QUEENS COLLEGE

Physical Education BS

FOUR-YEAR ACADEMIC PLAN

Required Core Credits

Flexible Core Credits

College Option Credits

80 Major Credits

Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FALL		SPRING	
English Composition I (ECI) FNES 10*	3 credits I credit	English Composition II (EC2) PSYCH 1073+1071* or SOC 205* (MQR)	3 credits 4 credits
Introduction to Skill Assessment		Statistical Methods I FNES 12	l credit
& Physical Education Standards World Cultures & Global Issues (WCGI)	3 credits	Basketball, Volleyball, Soccer	i credit
US Experience in its diversity (USED)	3 credits	I FNES 14	l credit
Creative expression (CE)	3 credits	Badminton, Tumbling	i credit
Individual and Society (IS)	3 credits	OR FNES 13 Folk Dance	
, ()		An Additional Flexible Core	3 credits
Fall total credits	16 credits	College Option Literature (LIT)	3 credits
		Spring total credits	15 credits
Sophomore			
FALL		SPRING	
FNES 160*	3 credits	SEYS 201W (W)	3 credits
Principle & Foundation of Physical Ed.		Historical, Social, & Philosophical	
BIOL 40* (LPS)	4 credits	Foundation of Education	
Anatomy & Physiology I		FNES 230	3 credits
FNES 253	3 credits	Exercise, Energy Balance, and	
The Psychology of Sport Participation		Weight Control	
I FNES I2	l credit	FNES 343	3 credits
Basketball, Volleyball, Soccer, Softball		Motor Learning & Performance	4 10
I FNES 14	l credit	BIOL 41* (SW)	4 credits
Badminton, Tumbling		I FNES 12	l credit
OR FNES 13 Folk Dance	4 15	Basketball, Volleyball, Soccer	1
Foreign Language (LANG)	4 credits	I FNES 14	l credit
Fall total credits	l 6 credits	Badminton,Tumbling OR FNES 13 Folk Dance	
rail total tredits	10 Credits	OKTINES IS FOIK Dalice	

*FNES 10 – Minimum grade B *PSYCH 1073 + 1071 or SOC 205 – Minimum passing grade

*FNES 160 – Minimum grade B

*BIOL 40 and *BIOL 41 - Minimum passing grade

*FNES 161W – Minimum grade B

*FNES 266 – Minimum grade B

*FNES 369 – Minimum grade B

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.



Spring total credits



15 credits

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Junior

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FALL		SPRING	
FNES 161W* (W) Introduction to Teaching Physical	3 credits	FNES 266* Physical Education: Pre-School	3 credits
Education FNES 342	3 credits	Through Elementary School Levels FNES 143	l credit
Physiology of Muscular Activity SEYS 221 Development & Learning in Middle	3 credits	Fundamental Motor Skills FNES 235 Analysis of Human Movement	3 credits
Childhood & Adolescence SEYS 340	3 credits	FNES 311 Physical Fitness & Training Programs	3 credits
Language, Literacy, & Culture in Education	3 credits	EECE 310W Children in Cultural Context I	3 credits
I FNES 12 Basketball, Volleyball, Soccer, Softball	l credit	FNES 381 Special Physical education	3 credits
College Option Science (Science)	3 credits	Spring total credits	16 credits
Fall total credits	16 credits	opg cota. c. catt	i o di cuito
Senior			
FALL		SPRING	
. /		51 Itili 10	
FNES 369* Methods for Teaching Secondary	3 credits	FNES 379 Student Teaching in Physical Education	6 credits
FNES 369* Methods for Teaching Secondary Physical Education FNES 146	3 credits	FNES 379	6 credits 3 credits 7 credits
FNES 369* Methods for Teaching Secondary Physical Education FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team		FNES 379 Student Teaching in Physical Education An Additional College Core	3 credits
FNES 369* Methods for Teaching Secondary Physical Education FNES 146 Sport Skills Analysis FNES 212	3 credits	FNES 379 Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 369* Methods for Teaching Secondary Physical Education FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity FNES 214 Teaching & Assessment of Individual/ Dual Activity SEYS 350 Cognition, Technology, & Instruction	3 credits	FNES 379 Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives Spring total credits **General Electives: Students may complete general elections in (most) department/s or programs they chood depending on the course/program, students may need permission and/or prerequisite course/s. Electives may	3 credits 7 credits 16 credits ectives by taking ose; however, department be used to
FNES 369* Methods for Teaching Secondary Physical Education FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity FNES 214 Teaching & Assessment of Individual/ Dual Activity SEYS 350	3 credits I credit I credit	FNES 379 Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives Spring total credits **General Electives: Students may complete general elections in (most) department/s or programs they choose depending on the course/program, students may need to	3 credits 7 credits 16 credits lectives by taking one; however, department be used to ant to take a course different area (a Music ents are encouraged

SDDING



general electives wisely and focus on coursework that will assist them

personally, academically and professionally.

