Faculty
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Admission Requirements
1. BA or BS with a 30-credit STEM or liberal arts major
2. Core STEM and liberal arts requirements (see list online)
3. GRE score
4. 3.0 GPA
5. Three letters of recommendation
6. 500-word essay

Degree candidates apply during spring to enter in the fall semester only.

Degree candidates are recommended for certification upon completion of all program requirements and state-mandated seminars.

You can apply for the Master of Arts in Teaching in Early Childhood Education (Birth–Grade 2) at www.qc.cuny.edu/admissions/graduate/pages/welcome
MASTER OF ARTS IN TEACHING

EARLY CHILDHOOD EDUCATION
(Birth–Grade 2)
36-Credit Master of Arts in Teaching

For degree candidates who do not hold a Teaching Certification

This 36-credit Master of Arts in Teaching in Early Childhood Education (Birth–Grade 2) program serves those who wish to teach or work with young children—from birth through age 8—and their families. That includes, but is not limited to, infant and toddler settings, preschools, public and private pre-kindergartens through second grade, as well as community agencies.

Bilingual, Special Education, TESOL, and 1-6 Grade Extension certificates are available with additional coursework.

Courses are taught in pairs during the week. The first course begins at 4:35 pm, and the second begins at 7:15 pm. Some are hybrid courses, meaning that some face-to-face class meetings will be replaced with online activities or virtual meetings. Students may attend on a full-time or part-time basis.

COURSES

All courses are 3 credits each, for a total of 36 credits.

EECE 520 Language Development and Emergent Literacy
EECE 525 Language and Literacy Learning in the Elementary Years
EECE 702 Social Foundations of Education
EECE 710 Ecological Perspectives on Development: The Early Years
EECE 724 Curriculum and Environmental Design for Early Childhood: Part I
EECE 725 Curriculum and Environmental Design for Early Childhood: Part II
EECE 737 Infants and Toddlers: Curriculum and Teaching
EECE 750 Modern Learning Technologies
EECE 762 Schooling in a Diverse Society
EECE 800.3 Classroom-based Assessment & Research in Early Childhood Education
ECPSE 550 Foundations of Special Education

PROGRAM NOTES

1. All new degree candidates must see an advisor to register.
2. All second or more semester degree candidates are strongly encouraged to see their advisor at least once a semester and before registration.
3. All courses carry a field experience requirement totaling 100 hours minimum prior to Student Teaching.
4. Degree candidates must receive permission from their advisors to change the sequence of select courses. The following sequence cannot be altered: EECE 737>724>725. EECE 520>525.
5. EECE 565 Student Teaching occurs in the final semester. It is equal to 12 weeks or 60 full days in the field.