QUEENS COLLEGE

Geology Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
College Option Credits
College Option Credits
Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2019 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FAL I

		51 1110	
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
GEOL 101 (LPS)	4 credits	GEOL 102 (SW)	4 credits
Physical Geology		Historical Geology	
World Culture & Global issues (WCGI)	3 credits	MATH 151* (MQR)	4 credits
U.S Experience in its Diversity (USED)	3 credits	Calculus/Differentiation and Integration	
Creative Expression (CE)	3 credits	Individual & Society (IS)	3 credits
Fall total credits	16 credits	Spring total credits	14 credits

SPRING

SPRING

Sophomore

FALL

GEOL 200	3 credits	CHEM 1134 + 1131 (SCI)	5 credits
Methods in Geoscience	4 P.	General Chemistry I with Lab	2
GEOL 201	4 credits	GEOL 216	3 credits
Minerals, Igneous and Metamorphic		Oceans and Atmosphere	
College Option Literature(LIT+W)		And Additional Flexible Core	3 credits
3 credits		Minor or general electives***	4 credits
With Writing Intensive Unit**			
College Option Language (LANG)	4 credits	Spring total credits	15 credits
Minor or general electives***	3 credits		
Fall total credits	17 credits		

Note: Some required Geology courses are currently offered each semester, others annually or on a 3-semester rotation. Sequence shown below will vary depending on where a student enters the rotation, but there is enough flexibility to guarantee completion of the BA degree in 4 years.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

*Depends on student's math placement. May require pre-calculus + Math 141

**If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

Completion of 21 credits in major with 2.75 GPA or higher 3.0 GPA in SEYS courses required to continue in program



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Junior

FALL

GEOL 208	4 credits	GEOL 214	3 credits
Sedimentology and Landscape		Earth's Internal Processes	
PHYS 1454+ 1451 (SCI)	5 credits	Geology electives (200 level & 300 level)	3 credits
or 1214 + 1211		SEYS 340	3 credits
General Physics I with Lab		Language, Literacy, & Culture in	
SEYS 201W (W)	3 credits	Education	
Historical, Social, and Philosophical		SEYS 362	3 credits
Foundations of Education		Methods in Teaching Science in	
SEYS 221	3 credits	Middle & High School	
Development and Learning in Middle Child		ECPSE 350	3 credits
and Adolescence		Foundations of Special Education	
Fall total credits	15 credits	Spring total credits	15 credits

Senior

FALL

ENSCI 100 (LPS, SVV, SCI)	4 credits
Our Planet in 21st Century	
SEYS 372.2	3 credits
Student Teaching Initial Clinical Experience	
in Science for Secondary School	
SEYS 382	3 credits
Curriculum and Assessment in Teaching Science	1
SEYS 350	3 credits
Cognition, Technology & Instruction	
For Diverse Learners	
General electives	2 credits
Fall total credits	5 credits

SPRING

SPRING

Geology Electives (200 level & 300 level)	3 credits
SEYS 372.4	3 credits
Student Teaching Clinical Experience in	
Science for Secondary School	
Minor or general electives	9 credits
Spring total credits	15 credits

***General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



