QUEENS COLLEGE

Data Science & Statistics BA

FOUR YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective Credits

120 Tota

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL		¥	SPRING	
		The		
English Composition I (ECI)	3 credits		English Composition II (EC2)	3 credits
World Cultures & Global Issues (WCGI)	3 credits		MATH 152¥ (or equivalent)	4 credits
Creative Expression (CE)	3 credits		Calculus/ Integration &Infinite Series	
MATH I51¥ (or equivalent) (MQR)	4 credits		Life & Physical Science (LPS)	4 credits
Calculus/ Differentiation & Integration			DATA 205 (or BIOL 230 or MATH 242)	4 credits
SOC 101 (IS)	3 credits		Social Statistics I	
Introduction to Sociology				
			Spring total credits	15 credits
Fall total credits	16 credits	follow	owing sequences of classes are considered the equivalents of	

Sophomore

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FALL SPRING

Introduction to Probability and Mathematical SMATH 201 Multivariable Calculus CSCI III (SW) Introduction to Algorithmic Problem Solving Foreign Language (LANG) Additional Flexible Core	3 credits Statistics 4 credits	MATH 231 (or 237) Linear Algebra I ECON 382 Introduction to Econometrics CSCI 212 (or 211) Object Oriented Programming in Java Additional College Core General Electives***	4 credits 3 credits
	3 credits		3 credits
	3 credits 3 credits		3 credits 3 credits

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MATH 151 and MATH 152: MATH 141, 142, and 143; MATH 131, 132, and 143; MATH 151, 142, and 143, MATH 157 and 158.

Three electives from list A and one elective from list B:

*List A: SOC 235, CSCI 48, CSCI 211, CSCI 212, CSCI 220, CSCI 240, CSCI 313, BUS 386, BIOL 330, PSYCH 323 or one relevant course not on this list (upon prior approval by your department advisor).

**List B: MATH 202, 220, 223, 232, or any MATH course 310 and above.

At least twenty-four (24) credits of these required and elective courses must be taken at Queens College.



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Junior

FALL SPRING

MATH 368 (or 621)	3 credits	MATH 341	3 credits
Advanced Probability		Bayesian Modeling	
MATH 310 (or 320)	3 credits	ECON 387	3 credits
Elementary Real Analysis		Advanced Econometrics	
US Experience in its Diversity (USED)	3 credits	First Major Elective, Selected from List B**	3 credits
First Major Elective, Selected from List A*	3 credits	General Electives***	6 credits
General electives***	3 credits		
		Spring total credits	15 credits

Fall total credits 15 credits

Senior

FALL		SPRING	
MATH 369 (or 633)	3 credits		
Advanced Statistics		MATH 342W (W)	4 credits
Second Major Elective, Selected from List A*	3 credits	Third Major Elective, Selected from List A*	3 credits
College Option Science (SCI)	3 credits	General Electives***	8 credits
College Option Literature (LIT) with			
Writing Unit (W)	3 credits		
General Electives***	3 credits		

Fall total credits 15 credits Spring total credits 15 credits

The University has general education requirements. There are many general education courses that involve data science concepts; these can be beneficial for a student choosing the Data Science and Statistics option. The following courses are recommended: LCD 101 (SW/LANG/SCI); LCD 102 (LANG); PSCI 100 (USED); PSYCH 101 (SW/SCI); PSYCH 213W (LPS/SW/SCI); SOC 101 (IS) Note that the LCD 101 AND LCD 102 are highly recommended for the student who wishes to learn natural language processing, an important aspect of modern data science.

***General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



