QUEENS COLLEGE

Human Development and Family Science Specialization BA

FOUR YEAR ACADEMIC PLAN

12	Required Core Credits
18	Flexible Core Credits
12	College Option Credits
49	Major Credits
29	Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

Total





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Freshman

FALL		SPRING
English Composition I (ECI)	3 credits	English Composition II (EC2)

3 credits PSYCH 1073+1071 (MQR) Life and Physical Science (LPS) 4 credits 4 credits World Cultures & Global Issues (WCGI) Or SOC 205 3 credits US Experience in Its Diversity (USED) 3 credits Statistical Methods Creative Expression (CE) 3 credits Individual & Society (IS) 3 credits An Additional Flexible Core 3 credits **Fall Total Credits 16** credits

16 credits **Spring Total Credits**

An Additional College Core

Sophomore

FALL SPRING

College Option Literature (LIT+W)	3 credits	One Writing Intensive Unit (W)	3 credits
With Writing Intensive Unit*		Second major, minor, or general	12 credits
College Option Language (LANG)	4 credits	Elective	
Second major, minor, or general	8 credits		
Elective		Spring Total Credits	15 credits

Fall Total Credits 15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

Notes. Students must have a C or better in all the courses required for the Major. A student may not repeat a major course more than once beyond the initial enrollment in the course.





3 credits

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Junior

FALL		SPRING	
FNES 140	3 credits	FNES 249	3 credits
Child Development & Parenting		Child & Family Policies	
FNES 147	3 credits	FNES 250	3 credits
Family Relations		Research Methods in HDFS	
FNES 151	3 credits	FNES 251	3 credits
Families as Consumers		Child Life: Coping with Medical Problems	
FNES 153	3 credits	FNES 163 (SW)	3 credits
Individual and Family Finances		General Nutrition	
Second major, minor, or general	3 credits	Second major, minor, or general	3 credits
Elective		Elective**	
Fall Total Credits	15 credits	Spring total credits	15 credits

Senior

	SPRING	
3 credits	FNES 347	3 credits
	Families in Cross-Cultural Perspectives	
3 credits	FNES 349	3 credits
	Family Issues & Conflict Resolution	
	FNES 256	3 credits
3 credits	Counseling Sexuality	
	FNES 376	3 credits
3 credits	Fieldwork-Community	
	Second major, minor, or general	3 credits
3 credits	Elective	
	Spring Total Credits	15 credits
15 credits		
	3 credits 3 credits 3 credits 3 credits	3 credits FNES 347 Families in Cross-Cultural Perspectives FNES 349 Family Issues & Conflict Resolution FNES 256 Counseling Sexuality FNES 376 Credits Fieldwork-Community Second major, minor, or general Flective Spring Total Credits

^{**}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

