Stage One and Stage Three
at a glance

STAGE ONE

- Enduring Understandings
- Essential Questions
- Big Ideas and Themes
- Recursive
- Use cultural perspectives to design them
- Last a lifetime

Good health combines mind, body, spirit.
What is a healthy lifestyle?

STAGE THREE

- Objective statements
- Focus Questions
- Skills and Facts
- Recall
- Use your Assessment tasks to design them
- Answerable end of class

Students will be able to identify healthy food choices.
What are common breakfast foods in China?

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Enduring Understandings and Objectives Compared

**Enduring Understandings**

Students understand that...
- Social activities are often spent with people of all ages together.
- Good health integrates mind, body, and spirit.
- Color has special significance for all important events.
- Imagination plays a key role in all art forms.
- Proper greetings are determined by age, gender, education, and social status.
- People travel based on interests and needs.
- Social and cultural factors play a role in a person’s interests and hobbies.

**Objective Statements**

Students will...
- Students will be able to name social activities.
- Students will be able to design a healthy menu.
- Students will know how to describe colors.
- Students will design masks for Chinese opera.
- Students will be able to say appropriate greetings.
- Students will plan an itinerary given time and budget.
- Students will design a survey on hobbies and activities.

Stages One

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