QUEENS COLLEGE

Anthropology Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

IZ	Required Core Credits
18	Flexible Core Credits
12	College Option Credits
33	Major Credits

45 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FALL

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits	Life & Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits	Individual & Society (IS)	3 credits
(ANTH 101 recommended)		(ANTH 104 recommended)	
US Experience in Its Diversity (USED)	3 credits	Scientific World (SW)	3 credits

SPRING

Creative Expression (CE) 3 credits (ANTH 102 recommended) College Option Language (LANG) 4 credits 15 credits

> **Spring total credits** 17 credits

Sophomore

Fall total credits

FALL SPRING

College Option Science (SCI)	3 credits	Anthropology 200	3 credits
(ANTH 103 recommended)		History of Anthropology	
College Option Literature (LIT+W)	3 credits	ANTH Select from	3 credits
With Writing Intensive Unit*		ANTH 201, 240, 260, 280	
One Additional Flexible Core	3 credits	One Writing Intensive Unit (W)	3 credits
Second major, minor, or general	6 credits	Second major, minor, or general	6 credits
elective**		elective	
Fall total credits	15 credits	Spring total credits	15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.





^{*} If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit. Completion of 21 credits in major with 3.0 GPA or higher. 3.0 GPA in SEYS courses required to continue in program.

QUEENS COLLEGE

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SPRING

FOUR-YEAR ACADEMIC PLAN

Junior

FALL

electives

	IALL		31 111140	
	ANTH Selected from (SYN)*** ANTH 201, 204-219, 241-249, 288	3 credits	Anthropology Elective At 200 level or above	3 credits
	SEYS 201W Historical, Social, and Philosophical	3 credits	Anthropology Elective At 300 level	3 credits
	Foundations of Education		SEYS 340	3 credits
	SEYS 221	3 credits	Language, Literacy, and Culture in Education	
	Development and Learning in Middle		SEYS 363/363W	3 credits
	Childhood and Adolescence		Methods of Teaching Social Studies in	
	Second major, minor, or general	6 credits	Middle and High School	
	elective		ECPSE 350	3 credits
			Foundation of Special Education	
	Fall total credits	15 credits		
	Senior		Spring total credits	15 credits
	FALL		SPRING	
	Anthropology Elective At 200 level	3 credits	SEYS 373.4 Student Teaching Social Studies in Middle	3 credits
	Anthropology Elective At 300 level	3 credits	and High School	
	SEYS 373.2	3 credits	SEYS 350	3 credits
	Initial Clinical Experience in Science	0 0.01.00	Cognition, Technology, and Instruction	0 0.00.00
	for Secondary School		for Diverse Learners	
	SEYS 383	3 credits	Second major, minor, or general	9 credits
Curriculum and Assessment in Teaching			electives	
	Social Studies			
	Second major, minor, or general	3 credits	Spring total credits	15 credits

Fall total credits 15 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



