

# Anthropology Secondary Education BA

## FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**33** Major Credits

**45** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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### Freshman

#### FALL

English Composition I (EC1)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
World Cultures & Global Issues (WCGI) (ANTH 101 recommended)	3 credits
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

**Fall total credits** **15 credits**

#### SPRING

English Composition II (EC2)	3 credits
Life & Physical Science (LPS)	4 credits
Individual & Society (IS) (ANTH 104 recommended)	3 credits
Scientific World (SW) (ANTH 102 recommended)	3 credits
College Option Language (LANG)	4 credits

**Spring total credits** **17 credits**

### Sophomore

#### FALL

College Option Science (SCI) (ANTH 103 recommended)	3 credits
College Option Literature (LIT+W) With Writing Intensive Unit*	3 credits
One Additional Flexible Core	3 credits
Second major, minor, or general elective**	6 credits

**Fall total credits** **15 credits**

#### SPRING

Anthropology 200	3 credits
History of Anthropology ANTH____ Select from ANTH 201, 240, 260, 280	3 credits
One Writing Intensive Unit (W)	3 credits
Second major, minor, or general elective	6 credits

**Spring total credits** **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

Completion of 21 credits in major with 3.0 GPA or higher.

3.0 GPA in SEYS courses required to continue in program.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

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### Junior

#### FALL

ANTH____ Selected from (SYN)***	3 credits
ANTH 201, 204-219, 241-249, 288	
SEYS 201W	3 credits
Historical, Social, and Philosophical Foundations of Education	
SEYS 221	3 credits
Development and Learning in Middle Childhood and Adolescence	
Second major, minor, or general elective	6 credits

**Fall total credits 15 credits**

#### SPRING

Anthropology Elective	3 credits
At 200 level or above	
Anthropology Elective	3 credits
At 300 level	
SEYS 340	3 credits
Language, Literacy, and Culture in Education	
SEYS 363/363W	3 credits
Methods of Teaching Social Studies in Middle and High School	
ECPSE 350	3 credits
Foundation of Special Education	

**Spring total credits 15 credits**

### Senior

#### FALL

Anthropology Elective	3 credits
At 200 level	
Anthropology Elective At 300 level	3 credits
SEYS 373.2	3 credits
Initial Clinical Experience in Science for Secondary School	
SEYS 383	3 credits
Curriculum and Assessment in Teaching Social Studies	
Second major, minor, or general electives	3 credits

**Fall total credits 15 credits**

#### SPRING

SEYS 373.4	3 credits
Student Teaching Social Studies in Middle and High School	
SEYS 350	3 credits
Cognition, Technology, and Instruction for Diverse Learners	
Second major, minor, or general electives	9 credits

**Spring total credits 15 credits**

\*\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.