## Africana Studies Secondary Education BA

## 12 Required Core Credits <br> 18Flexible Core Credits

## 12 <br> College Option Credits

## 36+27

 Major Credits
## 15

## Elective Credits

## 120 we

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2019 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4 -year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

## Africana Studies Secondary Education BA

## Freshman

## FALL

English Composition I (ECI)
AFST 101
African Civilization 101
HIST 277
Afro-American History I
US Experience in Its Diversity (USED)
Creative Expression (CE)

Fall total credits

## SPRING

English Composition II (EC2) 3 credits
AFST 1023 credits
African Civilization 102
PSCI 277
3 credits
Black Political \& Social Thought I
Math \& Quantitative Reasoning (MQR)
Life \& Physical Science (LPS)
3 credits
4 credits

Spring total credits
16 credits

## Sophomore

## FALL

AFST 232W (W)
Caribbean Literature
World Cultures \& Global Issues (WCGI)
Individual and Society (IS)
Scientific World (SW)
An Additional Flexible Core

Fall total credits
15 credits

## SPRING

3 credits
SOC 271
3 credits
The Black Family
College Option Literature (LIT) 3 credits
College Option Language (LANG) 4 credits
College Option Science (SCI) 3 credits
An Additional College Core
3 credits

Spring total credits
16 credits

[^0]
## Africana Studies Secondary Education BA

## Junior

## FALL

First of the three (3) courses
in one of the following concentrations*
Second of the three (3) courses
in one of the following concentrations*
SEYS 20 IW
Historical, Social, and Philosophical
Foundations of Education
SEYS 22 I
Development and Learning in Middle
Childhood and Adolescence
Major Elective
(selected in consultation with department)

Fall total credits

## Senior

## FALL

| AFST 300W | 3 credits |
| :--- | ---: |
| Seminar in Africana | 3 credits |
| SEYS 373.2 |  |
| Initial Clinical Experience in Science |  |
| for Secondary School |  |
| SEYS 383 |  |
| Curriculum and Assessment in Teaching <br> Social Studies <br> General Elective** | 3 credits |
| Fall total credits | 7 credits |

## SPRING

| 3 credits | Third of the three (3) courses <br> in one of the following concentrations* | 3 credits |
| :---: | :--- | :--- |
| 3 credits | SEYS 340 <br> Language, Literacy, and Culture in Education | 3 credits |
| 3 credits | SEYS $363 / 363 W$ <br> Methods of Teaching Social Studies in <br> Middle and High School | 3 credits |
| 3 credits | ECPSE 350 | 3 credits |
|  | Foundation of Special Education <br> Major Elective <br> (selected in consultation with department) | 3 credits |
|  | Spring total credits | I5 credits |

## SPRING

SEYS 373.43 credits

Student Teaching Social Studies in Middle and High School SEYS 3503 credits
Cognition, Technology, and Instruction for Diverse Learners
General Elective 9 credits

Spring total credits

3 credits

9 credits

15 credits

[^1]**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.


[^0]:    General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.
    Majors must take 3 semesters of Arabic, French, Italian, Portuguese, or Spanish or pass a proficiency exam in an African language equivalent to the intermediate level
    Completion of 21 credits in major with 3.0 GPA or higher.
    3.0 GPA in SEYS courses required to continue in program.

    Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

[^1]:    *Three (3) courses in one of the following concentrations:
    Africa:AFST I02, 201 , and 234; HIST III;ANTH 21 II; PSCl 237 and 256, SOC 273.
    The Caribbean:AFST 232; HIST II8, II9, 243; LALS 203, 204, 208, 242; SOC 26I, 274; SPST 94.
    African-American:AFST 102, 20I, 202, 203, 234; DRAM 206, 248; ECON 219;
    ENGL 354 and 355 ; HIST 277 and 278; SOC 21I, 27I, and 272.

