QUEENS COLLEGE

Africana Studies Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

12	Required Core Credits	
18	Flexible Core Credits	
12	College Option Credits	
36+27	Major Credits	
15	Elective Credits	
120	Total	

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2019 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



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Freshman

FALL

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SPRING

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
AFST 101	3 credits	AFST 102	3 credits
African Civilization 101		African Civilization 102	
HIST 277	3 credits	PSCI 277	3 credits
Afro-American History I		Black Political & Social Thought I	
US Experience in Its Diversity (USED)	3 credits	Math & Quantitative Reasoning (MQR)	3 credits
Creative Expression (CE)	3 credits	Life & Physical Science (LPS)	4 credits
Fall total credits	15 credits	Spring total credits	l6 credits

Sophomore

FALL

AFST 232W (W)	3 credits	SOC 271	3 credits
Caribbean Literature		The Black Family	
World Cultures & Global Issues (WCGI)	3 credits	College Option Literature (LIT)	3 credits
Individual and Society (IS)	3 credits	College Option Language (LANG)	4 credits
Scientific World (SW)	3 credits	College Option Science (SCI)	3 credits
An Additional Flexible Core	3 credits	An Additional College Core	3 credits
Fall total credits	15 credits	Spring total credits	l 6 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Majors must take 3 semesters of Arabic, French, Italian, Portuguese, or Spanish or pass a proficiency exam in an African language equivalent to the intermediate level.

Completion of 21 credits in major with 3.0 GPA or higher.

3.0 GPA in SEYS courses required to continue in program.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.





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Junior

FALL

First of the three (3) courses	3 credits	Third of the three (3) courses	3 credits
in one of the following concentrations st		in one of the following concentrations*	
Second of the three (3) courses	3 credits	SEYS 340	3 credits
in one of the following concentrations*		Language, Literacy, and Culture in Education	
SEYS 201W	3 credits	SEYS 363/363W	3 credits
Historical, Social, and Philosophical		Methods of Teaching Social Studies in	
Foundations of Education		Middle and High School	
SEYS 221	3 credits	ECPSE 350	3 credits
Development and Learning in Middle		Foundation of Special Education	
Childhood and Adolescence		Major Elective	3 credits
Major Elective	3 credits	(selected in consultation with department)	
(selected in consultation with department)			
,		Spring total credits	15 credits

SPRING

SPRING

Fall total credits

15 credits

Senior

FALL

AFST 300W	3 credits	SEYS 373.4	3 credits
Seminar in Africana		Student Teaching Social Studies in Middle	
SEYS 373.2	3 credits	and High School	
Initial Clinical Experience in Science		SEYS 350	3 credits
for Secondary School		Cognition, Technology, and Instruction	
SEYS 383	3 credits	for Diverse Learners	
Curriculum and Assessment in Teaching		General Elective	9 credits
Social Studies			
General Elective**	7 credits	Spring total credits	15 credits
Fall total credits	l6 credits		

*Three (3) courses in one of the following concentrations: Africa:AFST 102, 201, and 234; HIST 111; ANTH 211; PSCI 237 and 256, SOC 273. The Caribbean:AFST 232; HIST 118, 119, 243; LALS 203, 204, 208, 242; SOC 261, 274; SPST 94. African-American:AFST 102, 201, 202, 203, 234; DRAM 206, 248; ECON 219; ENGL 354 and 355; HIST 277 and 278; SOC 211, 271, and 272.

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



