Kissena Blvd. in Flushing (exit 24 of the LIE).

BY CAR
The campus can be reached from Manhattan via the Midtown Tunnel; from the Bronx or Westchester via the RFK, Bronx Whitestone, or Throgs Neck Bridges; and from farther out on Long Island via the Long Island Expressway, Northern State/Grand Central Parkway, or Northern Blvd.

BY PUBLIC TRANSPORTATION
Via FLUSHING Take the Long Island Railroad or the #7 subway to Main St., Flushing. From Main St., take the Q25 or Q34 bus to the main gate; or take the Q17 bus to the corner of Kissena Blvd. and the Long Island Expressway, and walk one block south to the main gate.

Via FOREST HILLS Take the E, F, M, or R subway to 71st Ave., Forest Hills. From the corner of Queens Blvd. and 70th Rd., take the Q64 bus to Kissena Blvd. and Jewel Ave., and walk one block north to the main gate.

Via JAMAICA Take the E, J, or Z subway to Jamaica Center (Parsons Blvd. and Archer Ave.), or the Long Island Railroad to Jamaica Station (Sutphin Blvd. and Archer Ave.). From either of these locations, take the Q25 or Q34 bus to the main gate.

For further information, contact:
Dr. Marian C. Fish
Graduate Program in School Psychology
Queens College, CUNY
Queens, NY 11367-1597
schoolpsych@qc.cuny.edu | 718-997-5230
53rd ANNUAL
SCHOOL PSYCHOLOGY CONFERENCE
FRIDAY, JANUARY 27, 2017

Keynote Speaker
STEVEN G. FEIFER, DEd

Steven G. Feifer, DEd, NCSP, ABSNP
American Board of School Neuropsychology
Training Program

- Book Author/Editor
  - Emotional Disorders: A Neuropsychological,
    Psychopharmacological, and Educational
    Perspective
  - Integrating RTI with Cognitive Neuropsychology:
    A Scientific Approach

- Test Author:
  - Feifer Assessment of Reading (FAR)
  - Feifer Assessment of Math (FAM)

- 2009 National School Psychologist of the
  Year (NASP)

- Diplomate in School Neuropsychology

- Faculty Instructor: American Board of School
  Neuropsychology Training Program

REGISTRATION APPLICATION

53rd Annual School Psychology Conference
Please detach and mail with your check.
A check for $ is enclosed to cover
the costs of registration, coffee hour, and lunch.

Name (please print)
Address
City                                                      State                Zip
Email address
Professional affiliation and title

Please check your luncheon choice:
☐ Pasta (Vegetarian)         ☐ Chicken
☐ Kosher Meal               ☐ Gluten-free

Mail registration closes January 24, 2017.

CONFERENCE RESERVATIONS:
$110 a person ($125 on conference day, space
permitting). Special registration fee for full-time
graduate students in psychology with proof of
student status: $55 a person ($65 on conference
day, space permitting).

Make checks payable to:
QC School Psychology Conference
and mail with this form to:
Dr. Marian C. Fish
Graduate Program in School Psychology
Educational & Community Programs Dept.
Queens College, CUNY
Queens, NY 11367-1597

For multiple reservations, please indicate name
and address of each person attending the conference,
using a separate sheet for each reservation.

PROGRAM

Registration & Coffee Hour
8:45–9:45 am

Welcome
9:45–10 am

DR. FÉLIX V. MATOS RODRÍGUEZ
President, Queens College

DR. CRAIG A. MICHAELS
Dean, Division of Education

DR. EMILIA LOPEZ
Chair, Department of Educational &
Community Programs

DR. MARIAN C. FISH
Coordinator, Graduate Program in School Psychology

Keynote/Part I
10 am–12 noon

The Neuropsychology of
Emotional Disorders

Dr. Feifer’s presentation will explore the neural
architecture of emotional behavior by examining
various brain structures laying the foundation
for higher-level social skill functioning. Specific
biological factors related to the development of
social competence and emotional self-regulation
will be explored. There will be a detailed
discussion on behavioral self-regulation, anxiety
disorders, and depression from a brain-based
educational perspective, including cutting-edge
interventions such as neurofeedback. Schools can
enhance emotional wellness in children through
early prevention efforts, appropriate assessment
strategies, and an improved school climate to
foster emotional growth for all children.

Keynote/Part II
1:45–3:30 pm

In the afternoon session Dr. Feifer will continue
his exploration of the neural architecture of
emotional behavior.

Program Committee

MARIAN C. FISH, Conference Coordinator
CLIFF (YUNG-CHI) CHEN
PAMELA GERSHON
EMILIA LOPEZ
SHERRIE PROCTOR
DIANE MANTELLINO, College Assistant

Luncheon
12 noon–1:45 pm

SCHOOL PSYCHOLOGY COMMITTEE

The specific learning objectives include:
- Discussing the neural architecture of emotion
  by detailing key brain regions responsible
  for the development of empathy and emotional
  regulation.
- Discussing the pitfalls of overrelying on
  behavior management plans or psychopharmacology
  to address mental health conditions
  in children.
- Exploring effective classroom interventions
  and treatment options for children with
  behavioral self-regulation issues and emotional
  disorders.

Mail Registration closes January 24, 2017.