EDUCATIONAL AND COMMUNITY PROGRAMS  
2005-2011 SCHOLARSHIP

BOOKS:
Quinn, T and Pitsch B, SCHOOL LEADERSHIP: CASE STUDIES SOLVING SCHOOL PROBLEMS, SECOND EDITION, JANUARY 2011, ROWMAN AND LITTLEFIELD PUBLISHERS.

PEER-REVIEWED PUBLICATIONS:
Consultation. Special issue: Helping non-mainstream families achieve equity in the public schools. 16, 17-33.
http://journalssecondaryalternateeducation.20m.com/

Howell, L. (2005). Counseling middle-aged women as they adapt to important changes in their lives. VISTAS: Compelling Perspectives in Counseling 2. 103-6.


BOOK CHAPTERS:


PRESENTATIONS:

Beatrice L. Bridglall. Abstract, WCCES XIV World Congress, June 2010: Cultivating Teachers as Leaders, Istanbul, Turkey, Bogazici University.

Bridglall, B.L., Invited Seminar, Dean of Faculty for Psychology,University of Rome, Italy, February 2011.

Brown, F., Telling a Research Story: a Panel Discussion with Scholars in Severe Disabilities The Association for Persons with Severe Disabilities (TASH) December 4, 2008

Brown, F., How did they Get There? The Path to Aversive Interventions: Parent Perspectives The Association for Persons with Severe Disabilities (TASH) December 4, 2008


Brown, F. November 19, 2009 The State of Aversive Interventions: Organized and Organizational Response The Association for Persons with Severe Disabilities (TASH)

Brown, F. April 6, 2009 Countering the Culture of Coercion Kansas University Professionals for Disabilities (KUPD), Lawrence, KS


Brown, F., How did They Get There?...The Path to Aversive Interventions, American Association for Intellectual and Developmental Disabilities, Providence, Rhode Island, June 10, 2010


Brown, F., Supporting Self-Determination Within the Context of Natural Routines, Bureau of Autism Services, Pennsylvania Dept. of Public Welfare, June 4, 2010

Brown, F., APBS Standards of Practice, Association for Positive Behavior Supports St. Louis, Missouri, March 26, 2010


Brown, F., Getting Published in Research and Practice for Persons with Severe Disabilities, The Association for Persons with Severe Disabilities, Atlanta, Georgia, December 1, 2011

Brown, F., Supporting Self-Determination for Individuals with Autism and Problem Behavior, Center for Autism and Related Disabilities (SUNY Albany), Rye Brook, NY, April 1, 2011

Brown, F., Supporting Self-Determination in Natural Settings, Association for Positive Behavior, Supports, Denver, CO, March 12, 2011

Brown, F., Doctoral Students and Beginning Special Education Faculty Networking, The Association for Persons with Severe Disabilities, Atlanta, Georgia, December 3, 2011


Day, M. S., Understanding the use of a warm-up at various levels of group stage development, Association for Specialists in Group Work Conference (ASGW) National Conference, February 2010.

Day, M. S., Using consultation to help teachers develop an awareness of group dynamics and reduce classroom management concerns, American Counselor’s Association National Conference, Pittsburgh, PA, March 2010.


O’Sullivan, R. & Fish, M.C. (2008, August). Effect of parental involvement with mathematics homework on early elementary and junior high school students. Poster presented at the annual convention of the American Psychological Association, Boston, MA


Gefen, D. & Fish, M.C. (2010, March). The role of coping strategies in adjusting to college. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL


O’Sullivan, R. & Fish, M.C. (2008, August). Effect of parental involvement with mathematics homework on early elementary and junior high school students. Poster presented at the annual convention of the American Psychological Association, Boston, MA


Genao, S., July 2011 “Using Dialogue to Assist Inner City School Teachers to Improve Student Outcomes in New York City.” The International Association for Technology, Education and Development (IATED) Barcelona, Spain

Genao, S., March 2011 “Using Dialogue to Assist Inner City School Teachers to Improve Student Outcomes in New York City.” Democratic Education Symposium Conference Medgar Evers College, Brooklyn, NY

Genao, S., March 2011 “Measuring the effectiveness of an Alternative Education Collaborative in Improving Student Outcomes in Newark, New Jersey.” American Society for Public Administration Annual Conference, Baltimore, MD

Genao, S., March 2011 “Cross-Sector Collaboration to Improve Student Outcome and Retention.” SUNY Stony Brook Public Education Conference, SUNY Stony Brook, NY


Guarini, J. Dejak, K., & Goh, D. Effects of Program Change on adolescent's perception of risky behaviors. Paper accepted for presentation at the National Association of School Psychologists 2007 annual convention.

psychology interns, Paper accepted for presentation at the American Psychological Association Annual Convention, July 29-August 2, 2011, Washington, D.C.


Kim, S. (2010). Using A CRA Sequence of Instruction to Teach Word-Problem Solving to ELLs. Presented at the 2010 annual convention of the Council for Exceptional Children, Nashville, TN.


Shi, M., Thomas, C. N., & Kim, S. (October, 2011). Early Career Faculty: What is the First Year Really Like, or What We Wish We Had Known. Proposal accepted at the 2011 CLD Annual Conference, Austin, TX.


Christopher M. Oliva Designing, Implementing, and Evaluating Positive Behavior Support Plans.” December 2010 Association for Persons with Severe Disabilities Denver, Colorado

Christopher M. Oliva “Addressing Students’ Problem Behavior in Inclusive Settings: An Individualized Approach.” December 2010 Association for Persons with Severe Handicaps. Denver, Colorado

Christopher M. Oliva “Supporting Self-Determination for Individuals with Autism and Problem Behavior.” July 2010 International Conference of the Council for Exceptional Children, Latvia

Christopher M. Oliva “Open Forum for Parents: More on Functional Communication Training and other Positive Strategies.” May 2010 Third Annual Conference of the Queens College Regional Center on Autism Spectrum Disorders Queens College – CUNY


Oliva, CM. “PBS: The Two Tiered Concurrent Treatment Milieu” November 2011 Kings County Health Center Brooklyn, New York

Oliva, CM. “PBS: What it is and what it isn’t – What you need to know!” October 2011 Kings County Health Center Brooklyn, New York

Oliva, CM. “Developing Behavior Intervention Plans from Functional Behavioral Assessments.” April 2011 Kennedy Krieger Institute Baltimore, Maryland


John Pellitteri, New York State School Counselor Association Annual Conference, Tarrytown, NY November 4 – 6, 2010. Conference co-chair; Keynote presenter Graduate Student Pre-conference workshops—“Transitioning from graduate school: What do we take with us?”


Proctor, S. L. (May, 2011). African American School Psychology Program Leavers. A Presentation to the faculty of the Ph.D. Program in Educational Psychology at the Graduate Center, CUNY.


Rivera, L. M. Career development in the schools and the preparation of the professional school counselor: Do I really need to know this? North Atlantic Regional Association for Counselor Education and Supervision, Portland, ME, September 2008.


Schaefer, M. B. & Rivera, L. M. Middle School and University Faculty Create a School-Wide Career Development and College Readiness Program. National Middle School Association, Baltimore, MD, November 2010.


Rivera, L. M. Multicultural Issues in Career Counseling. Presentation to the Counseling Faculty and Staff at the Queensborough Community College Counseling Center, May, 2007.


Rivera, L. M., & Schaefer, M. B. Helping students become college and career ready: Infusing career development and college readiness into the content area classroom activities. Professional development workshop delivered to teachers at QSI, Flushing, NY, February 2009.


Rivera, L. M. Broadening our perspective to understanding and respecting the needs of Hispanic/Latino/Latina-American students. Cultural Competence Summer Institute Panel Presentation at the El Museo del Barrio, July 2011.


Woolf, S. B. (2008, May). We’re all working really hard, but these PBS strategies are not working! 1st Annual QC- CARD Conference, Flushing, New York.


**PERFORMANCES, EXHIBITIONS AND OTHER SCHOLARLY WORK:**

Brown, Fredda A, Editor-In-Chief, Journal of the Association for Persons with Severe Handicaps.

Brown, Fredda A, Board of Editors, Journal of Positive Behavior Interventions

Brown, Fredda A, Board of Editors, American Journal on Mental Retardation

Brown, Fredda A, Board of Editors, Education and Training in Mental Retardation


Day, M.S. Guest Reviewer for *Psychology in Schools*, Special Issue on Childhood Obesity, August 2009

Fish, Marian C, Editorial Board, School Psychology Quarterly

Fish, Marian C, Editorial Board, Journal of Educational and Psychological Consultation

Fish, Marian C, Editorial Board, Journal of School Psychology


Genao, S., Center for the Improvement of Education, Queens College, Spring 2011 *Promoting Teachers’ Teaching of Global Studies Through the Development of Teachers’ Curricular Design Teams* Co PIs: Soribel Genao, John Gunn, $15,000

Genao, S., Evaluation and assessment tool La Guardia College’s College Discovery Program.

Genao, S., Friends Beyond Borders,

Goh, D. S. Manuscript in preparation. [A national survey of state regulations on Response-To Intervenion.]

Goh, D. S, Guest reviewer, *Perceptual and Motor Skills/Psychological Report*, External Expert, Chinese University of Hong Kong


Anderer, T. & Goh, D. S. Effects of Read180 on high school students with reading difficulties. Paper accepted for presentation at the National Association of School Psychologists Annual Convention, February 22-26, San Francisco, CA.


Kim, S. (2010, PI). An Exploratory Study of Concrete-Representational-Abstract Sequence of Word-Problem Solving Instruction for English Language Learners. Grant Awarded by PSC-CUNY Grant Program ($4,503.00) for 2010-2011.

Lopez, Emilia, Editor of the Journal of Educational and Psychological Consultation (Lawrence Erlbaum Publisher

Lopez, E. C., Project Director for the Multicultural Matters training grant. Department of Education, Office of Special Education Programs.
Michaels, Craig. A., Associate Editor, Reading and Writing Quarterly.
Michaels, Craig. A., Editorial Board, Career Development for Exceptional Individuals.
Michaels, C. A., Visiting Professor, Beijing Chaoyang Reindeer Children Behavioral Rehabilitation Centre, Beijing, People’s Republic of China

Michaels CA., Associate Editor, Research and Practice for Persons with Severe Disabilities
Oliva, C. M., Queens College Regional Center on Autism and Related Disabilities (QC-CARD), Flushing, New York.


John Pellitteri, South Queens Park Association, Adult Basic Education Program April 27, 2010 In-service training on therapeutic interventions


Quinn, T., & Piltch, B. (2007, November-December). Don’t Throw In the Towel Just Yet. Principal, 87(2), 54-55.


Theodore, L., Queens College, of The City University of New York, Co-coordinator, Japanese-American School Psychology and Counseling Psychology Roundtable, 2006

Theodore, L., Queens College, of The City University of New York, Best Foot Forward: The Job Search; A Workshop for School Psychology on Job Hunting and Interviewing, 2006

Theodore, L., Queens College, of The City University of New York, Delegate to the Academic Senate, 2005-2007


Theodore, L., American Psychological Association, Division 16, Chair, Convention Program, 2006.

Theodore, L., Member, Editorial Board, School Psychology Quarterly

Theodore, L., Member, Editorial Board, Psychology in the Schools

Theodore, L., Ad hoc Reviewer, School Psychology Review.


Wang, P., Manuscript Reviewer Social Service Review, 2011


Wang, P., Manuscript Reviewer Research and Practice for Persons with Severe Disabilities, 2011
Woolf, S.B. Human Rights Committee, Nassau-Suffolk Services for Autism. Committee members ensure that behavioral and other interventions proposed by school staff meet ethical, humane, and best practice guidelines.

Woolf, S.B. Invited reviewer of abstracts submitted for 6th International Conference on Positive Behavior Support


Woolf, SB, Guest Reviewer for Research and Practice for Persons with Severe Disabilities, a peer-reviewed journal

Woolf, SB, Guest Reviewer for Brookes Publications