### QUEENS COLLEGE

**Teaching English to Speakers of Other Languages (TESOL) BA**

**FOUR YEAR ACADEMIC PLAN**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Required Core Credits</td>
</tr>
<tr>
<td>18</td>
<td>Flexible Core Credits</td>
</tr>
<tr>
<td>12</td>
<td>College Option Credits</td>
</tr>
<tr>
<td>59</td>
<td>Major Credits</td>
</tr>
<tr>
<td>19</td>
<td>Elective Credits</td>
</tr>
<tr>
<td>120</td>
<td>Total</td>
</tr>
</tbody>
</table>

The purpose of this 4-year-plan is to help students graduate in four years. Students are encouraged to take Winter and Summer courses. The course choices and suggested sequence is not a substitute for a student’s responsibility to meet with a faculty advisor or departmental representative to formalize the plan to include identification of the exact coursework that is best for the individual student, sequencing, prerequisites and entrance and maintenance criteria (if applicable) for successful completion of the chosen field(s) of study.