QUEENS COLLEGE

Nutrition & Dietetics BS

FOUR YEAR ACADEMIC PLAN

12	Required Core Credits
18	Flexible Core Credits
12	College Option Credits
80	Major Credits
0	Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FALL		SPRING	
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
World Cultures & Global Issues (WCGI)	3 credits	Foreign Language (LANG)	4 credits
US Experience in its diversity (USED)	3 credits	PSYCH 1073+1071 (MQR)	4 credits
Creative expression (CE)	3 credits	Minor or general electives**	4 credits
PSYCH IOI (SW)	4 credits		
, ,		Spring Total Credits	15 credits
Fall Total Credits	16 credits		

Sophomore

Fall Total Credits	16 credits	Spring Total Credits	14 credits
One FNES department approved elective	3 credits	Basic Organic Chemistry	
With Writing Intensive Unit*		CHEM 102.3&102.1 (SCI)	4 credits
College Option Literature (LIT+W)	3 credits	Anatomy & Physiology I	
Individual and Society (IS)	3 credits	BIOL 40 (SCI)	4 credits
Basic Chemistry		Research Methods in Nutrition	
CHEM 101.3&101.1 (SW)	4 credits	FNES 260	3 credits
The Science of Foods		Meal Planning & Meal Management	
FNES IOI (LPS)	3 credits	FNES 203	3 credits
FALL		SPRING	

^{*}If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

FNES 101 – Minimum Grade B.

All other courses required for the Nutrition and Dietetics Major require a C or better. If a grade below C is earned a student may repeat the course once. If a grade below C is earned upon repeating the course the student must change their major.





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Junior

FALL		SPRING	
FNES 263	3 credits	FNES 264	3 credits
Nutrition I		Nutrition II	
FNES 104	3 credits	FNES 275	3 credits
Social, Cultural, & Economics Aspects		Institutional Management	
of Food		FNES 368	3 credits
BIOL 41	4 credits	Life Cycle Nutrition	
Anatomy & Physiology II		CHEM 103.3 & 103.1	4 credits
Minor or general electives	5 credits	Basic Biochemistry	
-		Minor or general electives	2 credits
Fall Total Credits	15 credits	-	
		Spring total credits	15 credits

Senior

FALL	SPRING
FALL	SPRING

FNES 365	3 credits	FNES 307W (W)	4 credits
Nutrition Assessment		Experimental Food Science	
FNES 378	3 credits	FNES 366	3 credits
Quantity Food Purchasing, Production		Medical Nutrition Therapy	
& Equipment		BIOL 44	4 credits
FNES 337	3 credits	Food & Human Microbiology	
Nutrition Counselling & Education		FNES 382 Community Nutrition	3 credits
FNES 300	2 credits	General electives	l credit
Seminar in Nutrition & Dietetics			
Minor or general electives	4 credits	Spring Total Credits	15 credits

Fall Total Credits 15 credits

^{**}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



