NEW PROGRAM FEATURES
The Literacy Grades 5-12 Post-Master’s program now consists of seven classes (3 credits each, for a total of 21 credits), some of which are taught as hybrids and asynchronous online courses. Students may enter the program in fall or spring semesters and will complete the program in two years (4 semesters).

ADMISSION REQUIREMENTS
Applicants are required to hold a master’s degree with a minimum cumulative GPA of 3.0, and a NYS teaching certificate in any secondary or elementary area. Additional requirements are specified on the application form. Students may enter the program as matriculating students or may matriculate into the program in their second semester of study. Please contact Graduate Admissions (718-997-5200) for application deadlines and further information regarding Hobsons, the QC online application system.

REQUIREMENTS FOR MAINTENANCE IN THE PROGRAM, CERTIFICATION, AND GRADUATION
To continue in the program, students must consult with their advisors once a semester and maintain a B average. Upon successful completion of program coursework and passing the CST exam in literacy, students are eligible for NYS professional certification in Literacy Specialist 5–12, and an Advanced Certificate. Please consult the Graduate Bulletin for complete course descriptions; brief descriptions are shown below.

LITERACY 5–12 POST-MASTER’S COURSEWORK
SEYSL 701. Foundations of Literacy Development and Instruction. An introductory course in literacy development and instruction of students in grades 5–12. The major areas of inquiry are the psychological, sociological, cognitive, and linguistic bases of literacy.

SEYSL 702. Literacy in Content Areas. Students will examine issues of literacy in different subject areas and the varied demands on readers and writers as the range of literate activities changes according to context. This course is designed to enable in-service teachers and literacy specialists to improve the literacy of all students in the middle and secondary schools.

SEYSL 704. Literature across the Curriculum. This course is designed to help all teachers facilitate middle and secondary classrooms where reading and writing are effective tools for learning, where collaboration and communication are valued and enhanced in the learning process, and where young people are encouraged to develop critical perspectives and strong voices using young adult literature across the curriculum.

SEYSL 750. Literacy Assessment and Instruction. This course requires teacher candidates to examine causes of reading difficulty, elements of skilled reading, and systematic models for analyzing and remediating literacy problems for students in middle and adolescent education.

SEYSL 752. Consultation, Collaboration, and Literacy Program Renewal. This course focuses on definitions of consultation, literacy coaching, effective models of consultation, consultation strategies, staff development, literacy program evaluation and reform, working with para-professionals, federal and state laws and initiatives, and instructional practice.

SEYSL 760. Supervised Practicum with Middle/Junior High School Students. This course provides 25 hours of supervised practicum and seminar to develop teacher candidates’ competence in planning and implementing instruction in middle/junior high school education, grades 5–8, for diverse students experiencing moderate and severe difficulties in literacy development. Supervised practicum is required for New York State Certification as literacy teacher, grades 5–12.

SEYSL 761. Supervised Practicum with High School Students. This course provides 25 hours of supervised practicum and seminar to develop teacher candidates’ competence in planning and implementing instruction in high school education, grades 9–12, for diverse students experiencing moderate and severe difficulties in literacy development. Supervised practicum is required.

For information regarding applications, please call the Office of Graduate Admissions (718-997-5200).
For more information on the Literacy Program, please contact Dr. Jacqueline Darvin • 718-997-5147 • JDarvin@QC.CUNY.edu