QUEENS COLLEGE Applied Mathematics BA Psychology Track FOUR YEAR ACADEMIC PLAN

12	Required Core Credits
18	Flexible Core Credits
12	College Option Credits
61	Major Credits
17	Elective Credits
120	Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





QUEENS COLLEGE Applied Mathematics BA Psychology Track

FOUR YEAR ACADEMIC PLAN

Freshman

FALL

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
MATH 122 (MQR)	4 credits	MATH 151¥ (or equivalent)	4 credits
Pre-calculus		Calculus I	
PSYCH 101 (SW)	4 credits	Psychology Elective	3 credits
General Psychology		(in consultation with Math Dept. advisor)	
Life & Physical Science (LPS)	4 credits	World Cultures & Global Issues (WCGI)	3 credits
		US Experience in Its Diversity (USED)	3 credits
Fall total credits	l5 credits		
		Spring total credits	l 6 credits

Sophomore

FALL SPRING MATH 152¥ (or equivalent) MATH 201 4 credits 4 credits Calculus II Multi-Variable Calculus **MATH 231** 3 credits 4 credits **MATH 241** Linear Algebra **Probability & Statistics** Psychology Elective 3 credits **Psychology Elective** 3 credits (in consultation with Math Dept. advisor) (in consultation with Math Dept. advisor) Creative Expression (CE) 3 credits CSCI III (or MATH 250) 3 credits Intro to Algorithmic Problem Solving Fall total credits **14 credits** Individual and Society (IS) 3 credits **Spring total credits** 16 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. ¥The following sequences of classes are considered the equivalents of MATH 151 and MATH 152: MATH 141, 142, and 143; MATH 131, 132, and 143; MATH 151, 142, and 143, MATH 157 and 158.





QUEENS COLLEGE Applied Mathematics BA Psychology Track

FOUR YEAR ACADEMIC PLAN

Junior

FALL

Fall total credits	16 credits
College Option Science (SCI)	3 credits
With Writing Intensive Unit*	
College Option Literature (LIT+W)	3 credits
An Additional Flexible Core	3 credits
(in consultation with Math Dept. advisor)	
Math Elective®	3 credits
Advanced Calculus	
MATH 202 (or 207)	4 credits
MATH 202 (or 207)	4 credits

SPRING

JCIEdits
3 credits
3 credits
4 credits
3 credits
3 credits

Senior

FALL SPRING Math Elective® 3 credits Math Elective® 3 credits (in consultation with Math Dept. advisor) (in consultation with Math Dept. advisor) Math Elective® 3 credits Second major, minor, or general 12 credits (in consultation with Math Dept. advisor) electives 9 credits Second major, minor, or general electives** 15 credits **Spring total credits** Fall total credits 15 credits

® Six elective MATH courses at the 200-, 300-, 600-, or 700-level (not including MATH 271, 272, or 385).

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

At least eighteen credits of the MATH required and elective courses must be taken at Queens College.

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



