SECONDARY EDUCATION AND YOUTH SERVICES  
2005-2011 SCHOLARSHIP

BOOKS:
Frances Curcio: Third Edition of *Developing Data-graph Comprehension*, published by the National Council of Teachers of Mathematics, 2010
Rhodes, CS & Wolf, L, Eds. *Social Justice and Teacher Education: Navigating Stormy Waters*
Zevin, Jack *Young Citizens of the World: Teaching and Learning Social Studies, K-8* (co-authored with Lynne Boyle-Baise, Indiana University) (New York, Routledge,2009),
Jack Zevin Teaching on a Tightrope published by Rowman & Littlefield, 2010

PEER-REVIEWED PUBLICATIONS:
Asher, R. (2009). “From the USA to India Two Quilts one World”. Mindfields: The Journal about ideas and Learning (a national Indian education journal), 2nd quarter, pp. 18-23.


D. Lanham, Maryland: Scarecrow Education/Rowman & Littlefield.


John Gunn “Does Lecturing Have a Place in the Social Studies Classroom?” The Social Science Docket. Summer-Fall 2010. v.10. n.2.

BOOK CHAPTERS:


Darvin, J. (2011). I would rather feel uncomfortable in an education class than at the school where I teach: Cultural and political vignettes as a pedagogical approach in teacher education. In A. Cohan & A. Honigsfeld (Eds.), Breaking the Mold of Pre-Service and In-Service Teacher Education (pp. 15-23). Lantham, MD: R & L Education


**Gunn, John** “Putting Immigration at the Center of the U.S. History Curriculum” *The Social Science Docket* Summer 2009. *The Social Science Docket* is a peer-reviewed journal published by the New York and New Jersey Councils for the Social Studies, pages 2-4.

**John Gunn** “Teaching Teachers to Teach for Understanding” in *Social Studies and Diversity Teacher Education: What We Do and Why We Do It.* Editors: Elizabeth Heilman, with Ramona Fruja and Matthew Missias Routlege, 2010


**Carole S. Rhodes** “Adolescent Readers’ Voices” in Malu (2010). Voices from the Middle: Narrative Inquiry By, For and About the Middle Level Community

**Rhodes, CS.** “Adolescent Readers’ Voices” in *Voices from the Middle: Narrative Inquiry By, For and About the Middle Level Community.* The Handbook of Research in Middle Level Education Series: IAP Publishing, Charlotte, North Carolina, 2011


**PRESENTATIONS:**


**Artzt, Alice** Using *Technology to Create Humorous Lessons that Captivate Students.* National Council of Teachers of Mathematics (NCTM) Co-presented At the Annual Meeting, Washington, DC, 24 April 2009


**Asher, R.** (October 2008). *Two Quilts One World,* New Jersey Art Teachers Association Conference.


Asher, R. 2009 *Teaching Piece by Peace*. NYCATA Conference with #2 & #3 graduate art education students.


Asher, R. 2009 *Two Quilts One World: Advocating Global Art Education*. NAEA Minneapolis, Minn.


Asher, R., NYCATA Conference presentation: *Addressing Autism and ADHA in the Art Classroom*.


Asher, R., University of Kentucky. *Mural Painting in the Classroom*. Paper presentation and hands-on workshop.


Bembenutty, H. (April 2008). *All high test anxious college students are not equal: Differences on their self-regulation of learning*. Paper presented during the annual meeting of the Association for Psychological Science, Chicago, IL.


Bembenutty, H. (2009, September). Accepted an invitation by Professor Hunter Gehlbach to present my research at Harvard University, School of Education. The Title of the paper is: Help seeking tendencies, delay of gratification, self-handicapping, and self-efficacy among pre-service teachers.


Bembenutty, H. (2010, April). Within the Pipeline: Self-Regulated Learning and Academic Achievement among College Students in Science Courses. A paper presented during the American Educational Research Association annual meeting, New Orleans, LA.


Bhattacharya, A. (May 2011). Teaching concept mapping as a strategic approach for promoting science textbook passage comprehension of eighth grade students with diverse silent reading comprehension abilities. Session presentation at the 56th Annual Convention of the International Reading Association, Orlando, FL.


Darvin, J. (October 2007) They Read It, But Do They Get It? Co-presenter, Carole Rhodes, Queens College. Presented at the Queens College Presidential Roundtable, Queens College, Flushing, NY.

Darvin, J. (October 2007) Preparing English Language Learners for the Regents Challenge. Keynote Address at Brooklyn/Queens Regional Bilingual Education/ESL Technical Assistance Center (BETAC), Long Island University, Brooklyn Campus, NY.

Darvin, J. (September 2007) English Language Learners and the New York State Regents Exam in English. Co-presenter, Yvette Bravo, Nassau County BOCES. Presented at the Third Annual Bilingual Education Conference entitled “Educating English Language Learners PreK-16, Multi-Literacy: The Key to Success”, Hostos Community College, Bronx, NY.


Davis, Jacqueline February 2009 Co-Presenter/ Making Connections Seminar: LaGuardia Community College, Sunnyside, NY.


Dickson, R. (April 2008). “Voices from across the Ocean: Bridging the Borders in English Education”;
Paper presented to research strand @ NATE, National Association of Teachers of English, in Warwick, England.


Dickson, R. (November 2005) “Are Methods Enough?” presented at CEE Annual Meeting,

Dickson, R Presenter, (November 2009) “Scenes from Teachers’ Lives.” NCTE, Philadelphia, PA

Dickson, R Presenter, (November 2009) “Scenes from Teachers’ Lives: A ReadersTheatre”Presented to


Dong, Y. R. (November 2006) Designing and Teaching Writing to English Language Learners. Paper presentation given at Annual Conference of the National Council of Teachers of English (NCTE), Nashville, TN.


Dong, Y. R. (November 2005) Teaching Metaphorical Language to English Language Learners. Paper presentation given at Annual Conference of the National Council of Teachers of English (NCTE), Pittsburgh, PA.

Dong, Y. R. (November 2005) Teaching Writing to Second Language Students. Workshop will be presented at Annual Conference of the National Council of Teachers of English (NCTE), Pittsburgh, PA.


Dong, Y. R. (2010, Nov.). Unlocking the Power of Words: Vocabulary Instruction for English Language Learners. Presented at the 2010 NCTE Conference, Orlando, FL.

Dong, Y. R. (2010, March). “Teaching subject matter vocabulary to secondary ELLs” Presented at the TESOL’s Best, the 2010 TESOL Convention, Boston, MA.


Gerwin, D 2009 *Symposium: TAH Grants: Lessons learned by historians and history educators*. Session organizer and presenter. College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA, November

Gerwin, D 2009 *College and University Faculty Assembly of the National Council for the Social Studies Retreat, Charlottesville, VA Facilitator, “The Teaching American History Grants Program”. January*

Gerwin, D 2009 *American Historical Association, New York, January, National History Education Clearinghouse Session: “From Colonial Beginnings to Early Republic.”*


Gerwin, D 2009 *Inventing the People: October follow-up session on Teaching Economics*

Gerwin, D 2009 *Teachers and Historians 2 Day Leadership Retreat, with NYC Dept of Education former Regions 3 and 4. Colonial Slavery and Counterinsurgency: Vietnam/Iraq August*

Gerwin, D 2009 *Inventing the People*, a Teaching American History Grant with the Empowerment Zone of the NYC Dept of Education, two week summer institute on financial crisis: The Great Depression to the Present, July

David Gerwin College and University Faculty Assembly (CUFA) of the National Council for the Social Studies annual conference (November, 2010, Denver Colorado)


Susan Miller, Dirk Ifenthaler, Albert Ludwigs, David Gerwin, Avram Barlowe, Richard Miller, “Building and Assessing Teachers’ Knowledge Representations of Historical Events” paper session


David Gerwin, Chauncey Monte-Sano, Terrie Epstein, and Sadia Mohammed Organization of American Historians, April 2010 Chair and Session Organizer, Panel on State of the Field: History Education,

“Assessment Setting Compared to Regents/AP Testing Classrooms”


**Gerwin, D.**, Our American Democracy (a Teaching U.S. History Grant) summer institute, Bronx, NY July 11-15, workshops on Declaring War under the Constitution, and Authentic Intellectual Work.


**Gerwin, D.**, “Our American Democracy” (TAH grant) teacher curriculum workshops on “The West” and “Progressive Era/Vietnam” with David Jaffee, Spring

**Gerwin, D.**, The Hebrew Charter School Institute, January, Westchester, NY “A Social Studies Curriculum with the theme of Israel and World Jewish Communities”


**Gunn, J.** (February 2008). *Teaching Social Studies Teachers How to Design Curriculum for Understanding and Transfer.* Invited presentation at the Greater Metropolitan Social Studies Conference, New York, N.Y.


**Gunn, J.** (October 2006) *Portfolio Assessment in New York City’s Alternative Schools.* Paper presented at the 2006 Teaching American History Eastern Regional Project Directors’ Conference, Cleveland, OH.


**John Gunn** “The Social Studies Inquiry Research Collaborative (SSIRC): Authentic Intellectual Challenge in Social Studies Classroom” College and University Faculty Assembly of the National Council for the Social Studies annual meeting, Denver Colorado, November 2010

**John Gunn** “Authentic Intellectual Challenge in Social Studies Classrooms: The SSIRC Report” College and University Faculty Assembly of the National Council for the Social Studies annual meeting, Denver Colorado, November 2010


**Gurl, T.** Mentoring Cooperating teachers as they work with student teachers: Observations and Implications. Presentation at *Association of Teacher Educators* Summer Conference, August 8, 2011, Philadelphia, Pa.

**Gurl, T.** Mentoring Cooperating teachers as they work with student teachers: Observations and Implications. Poster Session, CUNY Educational Conference, New York, NY, May 6, 2011


Jack Zevin Workshop Leader, (with David Gerwin), Greenbush Central School District, Wichita, Kansas, Teaching History as Mystery, 2010

**PERFORMANCES, EXHIBITIONS AND OTHER SCHOLARLY WORK:**


http://qcpages.qc.edu/Education/new/equity_studies_research_center.htm


http://qcpages.qc.edu/Education/new/equity_studies_research_center.htm


Artzt, Alice June 2, 2009 “Grant helps math teachers multiply,” *Daily News*, p.4


Alice Artzt 2010, PI, Grant from Foundation for Realizing Excellence in Education for TIME 2000 Program

Alice Artzt 2010, PI, Grant from Lilo and Gerald Leeds Foundation for TIME 2000 Program

Alice Artzt 2010, PI, Grant from Marilyn and Jim Simons Foundation for TIME 2000 Conference


Asher, R. 2009 *The Life of the Mind Mural*, 16x4’, Keily Hall main lobby.


R. Asher Awarded the NYCATA Higher Education Art Teacher of the Year Award. 2010.


Asher, R., Co-curated teacher/student art exhibition Multiple Visions at the Queens Museum of Art, September- 2010 - December 2011-2012.


Asher, R., Ghana, Abetinum: Designed and painted a mural *Portraits of a Village*. 2011

Taught stencil printing and art classes to children in this village. (Local village)

Asher, R., Student Giant Puppet Performance at the Rubin Museum of Art


Bhattacharya, A. *Fall 2009* Professional development workshops, *Thinking maps for promoting middle school students' subject-area comprehension*, for English language arts and social studies teachers at I.S. 499, Flushing, NY.


Bhattacharya, A. *March 2009* Reviewed manuscript, Implicit and Explicit Instruction of Spelling Rules, for the *Journal of Educational Psychology*.

Bhattacharya, A. *June 2009* Reviewed manuscript, Predictors of Reading Comprehension in Children with Cerebral Palsy and Typically Developing Children, for the *Journal of Educational Psychology*.

Bhattacharya, A. *September 2009* Reviewed manuscript, Implicit and Explicit Instruction of Spelling Rules, for the *Journal of Educational Psychology*. 


Dickson, R. (2007-2008). Visiting Professor at Teachers College/Columbia. Invited to be part of year-long self-study designed to revise programs across the College.


Dickson, R *English Education*, Manuscript review, April 2009


Eddy, J. (2008). STARTALK program reports. STARTALK. University of Maryland, College Park, MD.


Gerwin, D. (Summer 2008). *Inventing the People*, a Teaching American History Grant with the Empowerment Zone of the NYC Dept of Education, summer institute on the Coming of the Civil War and then the NYC Draft Riots.


Gunn, John Reviewer of conference proposals for the 2009 College and University Faculty annual meeting section of the National Council for the Social Studies


Gurl, Theresa 2009 - Reviewed textbook chapters 3, 6 and Table of Contents for *DevelopingMathematics’ Thinking in Middle and High School*. Pearson Teacher Education, Boston, MA.

Jack Zevin Contributing Editor, The Social Studies, 2010