

ABOUT OUR KEYNOTE SPEAKER

Steven G. Feifer, DEd, ABSNP is an internationally renowned speaker and author in the field of learning disabilities, and has authored six books on learning and emotional disorders in children. He has 19 years of experience as a school psychologist, was voted the Maryland School Psychologist of the Year in 2008, and named 2009 National School Psychologist of the Year. Dr. Feifer is a diplomate in school neuropsychology, and currently works as a faculty instructor in the ABSNP school neuropsychology training program. He continues to evaluate children in private practice at the Monocacy Neurodevelopmental Center in Frederick, MD, and consults with numerous school districts throughout the country. Dr. Feifer has authored two tests on diagnosing learning disabilities in children: the Feifer Assessment of Reading (FAR) and the Feifer Assessment of Math (FAM), both published by PAR.

His books include: *The Neuropsychology of Written Language Disorders: Diagnosis and Intervention* (Feifer & De Fina, 2006); *The Neuropsychology of Mathematics: Diagnosis and Intervention* (Feifer & DeFina, 2005); and *The Neuropsychology of Reading Disorder: Diagnosis and Intervention Workbook* (Feifer, 2000).

HOW TO REACH QUEENS COLLEGE

Queens College is located at the corner of the Long Island Expressway and Kissena Blvd. in Flushing (exit 24 of the LIE).

BY CAR

The campus can be reached from Manhattan via the Midtown Tunnel; from the Bronx or Westchester via the RFK, Bronx Whitestone, or Throgs Neck Bridges; and from farther out on Long Island via the Long Island Expressway, Northern State/Grand Central Parkway, or Northern Blvd.

BY PUBLIC TRANSPORTATION

Via FLUSHING Take the Long Island Railroad or the #7 subway to Main St., Flushing. From Main St., take the Q25 or Q34 bus to the main gate; or take the Q17 bus to the corner of Kissena Blvd. and the Long Island Expressway, and walk one block south to the main gate.

Via FOREST HILLS Take the E, F, M, or R subway to 71st Ave., Forest Hills. From the corner of Queens Blvd. and 70th Rd., take the Q64 bus to Kissena Blvd. and Jewel Ave., and walk one block north to the main gate.

Via JAMAICA Take the E, J, or Z subway to Jamaica Center (Parsons Blvd. and Archer Ave.), or the Long Island Railroad to Jamaica Station (Sutphin Blvd. and Archer Ave.). From either of these locations, take the Q25 or Q34 bus to the main gate.

For further information, contact:

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 **QUEENS** | Educational & Community Programs
COLLEGE | Graduate Program in School Psychology

65-30 Kissena Boulevard
Queens, New York 11367-1597



53rd ANNUAL SCHOOL PSYCHOLOGY CONFERENCE



THE NEUROPSYCHOLOGY OF EMOTIONAL DISORDERS: A FRAMEWORK FOR EFFECTIVE INTERVENTIONS

Steven G. Feifer, DEd, NCSP, ABSNP
American Board of School
Neuropsychology Training Program

Friday, January 27, 2017

STUDENT UNION, 4th FLOOR | 8:30 am–4 pm



53rd ANNUAL SCHOOL PSYCHOLOGY CONFERENCE

FRIDAY, JANUARY 27, 2017



Keynote Speaker
STEVEN G. FEIFER, DEd

Steven G. Feifer, DEd, NCSP, ABSNP
American Board of School Neuropsychology
Training Program

- Book Author/Editor
Editor:
 - *Emotional Disorders: A Neuropsychological, Psychopharmacological, and Educational Perspective*
 - *Integrating RTI with Cognitive Neuropsychology: A Scientific Approach*
- Test Author:
 - Feifer Assessment of Reading (FAR)
 - Feifer Assessment of Math (FAM)
- 2009 National School Psychologist of the Year (NASP)
- Diplomat in School Neuropsychology
- Faculty Instructor: American Board of School Neuropsychology Training Program

PROGRAM

Registration & Coffee Hour

8:45–9:45 am

Welcome

9:45–10 am

DR. FÉLIX V. MATOS RODRÍGUEZ
President, Queens College

DR. CRAIG A. MICHAELS
Dean, Division of Education

DR. EMILIA LOPEZ
Chair, Department of Educational & Community Programs

DR. MARIAN C. FISH
Coordinator, Graduate Program in School Psychology

Keynote/Part I

10 am–12 noon

The Neuropsychology of Emotional Disorders

Dr. Feifer's presentation will explore the neural architecture of emotional behavior by examining various brain structures laying the foundation for higher-level social skill functioning. Specific biological factors related to the development of social competence and emotional self-regulation will be explored. There will be a detailed discussion on behavioral self-regulation, anxiety disorders, and depression from a brain-based educational perspective, including cutting-edge interventions such as neurofeedback. Schools can enhance emotional wellness in children through early prevention efforts, appropriate assessment strategies, and an improved school climate to foster emotional growth for all children.

PROGRAM

The specific learning objectives include:

- Discussing the neural architecture of emotion by detailing key brain regions responsible for the development of empathy and emotional regulation.
- Discussing the pitfalls of overrelying on behavior management plans or psychopharmacology to address mental health conditions in children.
- Exploring effective classroom interventions and treatment options for children with behavioral self-regulation issues and emotional disorders.

Luncheon

12 noon–1:45 pm

Keynote/Part II

1:45–3:30 pm

In the afternoon session Dr. Feifer will continue his exploration of the neural architecture of emotional behavior.

SCHOOL PSYCHOLOGY COMMITTEE

MARIAN C. FISH, *Conference Coordinator*

CLIFF (YUNG-CHI) CHEN

PAMELA GERSHON

EMILIA LOPEZ

SHERRIE PROCTOR

DIANE MANTELLINO, *College Assistant*

REGISTRATION APPLICATION

53rd Annual School Psychology Conference

Please detach and mail with your check.

A check for \$ _____ is enclosed to cover the costs of registration, coffee hour, and lunch.

Name (please print)

Address

City

State

Zip

Email address

Professional affiliation and title

Please check your luncheon choice:

- Pasta (Vegetarian) Chicken
 Kosher Meal Gluten-free

Mail registration closes **January 24, 2017**.

CONFERENCE RESERVATIONS:

\$110 a person (\$125 on conference day, space permitting). Special registration fee for full-time graduate students in psychology with proof of student status: \$55 a person (\$65 on conference day, space permitting).

Make checks payable to:

QC School Psychology Conference

and mail with this form to:

Dr. Marian C. Fish
Graduate Program in School Psychology
Educational & Community Programs Dept.
Queens College, CUNY
Queens, NY 11367-1597

For **multiple reservations**, please indicate name and address of each person attending the conference, using a separate sheet for each reservation.