Articulated Curriculum Design is like a tree.

Enduring Understandings and Essential Questions are at the stable trunk of the tree with recursive intercultural themes. These frame the language program and support the different branches.

Those branches are the summative performance tasks for each unit. These enable transfer as students progress every unit, level, or year.

Finally, the leaves are the learning experiences. Design Formative tasks, PASS Can Do and Intercultural Transfer Target Can Do statements. You plan these only after the summative assessments are in place.