Physical Education BS FOUR YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



QUEENS COLLEGE Physical Education BS FOUR YEAR ACADEMIC PLAN

Freshman

FALL

English Composition I (EC1) FNES 10*		3 credits I credits
Introduction to Skill Assessment		
& Physical Education Standards		
World Cultures & Global Issues (WC	GI)	3 credits
US Experience in its diversity (USED)		3 credits
Creative expression (CE)	3 credit	s
Individual and Society (IS)	3 credit	s

Fall total credits

16 credits

Sophomore

FALL

FNES 160*	3 credits
Principle & Foundation of Physical Ed. BIOL 40* (LPS)	4 credits
Anatomy & Physiology I	
FNES 253	3 credits
The Psychology of Sport Participation	L credits
Basketball, Volleyball, Soccer, Softball	
I FNES 14	l credit
Badminton, Tumbling OR FNES 13 Folk Dance	
Foreign Language (LANG)	4 credits
Fall total credits	16 credits

Fall total credits

*FNES 10 – Minimum grade B *PSYCH 1073 + 1071 or SOC 205 – Minimum passing grade *FNES 160 – Minimum grade B *BIOL 40 and *BIOL 41 - Minimum passing grade *FNES 161W - Minimum grade B *FNES 266 - Minimum grade B *FNES 369 – Minimum grade B

SPRING

English Composition II (EC2)	3 credits
PSYCH 1073+1071* or SOC 205* (MQR)	4 credits
Statistical Methods	
I FNES 12	l credits
Basketball, Volleyball, Soccer	
I FNES 14	l credits
Badminton, Tumbling	
OR FNES 13 Folk Dance	
An Additional Flexible Core	3 credits
College Option Literature (LIT)	3 credits

Spring total credits

15 credits

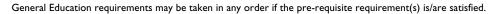
SPRING

SEYS 201W (W)	3 credits
Historical, Social, & Philosophical	
Foundation of Education	
FNES 230	3 credits
Exercise, Energy Balance, and	
Weight Control	
FNES 343	3 credits
Motor Learning & Performance	
BIOL 41* (SW)	4 credits
I FNES 12	l credit
Basketball, Volleyball, Soccer	
I FNES 14	l credit
Badminton, Tumbling	
OR FNES 13 Folk Dance	

Spring total credits

15 credits





QUEENS COLLEGE Physical Education BS

FOUR YEAR ACADEMIC PLAN

Junior Fall

SPRING

FNES 161W* (W)	3 credits	FNES 266*	3 credits
Introduction to Teaching Physical		Physical Education: Pre-School	
Education		Through Elementary School Levels	
FNES 342	3 credits	FNES 143	l credits
Physiology of Muscular Activity		Fundamental Motor Skills	
SEYS 221	3 credits	FNES 235	3 credits
Development & Learning in Middle		Analysis of Human Movement	
Childhood & Adolescence		FNES 311	3 credits
SEYS 340	3 credits	Physical Fitness & Training Programs	
Language, Literacy, & Culture in		EECE 310W	3 credits
Education		Children in Cultural Context I	
I FNES 12	l credit	FNES 381	3 credits
Basketball, Volleyball, Soccer, Softball	T ci cali	Special Physical education	
College Option Science (Science)	3 credits		
		Spring total credits	16 credits
Foll total availts	14 quadita		
Senior			
FALL		SPRING	
FNES 369*	3 credits		
Methods for Teaching Secondary		FNES 379	6 credits
0 ,			
Physical Education			o credits
Physical Education FNES 146	3 credits	Student Teaching in Physical Education	
,	3 credits	Student Teaching in Physical Education An Additional College Core	3 credits
FNES 146	3 credits I credit	Student Teaching in Physical Education	3 credits
FNES 146 Sport Skills Analysis		Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 146 Sport Skills Analysis FNES 212		Student Teaching in Physical Education An Additional College Core	3 credits
FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team		Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity	l credit	Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity FNES 214	l credit	Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity FNES 214 Teaching & Assessment of Individual/	l credit	Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity FNES 214 Teaching & Assessment of Individual/ Dual Activity	l credit l credit	Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity FNES 214 Teaching & Assessment of Individual/ Dual Activity SEYS 350	l credit l credit	Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity FNES 214 Teaching & Assessment of Individual/ Dual Activity SEYS 350 Cognition, Technology, & Instruction	l credit l credit	Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits
FNES 146 Sport Skills Analysis FNES 212 Teaching & Assessment of Team Activity FNES 214 Teaching & Assessment of Individual/ Dual Activity SEYS 350 Cognition, Technology, & Instruction For Diverse Learners	I credit I credit 3 credits	Student Teaching in Physical Education An Additional College Core Second major, minor, or general electives	3 credits 7 credits

Fall total credits I4 credits **General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



