# Chinese Secondary Education 7-I2 BA 

# 12 Required Core Credits <br> 18 Flexible Core Credits 

## | 2 College Option Credits <br> $39+27_{\text {(SEYS) Major Credits }}$

12

## Elective Credits

## 120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4 -year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

## QUEENS COLLEGE

## Chinese Secondary Education 7-I2 BA

## FOUR YEAR ACADEMIC PLAN

## Freshman

## FALL

| English Composition I (ECI) | 3 credits |
| :--- | :--- |
| CHIN 3II (LANG) | 3 credits |
| Advanced Modern Chinese |  |
| Math \& Quantitative Reasoning (MQR) | 3 credits |
| Life \& Physical Science (LPS) | 4 credits |
| World Cultures \& Global Issues (WCGI) | 3 credits |
| Fall total credits | 16 credits |

## Sophomore

## FALL

CHIN 250
Introduction to Classical Chinese I
CHIN 315
Writing Modern Chinese
U.S Experience in its Diversity (USED)

An Additional Flexible Core
One Writing Intensive Unit (W)
Fall total credits

3 credits

3 credits

3 credits
3 credits
3 credits

I 5 credits

## SPRING

| English Composition II (EC2) | 3 credits |
| :--- | :--- |
| CHIN 3I4 (LANG) | 3 credits |
| Chinese Grammar, Rhetoric, \& |  |
| Composition | 3 credits |
| Creative Expression (CE) | 3 credits |
| Individual and Society (IS) | 3 credits |
| Scientific World (SW) | I5 credits |
| Spring total credits |  |

## SPRING

| CHIN 25I | 3 credits |
| :--- | :--- |
| Introduction to Classical Chinse II | 3 credits |
| CHIN 3I7 | 3 credits |
| Introduction to Formal Chinese Linguistics |  |
| College Option Science (SCI) <br> General electives or Minor ** | 6 credits |
| Spring total credits | 15 credits |

# Chinese Secondary Education 7-I2 BA 

## FOUR YEAR ACADEMIC PLAN

## Junior

## FALL

EAST 250 (LIT)
Modern Chinese Fiction in Translation
CHIN 318, 320, or 330
Introduction to Applied Linguistics
SEYS 20IW (W)
Historical, Social \& Philosophical
Foundation of Education
(approval of SEYS faculty required)
SEYS 22I
Development and Learning in Middle Childhood \& Adolescence
Second major, minor, or general electives
Fall total credits

## Senior

## FALL

CHINE 360, 370
Traditional Chinese Literature SEYS 384
Standards-Based Curriculum \&
Assessment in Teaching the Content
SEYS 374.2
Initial Clinical Experience (ICE)
SEYS 350
Cognition, Technology \& Instruction
For Diverse Learners
Second major, minor, or general electives
Fall total credits

3 credits
3 credits
3 credits

3 credits

3 credits
15 credits

## SPRING

EAST 253
3 credits
Contemporary Chinese Film
CHIN 340, 350
3 credits
Reading from Chinese History
SEYS 340
Language, Literacy, \& Culture in
Education
SEYS 364
Methods in Teaching Content Area in Middle \& High School
ECPSE $350 \quad 3$ credits

Foundations of Special Education
Spring total credits
15 credits

## SPRING

EAST 380
Research Seminar in East Asian Studies SEYS 374.4
Student Teaching in High School
Second major, minor, or general electives 9 credits
3 credits
3 credits

3 credits
15 credits

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[^0]:    **General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

