LINGUISTICS AND COMMUNICATION DISORDERS
2005-2011 SCHOLARSHIP

BOOKS:

PEER-REVIEWED PUBLICATIONS:


Neumann, Yael, I don’t want my ends to just meet; I want my ends overlappin’: personal aspiration and the rejection of Progressive Rap. Language Identity and Education, 6 (2) 131-145, 2007


Newman, M. I don’t want my ends to just meet; I want my ends overlappin’": personal aspiration and the rejection of Progressive Rap” Language Identity and Education, 6 (2) 131-145, 2007.


BOOK CHAPTERS:


PRESENTATIONS:


Ball, K. "Speech Impairment in Progressive Neurologic Disease" Beth Israel Medical Center Neurology Resident Grand Rounds August, 2010

Ball, K. "Voice Therapy, Current Perspectives" Johns Hopkins Bayview Hospital Department of Speech Pathology, Baltimore MD, Weekly Staff Conference, 2011


Fernández, E. M. Writing technologies. College of Foreign Languages, University of Shanghai for Science and Technology, Shanghai, China, June 2008.


D. Bradley and E. Fernández. 2006. “The Art of the Poster Session: Does It Really Have to Feel Like Doing Science in a Subway Car?” Professional Development Series, October 26, Program in Linguistics, CUNY Graduate Center, New York, NY. (Invited talk.)


Stoyneshka, I., Fodor, J. D. & Fernández, E. M. Phoneme restoration methods reveal prosodic influences on syntactic processing. Experimental and theoretical advances in prosody, Cornell University, Ithaca, NY, April 2008


Sima Gerber. 2006. “Dynamic Developmental Approaches to Facilitating Learning and Social Development: First Steps Toward Integration of the Old and the New.” Five day training seminar, the Cushman School, Miami, Florida, January


Sima Gerber. 2006. “All You Need to Know to Support Children as They Learn to Think, Relate, Communicate, and Talk.” Eis Laasois Williamsburg Infant and Early Childhood Development Center Preschool, June.


Gerber, Sima “Intentionality and Shared Meaning: What makes acquiring language possible (or difficult)?” New York


Gerber, Sima The Stella Maris Scientific Institute, University of Pisa, Pisa, Italy. June, 2009. Four hour course; Panel participation over three days.


Gerber, Sima “Enlivening, Enhancing, enjoying: Rethinking our interactions with children who have challenges in speech, language, and communication”. A Total Approach, Glen Falls, Pa., October, 2009.

Gerber, Sima “Understanding the development and derailment of language comprehension: Its impact on engaging, relating, and communicating”. ICDL 13th Annual International Conference, Bethesda, Maryland, November, 2009


Gerber, S. “Rethinking our work (and play) with children on the autistic spectrum: The power of contemporary models of development, language, and affect for guiding intervention,” Cape May County, Special Services School District, Cape May, NJ, June 2008.


Sima Gerber “Unconventional entrees into language: Understanding the nature of scripts and how to nurture the children who use them,” Stellar Maris Institute, Pisa Italy, full-day presentation, June, 2010;


Sima Gerber The Development of Language and The Language of Development, with Gil Foley, Ed. D., Chatham University, Full-day presentation, Pittsburgh, Penn, August, 2010.

Sima Gerber “How Developmental Models Can Be Used to Generate The Goals and Strategies of Language Intervention: The role of engagement, meaning, and intentionality,” Rady’s Children’s Hospital, Full day presentation, San Diego, California, October, 2010

Gerber, S. (June, 2011). Engagement, intentionality, and meaning: Contemporary paradigms for language assessment and intervention. Full-day presentation, 14th Annual Autism Institute, University of Vermont, Burlington, VT.
Haddican, W., “Vowel Variation in Manchester: a Dynamic Approach”. UKLVC 8
Haddican, W., “V≥2 and Verb focus in Basque”(with Arantzazu Elordieta).Basque dialect grammar workshop.
Haddican, W., “Effects on the particle verb alternation across English Dialects” (with Daniel Ezra Johnson) NWAV 40
Haddican, W., “Social correlates of two vowel changes in Northern England”.(with Paul Foulkes, Hazel Richards and Vincent Hughes) NWAV 40
Haddican, W., “The syntax and semantics of be like quotatives” (with Eytan Zweig, Daniel Ezra Johnson). GLOW poster.
Elizabeth Ijalba Supporting Early Literacy & Language Acquisition Among Bilingual Children in Head Start (1 hour seminar). ASHA National Convention, Philadelphia, Nov. 2010
Elizabeth Ijalba Supporting early literacy and language acquisition in Head Start children from diverse linguistic backgrounds (2 hour presentation) at the New York Speech Language and Hearing Association, Saratoga, N.Y., April, 2010
Ijalba, Elizabeth Processing speed as a good diagnostic measure in ESL students. American Speech Language and Hearing Association, New Orleans, Louisiana, November, 2009
Ijalba, Elizabeth Problemas de lectura en hispanohablantes adultos que reportan dificultad en aprender inglés. Alfalito. Graduate Center, NYC, September 2009
Ijalba, Elizabeth Supporting the acquisition of language and literacy within the classroom. All day inservice training for teachers at The Shield Institute, Bronx, N.Y., June, 2009


Kraat, A Qualitative Research in AAC, ISAAC Research Symposium, Barcelona, Spain, July 2010.

Kraat, A Distance Education Programs: Myth or Reality, Council of Academic Programs in Communication Sciences & Disorder, Austin, Tx., March 2010.


Patricia McCaul “The Graduate Experience in speech Language Pathology”, NSSHLA, Queens College Chapter, Flushing, New York, October 2010


Menken, K. (April, 2007). Reframing No Child Left Behind for English Language Learners: From 'Language as Liability' to 'Language as Resource.' Symposium of the Adolescent Special Interest Group, American Educational Research Association Conference.


Menken, K. (September, 2005). Ideal vs. Reality: Characteristics of Exemplary Programming for English Language Learners in the U.S. and the Challenges of Implementation within the ‘No Child Left Behind’ Era. Invited presentation at City College of New York Exemplary Second Language and Bilingual Programs Conference.


Short, D., Menken, K., & Kleyn, T. (March, 2010). Bookending the Secondary ESL Spectrum: Newcomers and Long-Term ELLs. TESOL Conference.


Neumann, Y. “Preliminary Electrophysiological Findings of the Time Course of Segmental and Syllabic Encoding during Implicit Picture Naming in Healthy Young and Older Adults.” Invited Speaker at the Boston VA Aphasia Research Center, Boston, MA, December 2006.


Newman M., The Social Meaning of Language Variation: New York Latino English November 9, Universitat Autònoma de Barcelona, Bellaterra (Barcelona) Spain (invited)

Newman M., How do immigrants respond to societal bilingualism?: The case of Catalonia. Language, Education, and Development Conference, November 24, Auckland, New Zealand,

Newman M., The NYC Short-A system: Continuity and Change over the Generations in a2011Complex Phonological System: NWAV (New Ways of Analyzing Variation) 40: October 28, Georgetown University,


Newman M., Actitudes lingüísticas ideologías, y comportamientos de alumnado latinoamericano y chino en Institutos de Educación Secundaria en Cataluña. Ponencia presentada en la sesión del Proyecto 16: Cuestiones lingüísticas en relación de la diaspora latinoamericana. Congreso de la Asociación de Lingüística Filología de América Latina. 6-9th of June, 2011 - Alcalá de Henares (Madrid) Spain. (With Adriana Pátiño and Mireia Trenchs as first and second authors)


Walters, Franciscott "Standards evaluation through L2-test specification reverse engineering." Presented at the East Coast Organization of Language Testers (ECOLT) conference, Washington, DC. (Nov. 2009)


PERFORMANCES, EXHIBITIONS AND OTHER SCHOLARLY WORK:


Gelfand, S.A. Associate Editor – Journal of Speech, Language, and Hearing Research, Nov. 2007-Nov. 2010


Sima Gerber. 2006. Half Day and Full Day Seminar presentations at the following local schools: Interdisciplinary Center for Child Development, N.Y.; Celebrate the Children, Netcong, N.J.; Manhattan Center for Early Learning, N.Y.; Birch School, N.Y.
Sima Gerber  Distinguished Achievement Award from the New York State Speech-Language-Hearing Association, April, 2010
Elaine C. Klein and Gita Martohardjono. 2006. Five Mini-Institutes on SIFE Diagnostic Tools and Processes. NYC Department of Education. October - November
Mccaul, Patricia  Spring, 2009 Coordinator, “Multicultural/Linguistic Issues in Supervision” sponsored by the Metropolitan New York University Clinic Directors in Communication Sciences and Disorders.
Patricia McCaul  Spring, 2010, Coordinator, “Conference on Supervision: Embracing Generational Diversity: Supervising and Mentoring the Millennials” sponsored by the Metropolitan New York University Clinic Directors in Communication Sciences and Disorders. Garden City, New York
McCaul, P., May 2011, ACE Award, American Speech Language Hearing Association
Menken, K. Received Jere Brophy Award for 2010 article in Theory into Practice, “NCLB and English Language Learners: Challenges and Consequences.” Award presented at the 2011 conference of the American Educational Research Association.
Menken, K. Institute for Language Education Policy travel grant (for advocacy surrounding the reauthorization of No Child Left Behind), 2011
Menken, K. Principal Investigator, research study funded by a grant from the New York City Department of Education entitled “Factors in School Administrators’ Decisions about Educational Programming for Emergent Bilinguals.” Completed October, 2011.
Menken, K. Associate Editor and Book Review Co-Editor, Language Policy, 2006-present
Menken, K. Editorial Board Member, International Journal of Bilingual Education and Bilingualism, 2007-present
of long-term English language learners in high school, Phase II. A report for the Office of English Language Learners of the New York City Department of Education. (Menken 31%, Kley 21%, Ascenzi-Moreno 12%, Chae 12%, Flores 12%, Funk 12%).


**Neumann, Y** Spring 2009 • Invited reviewer, Journal of Aphasiology


**Stengel-Mohr, Jennifer** Article: “A Picture is Worth a Thousand Words”, Fall 2009, NYSTESOL IDIOM


**Walters, Franciscott** Reviewer for *Language Assessment Quarterly: An International Journal,* Fall 2009-present.

**Walters, Franciscott** Reviewer for *A Companion to Language Assessment* (4-vol. encyclopedia), Fall 2009-present.

**Walters, Franciscott** Reviewer for *Encyclopedia of Applied Linguistics,* Fall 2009-present.