

QUEENS COLLEGE

Communication Sciences and Disorders BA

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

42

Major Credits

36

Elective Credits

120

Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
College Option LANG (LCD 101 or 102 suggested)*	3 credits
Individual & Society (IS) (SOC 101 suggested)*	3 credits
Scientific World (SW) (PSYCH 101 suggested)*	4 credits
US Experience in Its Diversity (USED)	3 credits

Fall total credits 16 credits

SPRING

English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR) (SOC 205 or PSYCH 107 suggested)*	4 credits
Creative Expression (CE)	3 credits
College Option Science (SCI) (A physical science is suggested)*	3 credits
LCD 106	3 credits
Introduction to Communication Disorders	

Spring total credits 16 credits

Sophomore

FALL

LCD 105	3 credits
Introduction to Psycholinguistics	
LCD 110	3 credits
Phonetics	
PSYCH 214	3 credits
Developmental Psychology	
Life & Physical Science (LPS) (BIOL 11 is suggested)*	4 credits
World Cultures and Global Issues (WCGI)	3 credits

Fall total credits 16 credits

SPRING

LCD 207	3 credits
Anatomy and Physiology for Speech and Language	
LCD 208	3 credits
Hearing Science	
LCD 216	3 credits
Language Acquisition	
College Option Literature with Writing Unit (LIT+W)	3 credits
Additional Flexible Core	3 credits

Spring total credits 15 credits

* Required for the American Speech-Language-Hearing Association (ASHA) certification. For more information, see department or <https://www.asha.org/students/>
First Level: LCD 105, 106, and 110. (These three courses must be completed with a GPA of 2.7 (B-), before the student can enroll in LCD 207, 208, or 216.) Students may retake at most one 100-level course, one time.

Second Level: LCD 207, 208, 216 (each with a grade of B- or better), and LCD 283. Students may retake at most one 200-level course, one time, if they received a grade below B-.

Third Level: LCD 309, 316, 322, 323, and 330 (no more than three of these courses should be taken in a semester). Students may retake at most one 300-level course, if they received a grade of C- or below; PSYCH 214.

No course will count toward this major with a grade lower than C-.



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Junior

FALL

LCD 309 Speech Science	3 credits
LCD 316 Language and Communication in the School-aged Child	3 credits
LCD 322 Disorders of Speech Additional College Option	3 credits
One of the following: LCD 120, 130, 205, 206, 392; PSYCH 221, 359; SOC 211.	3 credits

Fall total credits

15 credits

SPRING

LCD 323 Disorders of Language	3 credits
LCD 330 Audiology I Major elective	3 credits
2nd Writing Intensive Unit	3 credits.
Minor or general Electives**	3 credits

Spring total credits

15 credits

Senior

FALL

Minor or general Electives**	15 credits
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Fall total credits

15 credits

SPRING

Minor or general Electives**	12 credits
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Spring total credits

14 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.