This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 or after plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.
**QUEENS COLLEGE**

**Sociology Secondary Education 7-12 BA**

**FOUR-YEAR ACADEMIC PLAN**

**Freshman**

**FALL**

- English Composition I (EC1) 3 credits
- SOC 101 (IS) 3 credits
- Introduction to Sociology 3 credits
- World Cultures & Global Issues (WCGI) 3 credits
- Creative Expression (CE) 3 credits
- U.S Experience in its Diversity (USED) 3 credits

*Fall total credits 15 credits*

**SPRING**

- SOC 212W (SW) + (W) 4 credits
- Sociological Analysis 3 credits
- Sociology Elective 3 credits

*Spring total credits 17 credits*

**Sophomore**

**FALL**

- SOC 212W (SW) + (W) 4 credits
- Sociological Analysis 3 credits
- Sociology Elective 3 credits
- College Option Literature (LIT) 3 credits
- College Option Language (LANG) 4 credits
- Minor or general electives* 1 credits

*Fall total credits 15 credits*

**SPRING**

- Sociology Elective 3 credits
- An Additional College Core 3 credits
- Minor or general electives* 9 credits

*Spring total credits 15 credits*

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General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Completion of 21 credits in major with 3.0 GPA or higher.

3.0 GPA in SEYS courses required to continue in Program.
# Sociology Secondary Education 7-12 BA

## FOUR-YEAR ACADEMIC PLAN

### Junior

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SOC 331</strong> Foundations of Sociological theory</td>
<td><strong>SOC 334</strong> Methods of Social Research</td>
</tr>
<tr>
<td><strong>Sociology Elective</strong> 3 credits</td>
<td><strong>SEYS 340</strong> Language, Literacy, and Culture in Education</td>
</tr>
<tr>
<td><strong>College Option Science (SCI)</strong> 3 credits</td>
<td><strong>SEYS 363/363W</strong> Methods of Teaching Social Studies in Middle and High School</td>
</tr>
<tr>
<td><strong>SEYS 201W</strong> Historical, Social, and Philosophical Foundations of Education</td>
<td><strong>ECPSE 350</strong> Foundation of Special Education</td>
</tr>
<tr>
<td><strong>SEYS 221</strong> Development and Learning in Middle Childhood and Adolescence</td>
<td><strong>Minor or general electives</strong> 2 credits</td>
</tr>
<tr>
<td><strong>Fall total credits</strong> 16 credits</td>
<td><strong>Spring total credits</strong> 15 credits</td>
</tr>
</tbody>
</table>

### Senior

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SOC 381W (W)</strong> Senior Seminar</td>
<td><strong>SEYS 373.4</strong> Student Teaching Social Studies in Middle and High School</td>
</tr>
<tr>
<td><strong>SEYS 373.2</strong> Initial Clinical Experience in Science for Secondary School</td>
<td><strong>SEYS 350</strong> Cognition, Technology, and Instruction for Diverse Learners</td>
</tr>
<tr>
<td><strong>SEYS 383</strong> Curriculum and Assessment in Teaching Social Studies</td>
<td><strong>Minor or general electives</strong> 9 credits</td>
</tr>
<tr>
<td><strong>Minor or general electives</strong> 6 credits</td>
<td><strong>Spring total credits</strong> 15 credits</td>
</tr>
</tbody>
</table>

| **Fall total credits** 15 credits        | **Spring total credits** 15 credits       |

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.*