

**QUEENS COLLEGE**

# Elementary Education BA

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

42

EECE Major Credits

30

Co-Major or Minor Credits

6

Elective Credits

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120

Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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### Freshman

#### FALL

English Composition I (EC1)*	3 credits
College Option Language (LANG)** (LCD 101 or 102 not acceptable)	3/4 credits
Math 119 (MQR)	3 credits
Math for EECE Teachers	
History 103 (USED)	3 credits
American History 1607-1865	
Creative Expression (CE)	3 credits

**Fall total credits 15/16**

#### SPRING

English Composition II (EC2)*	3 credits
Scientific World (SW)	3 credits
EECE Statistics course***	3/4 credits
World Cultures and Global Issues (WCGI)	3 credits
History 104 (AFC)	3 credits
American History 1865-Present	

**Spring total credits 15/16 credits**

### Sophomore

#### FALL

Life & Physical Science (LPS)	4 credits
College Option Literature (LIT+W)****	3 credits
Music 261	3 credits
Music for Children	
Additional College Option¥ (¥Overlap with EECE co-major or minor requirement)	3 credits
EECE Co-major or minor courses*****	3 credits

**Fall total credits 16 credits**

#### SPRING

Phys 11 + 14 (COPT SCI)	5 credits
Conceptual Physics	
Individual & Society (IS)	3 credits
EECE 201W (2nd "W" unit)****	3 credit
Schooling in Diverse Communities	
EECE Co-major or minor courses*****	6 credits

**Spring total credits 17 credits**

\*A minimum grade of "B" is required in either EC1 or EC2.

\*\*LCD 101 or 102 not acceptable for EECE unless a college level foreign language previously taken.

\*\*\*One of the following statistics course: MATH 114, MATH 241, SOC 205/DATA 205, SOC 206, PYSCH 1073&1071.

\*\*\*\*A minimum "B" grade is required in both writing-intensive units.

\*\*\*\*\*Students are required to complete either (a) a co-major in a liberal arts and science department or program of no fewer than thirty (30) credits, or (b) a minor plus sufficient credits to have a minimum of 30 credits in a liberal arts and science department or program. Majors/minors such as accounting, business administration, fashion merchandising or design, or any other teacher education certification program are not acceptable as comajors/minors for Elementary Education.

-- Liberal arts courses cannot be taken with the P/NC option.

-- No grade lower than C will be accepted.



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### Junior

**FALL**

EECE Co-major or minor courses\*\*\*\*\* 9 credits  
 EECE 310 3 credits  
 Children in Cultural Context I  
 EECE 340 3 credits  
 The Early Development of Lang. & Literacy

**Fall total credits 15 credits**

**SPRING**

EECE Co-major or minor courses\*\*\*\*\* 9 credits  
 EECE 311 3 credits  
 Children in Cultural Context II  
 EECE 341 3 credits  
 Language & Literacy Development

**Spring total credits 15 credits**

### Senior

**FALL**

EECE 350 3 credits  
 Teaching Math in Elementary School  
 EECE 351 3 credits  
 Teaching Science in Elementary School  
 EECE 352 3 credits  
 Teach. Social Studies in Element. School  
 EECE 360 3 credits  
 Practicum I: Curriculum in Action  
 General elective¥3 credits

**Fall total credits 15 credits**

**SPRING**

EECE 220 3 credits  
 Modern Learning Technologies  
 ECPSE 350 3 credits  
 Foundation of Special Education  
 EECE 361 6 credits  
 Practicum II: Student Teaching  
 General elective¥ 3 credits

**Spring total credits 15 credits**

NY STATE CORE AREAS (A qualifying course with minimum grade of "B" is required in each of the State Core Areas.)

Course	Grade	Course	Grade
English Language Arts <input type="checkbox"/>	_____	Mathematics <input type="checkbox"/>	_____
Social Studies <input type="checkbox"/>	_____	Science <input type="checkbox"/>	_____

¥ General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

