**Intensive Language Study: Intermediate Arabic I**

Arabic 200 (3 credits, 45 class hours)

**COURSE OVERVIEW**
The Oman Arabic course offers intensive Arabic with daily instruction. It is designed to develop a variety of skills such as reading and listening comprehension, written and oral expression, as well as an insight into Omani dialect. Throughout the intermediate course, students are guided to extend and build on existing knowledge in Arabic grammar, vocabulary and style.

**COURSE OBJECTIVES**
- **Grammar:** Be introduced to new grammatical features that are part of a higher level of expression. Students will learn to construct sentences and express more complex thoughts independently.
- **Reading:** Students will be introduced to texts using the grammatical structures under study.
- **Listening:** Students will develop the ability to comprehend utterances in the target language in real-life situations, in both fus’ha (MSA) and commonly spoken Arabic.
- **Conversation:** Students will have awareness raised concerning typical mistakes in sentence structure and pronunciation. Add to that talking about real-life situations.

**LEARNING OUTCOMES**
- Students will be able to understand and analyze Arabic grammar as used in diverse sources.
- Students will be able to use new grammar and vocabulary in order to produce coherent texts about social, historical, and personal topics.
- Students will have more fluent reading ability and develop a better sense for Arabic written expression.
- Students will be able to understand the general content of speech, and will have developed a more accurate sense of differentiation between similar sounds of the Arabic alphabet.
- Students will be able to engage in conversation about social, historical, and personal topics, with improved pronunciation.

**COURSE REQUIREMENTS**

Assignments

- **Participation in class:** Attendance is obligatory. Furthermore, each student is expected to participate in class and to be adequately prepared to do so. (20% of the final grade)
• **Tests:** Throughout the semester you will be randomly presented with a number of smaller tests or quizzes to test different language skills in the classroom. These are collected and graded periodically (15% of the final grade)

• **Homework:** You are expected to accomplish the given homework within the announced time frame. Homework assignments can be either collected, or corrected or presented in class. You will be graded on the extent and regularity of accomplishment, as well as their correctness (15% of the final grade)

• **Midterm exam:** No midterm for 3 week program.

• **Final exam:** The final exam is taken at the very end of the course and examines your development in all skills. It comprises of a written and an oral examination part (50% of final grade).

**Readings**

Intermediate students will use *Al Kitaab fi Ta’allum al-‘Arabiyya I*, Chapters 13 to 20. Additional material, such as texts and exercises, will be presented in class.

**Content topics:**

- Family and friends
- Hotels
- Applying for a scholarship/ a position
- Job advertisements
- Description of places and locations
- Role of the parents/elders and other relatives in Arab culture
- Arabic and Islamic months
- Arabic love poetry
- Quran and Sunnah
- Arab authors
- Gender roles in Arab culture
- Women in the Arab world
- Note: not all these topics will be covered in 3 weeks program.

**Grammar topics:**

المضارع الصرف
- kamu
- pal, بـ بعض، مـ عظم، عـ
- المسـ تقبل
- لم، والمضارع المـ جزم
- زال ما
- اضافـ
- اوزان الفـ عل ووزنـ فـ عل وأفـ عل
- الشرط
EVALUATION AND GRADING CRITERIA

Grading

See Assignments section for grading breakdown.

The CIL grading scale is:

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Evaluation

Students receive feedback from instructors throughout the course. Evaluation is a reflection of the student’s proficiency, participation, engagement and progress.

STUDENT EXPECTATIONS

Schedule

Typically Saturdays through Wednesdays from 8:00am to 4:00pm, including breaks.

The schedule accommodates several excursions.

For assistance or clarification:

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