

ASSESSMENT OF OUR SOCIAL ACTION WRITING

- I included the drafts, revisions, and final copy of my published piece.
- I addressed a social issue that matters to me that needed repairing or strengthening.
- I had clear purposes in mind for the writing that I produced. I am able to articulate those purposes.
- I wrote my piece with a particular audience in mind. I let that audience shape my voice in the piece.
- I chose a genre and format that best addresses the audience that I had in mind.
- My writing effects change. By reading my piece, the audience will shift in their thinking about the social issue in ways that I think will make the world a better place.
- I learned structure and craft ideas from mentor texts. I am able to talk about some mentor texts and what I learned about writing from them.
- I made choices about punctuation and syntax that add strength to my writing. I proofread and fixed up spelling.

NAME: _____

Kesler, EECE 525

April 28, 2011

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CRITERIA	SELF-ASSESSMENT	TEACHER ASSESSMENT
<ul style="list-style-type: none">• I included the drafts, revisions, and final copy of my published piece.• I addressed a social issue that matters to me that needed repairing or strengthening.• I had clear purposes in mind for the writing that I produced. I am able to articulate those purposes.• I wrote my piece with a particular audience in mind. I let that audience shape my voice in the piece.• I chose a genre and format that best addresses the audience that I had in mind.• My writing effects change. By reading my piece, the audience will shift in their thinking about the social issue in ways that I think will make the world a better place.• I learned structure and craft ideas from mentor texts. I am able to talk about some mentor texts and what I learned about writing from them.• I made choices about punctuation and syntax that add strength to my writing. I proofread and fixed up spelling.		

Do you agree with my assessment? Why or why not? (Use the back if you need more space.)