

QUEENS COLLEGE

Latin American Studies Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

30+27 (SEYS) Major Credits

21 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2019 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
HIST 105	3 credits
History of Latin American to 1825 or HIST106	
History of Latin American 1825 to Present	
Life and Physical Science (LPS)	4 credits
Creative Expression (CE)	3 credits
Individual & Society (IS)	3 credits

Fall total credits **16 credits**

SPRING

English Composition II (EC2)	3 credits
SPAN 45 (WCGI)	3 credits
Hispanic Civilization or SPAN 312	
The Culture and Civilization of Latin America	
Math & Quantitative Reasoning (MQR)	3 credits
U. S. Experience in Its Diversity (USED)	3 credits
Scientific World (SW)	3 credits

Spring total credits **15 credits**

Sophomore

FALL

ANTH 205	3 credits
People of Mexico and Central America or ANTH 206	
People of South America	
PSCI 239	3 credits
Politics of Latin America or PSCI 359	
An Additional Flexible Core	3 credits
College Option Literature (LIT) + W With Writing Intensive Unit*	3 credits
College Option Language (LANG)	4 credits

Fall total credits **16 credits**

SPRING

ECON 212	3 credits
Economic Problems of Latin America	
One LALS Area Course	3 credits
College Option Science (SCI)	3 credits
An Additional College Core	3 credits
General Electives**	3 credits

Spring total credits **15 credits**

*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.
General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Completion of 21 credits in major with 3.0 GPA or higher.

3.0 GPA in SEYS courses required to continue in program.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.



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Junior

FALL

One LALS Area Course	3 credits
One LALS Area Course	3 credits
SEYS 201W (W)	3 credits
Historical, Soc., and Philo. Found. of Edu.	
SEYS 221	3 credits
Develop. & Learn. in Mid. Childhood & Adole.	
General Electives**	3 credits

Fall total credits **15 credits**

SPRING

SPAN 377	3 credits
Hispanic Caribbean Literature and Culture or SPAN 378 Cult. & Ident. in U.S. Latino/Latina	
SEYS 340	3 credits
Language, Lit., and Culture in Education	
SEYS 363/363W	3 credits
Methods of Teaching Social Studies in Middle and High School	
ECPSE 350	3 credits
Foundation of Special Education	
General Electives**	3 credits

Spring total credits **15 credits**

Senior

FALL

LALS 381	3 credits
Latin American Seminar	
SEYS 373.2	3 credits
Initial Clinical Experience in Science for Secondary School	
SEYS 383	3 credits
Curriculum and Assessment in Teaching Social Studies	
General Electives**	6 credits

Fall total credits **15 credits**

SPRING

SEYS 373.4	3 credits
Student Teaching Social Studies in Middle and High School	
SEYS 350	3 credits
Cognition, Technology, and Instruction for Diverse Learners	
General Electives**	9 credits

Spring total credits **15 credits**

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.