Promoting Mental Health
in Schools: Prevention and Intervention

Stephen E. Brock, PhD, NCSP, LEP
California State University, Sacramento

Friday, January 31, 2014
Student Union, 4th floor • 8:30 am–4:30 pm

How to Reach Queens College
Queens College is located at the corner of the Long Island Expressway and Kissena Blvd. in Flushing (exit 24 of the LIE).

BY CAR
The campus can be reached from Manhattan via the Midtown Tunnel; from the Bronx or Westchester via the RFK, Bronx Whitestone, or Throgs Neck Bridges; and from farther out on Long Island via the Long Island Expressway, Northern State/Grand Central Parkway, or Northern Blvd.

BY PUBLIC TRANSPORTATION
Via Flushing
Take the Long Island Railroad or the #7 subway to Main St., Flushing. From Main St., take the Q25 or Q34 bus to the main gate; or take the Q17 bus to the corner of Kissena Blvd. and the Long Island Expressway, and walk one block south to the main gate.

Via Forest Hills
Take the E, F, M, or R subway to 71st Ave., Forest Hills. From the corner of Queens Blvd. and 70th Rd., take the Q64 bus to Kissena Blvd. and Jewel Ave., and walk one block north to the main gate.

Via Jamaica
Take the E, J, or Z subway to Jamaica Center (Parsons Blvd. and Archer Ave.), or the Long Island Railroad to Jamaica Station (Sutphin Blvd. and Archer Ave.). From either of these locations, take the Q25 or Q34 bus to the main gate.

For further information, contact:

Dr. Marian C. Fish
718-997-5230
Graduate Program in School Psychology
Queens College, CUNY
Queens, NY 11367-1597
schoolpsych@qc.cuny.edu

About our Keynote Speaker

Dr. Stephen E. Brock is a Professor and the School Psychology Coordinator in the College of Education at California State University, Sacramento (CSUS). His professional preparation includes undergraduate and graduate degrees in psychology, and a PhD in Education (with an emphasis in psychological studies) at the University of California–Davis. A Nationally Certified School Psychologist (NCSP) and Licensed Educational Psychologist (LEP), Dr. Brock worked for 18 years as a school psychologist with the Lodi (CA) Unified School District (the last 6 of which included his assignment as lead psychologist) before joining the CSUS faculty. As a school psychologist, he helped to develop the district’s school crisis response protocol, served on an autism specialty team, and specialized in functional behavioral assessment.

A member of the National Association of School Psychologists (NASP) since 1985, Dr. Brock currently serves as a Contributing Editor to the Communique (the NASP Newsletter), is on the Editorial Advisory Board of the School Psychology Review, a member of the National Emergency Assistance Team, co-chair of the PREPaRE Crisis Prevention and Intervention Training Curriculum workgroup, and was recently elected NASP President.

Dr. Brock’s academic work has included study of school-based crisis intervention; system level school crisis response; suicide prevention, intervention, and postvention; ADHD; functional behavioral assessment; violence prevention; threat assessment; reading; and autism. His CV lists over 230 publications and over 150 invited or refereed state/national/international conference presentations. He is on the editorial board of the Journal of School Violence, and along with Dr. Shane R. Jimerson, is editor of a book series for Springer Science+Business Media, Developmental Psychopathology Scientist Practitioner at School Series.
Friday, January 31, 2014

Keynote Speaker
Stephen E. Brock, PhD, NCSP, LEP
Professor & Coordinator, School Psychology Program, CSUS, Sacramento

- President Elect: National Association of School Psychologists (NASP)
- Editor, Coeditor and Author: *Best Practices in School Crisis Prevention and Intervention*
- School Crisis Prevention and Intervention: The PREPaRE Model
- Developmental Psychopathology Scientist Practitioner at School Book Series
- Award Winner: California Association of School Psychologists (CASP); Outstanding School Psychologist Award (1997); Sandra Goff Memorial Award (2012)
- CSUS College of Education’s Outstanding Scholarly and Creative Activities Award (2012–2013)

**MORNING PROGRAM**

**REGISTRATION & COFFEE HOUR**
8:30–9:30 am

**WELCOME**
9:30–9:45 am
Dr. Evangelos Gizis, Acting President
Dr. Craig A. Michaels, Dean of Education
Dr. Lynn C. Howell, Acting Chair
Department of Educational & Community Programs
Dr. Marian C. Fish, Coordinator
Graduate Program in School Psychology

**KEYNOTE/PART I**
10 am–12 noon

**Enhancing Student Success: Promoting Mental Health**
The morning session will include a review of prevalence estimates of various mental health challenges, identification of mental health problems in schools and discussion of the effect of these on learning, as well as specific approaches to proactively promote mental health (including social emotional learning, positive behavioral supports, and school connectedness), and to prepare for the inevitable crises that all schools face from time to time. Included in this discussion will be recognition of the special education eligibility category of “Emotional Disturbance.”

**AFTERNOON PROGRAM**

**LUNCHEON**
12 noon–1:30 pm

**KEYNOTE/PART II**
2–4 pm

**Responding to Crises: Mental Health Crisis Intervention**
The afternoon session will address the mental health response to school-associated crisis events. Included in this discussion will be an examination of the PREPaRE model of school crisis intervention and the special issues presented by the suicidal crisis.

**SCHOOL PSYCHOLOGY COMMITTEE**
MARIAN C. FISH, Conference Coordinator
DAVID S. GOH
EMILIA LOPEZ
SHERRIE PROCTOR
ROSLYN ROSS
DIANE MANTELLINO, College Assistant

**REGISTRATION APPLICATION**
School Psychology Conference
Please detach and mail with your check.
A check for $__________ is enclosed to cover the costs of registration, coffee hour, and lunch.

Name (please print)
Address
City  State  Zip
Email address
Professional affiliation and title

Please check your luncheon choice: ☐ Pasta (Vegetarian) ☐ Chicken ☐ Kosher Meal

Mail registration closes JANUARY 24, 2014.

**CONFERENCE RESERVATIONS:**
$110 a person ($125 on conference day, space permitting). Special registration fee for full-time graduate students in psychology with proof of student status: $50 a person ($60 on conference day, space permitting).

Make checks payable to: QC School Psychology Conference and mail with this form to:
Dr. Marian C. Fish
Graduate Program in School Psychology Educational & Community Programs Dept.
Queens College, CUNY
Queens, NY 11367-1597

On multiple reservations, please indicate name and address of each person attending the conference, using a separate sheet for each reservation.