About our Keynote Speaker
Mark A. Reinecke, PhD, is Professor of Psychiatry & Behavioral Sciences and Chief of the Division of Psychology at Northwestern University’s Feinberg School of Medicine. He is a Distinguished Fellow and Former President of the Academy of Cognitive Therapy, and a Diplomat of the American Board of Professional Psychology (ABPP) in Clinical Psychology and Clinical Child & Adolescent Psychology. Dr. Reinecke also is a Fellow of the American Psychological Association (Divisions 12, 53 & 54) and the Association for Psychological Science. His research and clinical interests center on understanding and treating depression and suicide among children and adolescents. Dr. Reinecke was a principal investigator on the Treatment of Adolescents with Depression Study (TADS). He has lectured internationally and has served as a visiting professor at institutions in Europe and Asia. Widely published, Dr. Reinecke has authored or edited seven books, including Cognitive Therapy across the Lifespan, Comparative Treatments of Depression, Cognitive Therapy with Children and Adolescents, and Personality Disorders in Children and Adolescents.

How to Reach Queens College
Queens College is located at the corner of the Long Island Expressway and Kissena Boulevard in Flushing (exit 24 of the LIE).

BY CAR
The campus can be reached from Manhattan via the Midtown Tunnel; from the Bronx or Westchester via the Triboro, Bronx Whitestone, or Throgs Neck Bridges; and from farther out on Long Island via the Long Island Expressway, Northern State/Grand Central Parkway, or Northern Boulevard.

BY PUBLIC TRANSPORTATION
Via Flushing
Take the Long Island Railroad or the IRT subway to Main Street, Flushing. From Main Street, take the Q25, Q34, or Q17 bus.

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Take the IND subway to Continental Avenue, Forest Hills. From Continental Avenue, take the Q65A bus to Kissena Boulevard and Jewel Avenue.

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Take the IND to Union Turnpike. Take the Q74 shuttle to the main gate.

Via Jamaica
Take the IND subway to Parsons Boulevard or the Long Island Railroad to the Jamaica station. From Jamaica Avenue and 160th Street or Hillside Avenue and Parsons Boulevard in Jamaica, take the Q25 or Q34 bus. From Hillside Avenue and either 169th or 179th Street in Jamaica, take the Q17 bus to the Long Island Expressway and Kissena Boulevard.

For further information, contact:
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Graduate Program in School Psychology
Queens College, CUNY
Flushing, NY 11367-1597
www.qc.cuny.edu
45TH ANNUAL
School Psychology Conference
Friday, January 30, 2009

Keynote Speaker:
Mark A. Reinecke, PhD, ABPP, ACT
Northwestern University Medical School
- Professor of Psychiatry & Behavioral Sciences
- Chief, Division of Psychology
- Distinguished Fellow and Former President, Academy of Cognitive Therapy
- Fellow, Association for Psychological Science; American Psychological Association (Divisions 12, 53 & 54); and Society of Pediatric Psychology
- Noted Author/Researcher: developmental psychopathology of depression & suicide; behavioral & cognitive-behavioral interventions in clinical practice; treatment of adolescent depression

PROGRAM

REGISTRATION AND COFFEE HOUR
8:30–9:30 am

WELCOME
9:30–10 am
Dr. James L. Muyskens, President
Dr. Penny L. Hammrich, Dean of Education
Dr. Jesse M. Vázquez, Chair
Educational & Community Programs
Dr. Marian C. Fish, Coordinator
Graduate Program in School Psychology

KEYNOTE | PART I
10 am–12 noon
Childhood Depression: Vulnerability and Treatment

LUNCHEON
12 noon–1:30 pm

KEYNOTE | PART II
2–3:45 pm
Cognitive Behavior Therapy for Depression during Childhood and Adolescence

Childhood Depression: Vulnerability and Treatment
Depression during childhood and adolescence is an important clinical and social problem. A common, recurrent condition, it places youth at risk for a wide range of academic, social, and emotional difficulties. Research indicates that biological, social, cognitive, and developmental factors interact in placing children at risk. Understanding, preventing, and treating this condition, as such, requires interdisciplinary models and integrative treatment strategies. In this presentation we will briefly review research on vulnerability for depression during childhood, and discuss how research on cognitive, social, and biological risk factors may guide the development of prevention and treatment strategies.

Cognitive Behavior Therapy for Depression during Childhood and Adolescence
In this presentation we will discuss how cognitive-behavioral models can be used to guide case formulation and treatment. Specific assessment and treatment strategies will be presented for school-aged children and adolescents. We will conclude with a brief discussion of findings from the Treatment for Adolescents with Depression Study (TADS) and their implications for prevention and treatment. Our focus throughout will be practical: We will review empirically supported strategies for quickly and effectively assisting depressed youth.

REGISTRATION APPLICATION

45TH ANNUAL School Psychology Conference
Please detach and mail with your check.
Check for $_______ is enclosed to cover costs of registration, coffee hour, and lunch.

Name (please print)
Address
City State Zip
Email address

Professional affiliation and title

Please check your luncheon choice:
☒ Pasta (Vegetarian)
☒ Chicken
☒ Kosher Meal

Mail registration closes JANUARY 26, 2009.

Conference reservations:
$90 a person ($95 on conference day, space permitting). Special registration fee for full-time graduate students in psychology with proof of student status: $45 a person ($50 on conference day, space permitting).

Make checks payable to: QC School Psychology Conference and mail with this form to:
Dr. Marian C. Fish
Graduate Program in School Psychology
Educational & Community Programs Dept.
Queens College, CUNY, Flushing, NY 11367-1597

On multiple reservations, please indicate name and address of each person attending conference, using a separate sheet for each reservation.