

QUEENS COLLEGE

Family & Consumer Sciences

Teacher Education, K-12 BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

79 Major Credits

0 Elective Credits

121 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2019 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



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Freshman

FALL

English Composition I (EC1)	3 credits
World Cultures & Global Issues (WCGI)	3 credits
US Experience in its diversity (USED)	3 credits
Creative expression (CE)	3 credits
Individual and Society (IS)	3 credits

Fall total credits **15 credits**

SPRING

English Composition II (EC2)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
An Additional Flexible Core	3 credits
College Option Literature (LIT+W) With Writing Intensive Unit**	3 credits
Foreign Language (LANG)	4 credits

Spring total credits **16 credits**

Sophomore

FALL

FNES 106	3 credits
Introduction to Family & Consumer Sciences	
FNES 101 (LPS)	3 credits
The Science of Foods	
FNES 140	3 credits
Child Development & Parenting	
BIOL 11 (SW)	4 credits
Introduction to College Biology	
An Additional College Core	3 credits

Fall total credits **16 credits**

SPRING

FNES 163 & 161 (SCI)	4 credits
FNES 104	3 credits
Social, Cultural, & Economics	
Aspects of Foods	
FNES 147	3 credits
Family Relations	
Second major, minor, or general electives***	5 credits

Spring total credits **15 credits**

Students must receive a "C" or better in all courses required for the FCSTEd-BA major. If a grade below C is earned, a student may repeat the course once. If a grade below C is earned upon repeating the course, the student must change their major.

Students must maintain an overall "B" average (3.0 GPA) in the professional education courses that includes SEYS 201W, 221, 340, 350, ECPSE 350, FNES 336, 338 and 339.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

** If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

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Junior

FALL

FNES 153 Family Resource Management	3 credits
FNES 156 Interior Design	3 credits
SEYS 201W(+20 FW hours) (W) Historical, Social, & Philosophical Founds Of Education	3 credits
SEYS 221 (+20 FW hours) Development & Learning in Middle Childhood & Adolescence	3 credits
FNES 121 Textiles	3 credits

Fall total credits 15 credits

Senior

FALL

FNES 336 (+20 FW hours) Educational Trends in Family & Consumer Sciences	3 credits
FNES 338 (+10 FW hours) Methods & Materials for Teaching Family & Consumer Sciences	4 credits
SEYS 350 (+20 FW hours) Cognition, Technology, & Instruction For Diverse Learners	3 credits
FNES 151 Families as Consumers	3 credits
Second major, minor, or general electives	2 credits

Fall total credits 15 credits

SPRING

SEYS 340 (+20 FW hours) Language, Literacy, & Culture in Education	3 credits
ECPSE 350 (+15 FW hours) Foundation of Special Education	3 credits
FNES 126 Apparel Science I	3 credits
FNES 203 Meal Planning & Meal Management	3 credits
FNES 380 Seminar in Family & Consumer Sciences	1 credits
Second major, minor, or general electives	3 credits

Spring total credits 16 credits

SPRING

FNES 339* Student Teaching Full-time	9 credits
FNES 226 Apparel Science II	6 credits

Spring total credits 15 credits

*Students are only allowed to take one course with Student Teaching.

***General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.