#### **QUEENS COLLEGE**

# Nutrition & Dietetics BS

FOUR YEAR ACADEMIC PLAN

Required Core Credits

Flexible Core Credits

College Option Credits

Major Credits

Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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## Freshman

#### FALL SPRING

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
World Cultures & Global Issues (WCGI)	3 credits	Foreign Language (LANG)	4 credits
US Experience in its diversity (USED)	3 credits	PSYCH 1073+1071 (MQR)	4 credits
Creative expression (CE)	3 credits	Minor or general electives**	4 credits
PSYCH IOI (SW)	4 credits		
		Spring total credits	15 credits
Fall total credits	16 credits	•	

# Sophomore

#### FALL SPRING

Fall total credits	I6 cre	edits Spring total credits	14 credits
One FNES department approved	elective 3 credi	ts Basic Organic Chemistry	
With Writing Intensive Unit*		CHEM 102.3&102.1 (SCI)	4 credits
College Option Literature (LIT+)	W) 3 credi	,,,	
Individual and Society (IS)	3 credits	BIOL 40 (SCI)	4 credits
Basic Chemistry		Research Methods in Nutrition	
CHEM 101.3&101.1 (SW)	4 credi	its FNES 260	3 credits
The Science of Foods		Meal Planning & Meal Manageme	ent
FNES 101 (LPS)	3 credi	its FNES 203	3 credits

<sup>\*</sup>If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

#### FNES 101 - Minimum Grade B.

All other courses required for the Nutrition and Dietetics Major require a C or better. If a grade below C is earned a student may repeat the course once. If a grade below C is earned upon repeating the course the student must change their major.

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# Junior

FALL	SPRING

FNES 263	3 credits	FNES 264	3 credits
Nutrition I		Nutrition II	
FNES 104	3 credits	FNES 275	3 credits
Social, Cultural, & Economics Aspects		Institutional Management	
of Food		FNES 368	3 credits
BIOL 41	4 credits	Life Cycle Nutrition	
Anatomy & Physiology II		CHEM 103.3 & 103.1	4 credits
Minor or general electives	5 credits	Basic Biochemistry	
		Minor or general electives	2 credits
Fall total credits	15 credits		
		Spring total credits	15 credite

## Senior

#### FALL SPRING

FNES 365	3 credits	FNES 307W (W)	4 credits
Nutrition Assessment		Experimental Food Science	
FNES 378	3 credits	FNES 366	3 credits
Quantity Food Purchasing, Production		Medical Nutrition Therapy	
& Equipment		BIOL 44	4 credits
FNES 337	3 credits	Food & Human Microbiology	
Nutrition Counselling & Education		FNES 382 Community Nutrition	3 credits
FNES 300	2 credits	General electives	I credit
Seminar in Nutrition & Dietetics			
Minor or general electives	4 credits	Spring total credits	15 credits

#### Fall total credits 15 credits

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



