Environmental Science BA FOUR YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and corequisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



Environmental Science BA

FOUR YEAR ACADEMIC PLAN

Freshman

FALL

English Composition I (ECI)	3 credits
World Cultures & Global Issues (WCC	GI) 3 credits
US Experience in Its Diversity (USED)	3 credits
College Option Language (LANG)	4 credits
Creative Expression (CE)	3 credits
Fall Total credits	6 credits

SPRING

English Composition II (EC2)	3 credits
Individual & Society (IS)	3 credits
Math 151 (MQR)	4 credits
Calculus I	
GEOL 101 (LPS)	4 credits
Physical Geology	
Second major, minor, or general electives***	3 credits

Spring Total credits

17 credits

Sophomore

FALL

ENSCI 100 (SW)	4 credits
Our Planet in 21 st Century	
CHEM 1134 + 1131 (SCI)	5 credits
General Chemistry I with Lab	
PHYS 1214 + 1211 (SW)	5 credits
College Option Literature (LIT + W)*	3 credits

Fall Total credits

SPRING

ENSCI 200	3 credits
Earth Systems Science	
BIOL 105 (SCI)	4 credits
General Biology I	
Second major, minor, or general electives	8 credits
Spring Total credits	I5 credits

*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

17 credits



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Junior

FALL

GEOL 208	3 credits	GEOL 356	3 credits
Surficial Processes and Products		(or other Advanced Course major elective**)	
(or other Core Course major elective**)		Advanced Oceanography	
Environ. Microbio.		GEOL 347	3 credits
Second major, minor, or general electives	12 credits	(or other Advanced Course major elective**)	
		Principles of Hydrology	
Fall Total credits	15 credits	Second major, minor, or general electives 9	credits

Senior

FALL

ENSCI 373W (W)	3 credits
Environmental Problem Solving	
Second major, minor, or general electives	12 credits

Fall Total credits

SPRING

Spring Total credits

SPRING

Second major, minor, or general electives	12 credits
Spring Total credits	2 credits

15 credits

**Environmental Science electives:

Core Course electives: GEOL 216 Oceans and Atmosphere; BIOL 201 General Microbiology

15 credits

Advance Course electives: GEOL 318 Soils in the Environment; GEOL 328W Volcanoes & Climate; GEOL 342 Introduction to Meteorology; GEOL 347 Principles of Hydrology; GEOL 349 Environmental Geology; GEOL 356; Advanced Oceanography; GEOL 370 Biogeochemistry; GEOL 363 GIS in the Geosciences; ENSCI 203 Environmental Microbiology; 377 Biosphere-Atmosphere Interactions; BIOL 340 General Ecology; ENSCI or GEOL 383 Special topics in Environmental Science/Geosciences; ENSCI 397 Internship in Environmental Science .

****General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

