Welcome to the Queens College Center for Teaching and Learning!

Our **mission** is to recognize, promote, and sustain the quality of teaching and learning at Queens College. To achieve this objective, the Center works closely with the Writing Across the Curriculum Program and the Educational Technology Laboratory, in promoting on-going discussion among faculty from all divisions about classroom and teaching issues, new pedagogies, best practices, and innovative course design, as well as in fostering the scholarship of teaching and learning. We are linked to other Centers for Teaching and Learning around CUNY and benefit from the support of the CUNY Office of Undergraduate Education. Ultimately, our objective is to enhance student learning by creating a supportive environment for Queens College faculty, by integrating teaching and learning within the context of research within the disciplines, and by advancing active learning.

The 2008-2009 academic year is our third year of operation, and the next two semesters will be key as we continue to support the campus-wide effort to re-design our general education curriculum. The Gen Ed at QC area of this web provides an overview of the history and projected future of this curricular reform, and offers a window into the on-going work of a number of entities directly involved with the design of courses for our new curriculum. Specifically, the General Education Advisory Committee (GEAC) is the group that performs initial reviews of new course proposals. Proposals approved by GEAC are reviewed by the Undergraduate Curriculum Committee, which in turn sends proposals it approves on to the Academic Senate. GEAC's **meeting schedule and minutes** are all available online. Also online are **instructions for submitting course proposals**.

We continue to offer a range of opportunities for faculty to explore all aspects of teaching and learning, in collaboration with Writing Across the Curriculum and the Educational Technology Lab. Watch for future offerings by checking our **Events** blog (or subscribe to its live feed). And please **let me know** if you have a suggestion for a workshop or other event!

We are also constantly looking to expand on information relevant to all types of teaching and learning endeavors; these materials are be collected in the still small but growing Resources area. Also check News (or subscribe to its live feed) for related announcements.

Lastly, I will be on sabbatical during the spring 2009 semester, but the Center will be in the good hands of Claudia Perry, Associate Professor in the Graduate School of Library and Information Studies. Given her research expertise in emerging technologies and information disseminated digitally, Claudia will bring to the Center an important new perspective. Claudia has also been a key member of a team piloting electronic portfolios, a **project** that we look forward to seeing grow over the next few months.

Best wishes for the new semester,

**Eva Fernández**
Director, Center for Teaching and Learning
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