# Chinese Secondary Education 7-12 BA 

# 12 Required Core Credits 18 Flexible Core Credits 12 College Option Credits $39+27_{(\text {SEYS })}$ Major Credits 12 <br> <br> Elective Credits 

 <br> <br> Elective Credits}

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

# Chinese Secondary Education 7-I2 BA 

## FOUR YEAR ACADEMIC PLAN

## Freshman

## FALL

| English Composition I (ECI) | 3 credits |
| :--- | :---: |
| CHIN 3II (LANG) | 3 credits |
| Advanced Modern Chinese |  |
| Math \& Quantitative Reasoning (MQR) | 3 credits |
| Life \& Physical Science (LPS) | 4 credits |
| World Cultures \& Global Issues (WCGI) | 3 credits |
| Fall total credits | 16 credits |

## Sophomore

## FALL

CHIN 250
Introduction to Classical Chinese I
CHIN 315
Writing Modern Chinese
U.S Experience in its Diversity (USED)

An Additional Flexible Core
One Writing Intensive Unit (W)
Fall total credits

3 credits
3 credits
3 credits
3 credits
3 credits
15 credits

## SPRING

English Composition II (EC2) 3 credits
CHIN 3 I4 (LANG)
3 credits
Chinese Grammar, Rhetoric, \&
Composition
Creative Expression (CE) 3 credits
Individual and Society (IS) 3 credits
Scientific World (SW)
3 credits
Spring total credits $\quad 15$ credits

## SPRING

| CHIN 25I | 3 credits |
| :--- | :--- |
| Introduction to Classical Chinse II | 3 credits |
| CHIN 3I7 |  |
| Introduction to Formal Chinese Linguistics | 3 credits |
| College Option Science (SCI) |  |
| General electives or Minor ** | 6 credits |
| Spring total credits | 15 credits |

# Chinese Secondary Education 7-I2 BA 

## FOUR YEAR ACADEMIC PLAN

## Junior

## FALL

EAST 250 (LIT)
Modern Chinese Fiction in Translation CHIN 318, 320, or 330
Introduction to Applied Linguistics
SEYS 20IW (W)
Historical, Social \& Philosophical
Foundation of Education
(approval of SEYS faculty required)
SEYS 22I
Development and Learning in Middle
Childhood \& Adolescence
Second major, minor, or general electives 3 credits
Eall total credits
Senior

## FALL

CHINE 360, 370
Traditional Chinese Literature SEYS 384
Standards-Based Curriculum \&
Assessment in Teaching the Content
SEYS 374.2
Initial Clinical Experience (ICE)
SEYS 350
Cognition, Technology \& Instruction
For Diverse Learners
Second major, minor, or general electives 3 credits
Fall total credits

## SPRING

EAST $253 \quad 3$ credits
Contemporary Chinese Film
CHIN 340, 350
3 credits
Reading from Chinese History
SEYS 340
Language, Literacy, \& Culture in
Education
SEYS $364 \quad 3$ credits
Methods in Teaching Content Area in
Middle \& High School
ECPSE $350 \quad 3$ credits
Foundations of Special Education
Spring total credits
I 5 credits

SPRING

3 credits

3 credits

3 credits

3 credits

EAST 380
Research Seminar in East Asian Studies SEYS 374.4
Student Teaching in High School
Second major, minor, or general electives 9 credits

Spring total credits
I 5 credits

[^0]
[^0]:    **General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

