This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 or after plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.
**General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.**

**Three of the English Electives must be the area requirements specified in the Bulletin and on the English Department website.**

***English Majors can take up to 3 creative writing courses in the department toward the English Major.***

Please see program advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

To declare SEYS English, students must have completed 15-20 credits in the English major with 3.0 GPA or higher. Students must maintain a 3.0 GPA in SEYS courses to continue in program.
### Junior

**FALL**
- ENGL 241, 242, 243, or 244: 4 credits
- ENGL Elective** (LIT): 3 credits
- (Overlap English Elective w/ College Option Lit. Req.)
- ENGL 201W (Required for SEYS majors): 3 credits
- SEYS 201W (W): 3 credits
- Historical, Social, and Philosophical Found of Edu.
- SEYS 221: 3 credits
- Develop. & Learning in Mid. Childhood & Adol.

Fall total credits: 16 credits

**SPRING**
- SEYS 340: 3 credits
- Lang. Literacy & Cult. in Education
- SEYS 360: 3 credits
- Methods of Teaching in Middle & High School
- ECPSE 350: 3 credits
- Foundation of Special Education
- 2 ENGL Electives**: 6 credits

Spring total credits: 15 credits

### Senior

**FALL**
- 2 English Electives**: 6 credits
- (or 399W for English Honors Students)
- SEYS 350: 3 credits
- Cognition, Tech., and Instruct. for Diverse Learners
- SEYS 370.2: 3 credits
- Initial Clinical Exp. in English for Second. Edu.
- SEYS 380: 3 credits
- Curriculum and assessment in Teaching Engl.

Fall total credits: 15 credits

**SPRING**
- ENGL 391W (W): 3 credits
- Senior Seminar
- SEYS 370.4**: 3 credits
- Student Teaching in Middle & High School
- 2 General electives*: 6 credits

Spring total credits: 12 credits

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**^a**Student Teaching requires that students be placed in schools for 4-6 hours each day, 5 days per week, and teach 2 classes. It should be taken, at most, with one or two other courses, and students should proceed with caution when following this plan.

**^b**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.