MENTOR FACT SHEET

Benefits of becoming a Mentor:

- Opportunity to be involved in service as a positive role model
- Opportunity to develop essential professional and interpersonal skills
- Opportunity to impart knowledge and enthusiasm about your chosen field of study
- Opportunity to develop problem-solving and time management skills
- Opportunity to gain insight into campus life and student services
- Opportunity to develop leadership skills in working with small and large groups

Mentor Qualifications:

- Minimum grade point average of 3.0
- Juniors and seniors are preferred, however, other qualified applicants will be considered.
- Strong interpersonal skills
- Knowledge of chosen major and college academic resources
- Must be enrolled at Queens College
- Excellent communication skills and the ability to work effectively with diverse students
- Ability to maintain high levels of self-motivation, enthusiasm, and maturity

Mentor Expectations:

- Develop a positive mentoring relationship with mentees by maintaining regular contact
- Meet individually with mentees once a week, record observations, and submit monthly emails
- Participate in problem solving and teambuilding activities as well as group discussions
- Be available for formal and informal interaction with the students in the program
- Help mentees become familiar with campus resources
- Attend periodic meetings with mentors, program coordinator and the Academic Advising staff
- Participate in training session on topics regarding effective communication, conflict resolution, goal-setting, and professionalism
- Provide feedback and assist in evaluation process

Mentor Compensation:

Mentors will receive a stipend for each semester of service.

A Queens College Program of the CUNY Black Male Initiative.

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