QUEENS COLLEGE:  
**Project ExCEL**  
*Excellence through Community, Education, and Leadership*

**MENTEE FACT SHEET**

**Benefits of becoming a mentee:**
- Opportunity for exposure to positive peer role models
- Opportunity to access professional communities on campus
- Opportunity for academic and career guidance to ease high school to college transition
- Opportunity to obtain further understanding of campus services and resources

**Mentee Expectations:**

**Academic:**
- Mentees will have 45 or less credits when accepted into the program.
- Mentees will take initiative towards building the mentor-mentee relationship.
- Mentees will be responsible for their academic and career development.
- Mentees will take responsibility for their learning and keep the mentor informed of progress.
- Mentees will challenge themselves to set and achieve new academic and professional goals.

**Personal:**
- Mentees will demonstrate a desire to learn from upper class students.
- Mentees will have the opportunity to serve as mentors to students in the Big Buddy Program.
- Mentees will be open towards receiving feedback.
- Mentees will ask for suggestions and guidance when needed.
- Mentees will have an interest in being open and honest regarding their challenges in college.
- Mentees will strive to use active listening skills in discussions.
- Mentees will help identify their own developmental needs.

**Programmatic:**
- Mentees will meet weekly with their assigned mentors.
- Mentees will attend mandatory skill-building workshops and training sessions.
- Mentees will provide feedback about the mentoring process and relationship.
- Mentees will evaluate the mentor-mentee relationship.
- Mentees will use the mentor’s time effectively.

*A Queens College Program of the CUNY Black Male Initiative.*

Programs and activities of the CUNY Black Male Initiative are open to all academically eligible students, faculty and staff, without regard to race, gender, national origin, or other characteristics.

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