

# Chinese Secondary Education 7-12 BA

## FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**39+27** (SEYS) Major Credits

**12** Elective Credits

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**120** Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2019 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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### Freshman

#### FALL

English Composition I (EC1)	3 credits
CHIN 311 (LANG)	3 credits
Advanced Modern Chinese	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits

**Fall total credits** **16 credits**

#### SPRING

English Composition II (EC2)	3 credits
CHIN 314 (LANG)	3 credits
Chinese Grammar, Rhetoric, & Composition	
Creative Expression (CE)	3 credits
Individual and Society (IS)	3 credits
Scientific World (SW)	3 credits

**Spring total credits** **15 credits**

### Sophomore

#### FALL

CHIN 250	3 credits
Introduction to Classical Chinese I	
CHIN 315	3 credits
Writing Modern Chinese	
U.S Experience in its Diversity (USED)	3 credits
An Additional Flexible Core	3 credits
One Writing Intensive Unit (W)	3 credits

**Fall total credits** **15 credits**

#### SPRING

CHIN 251	3 credits
Introduction to Classical Chinese II	
CHIN 317	3 credits
Introduction to Formal Chinese Linguistics	
College Option Science (SCI)	3 credits
General electives or Minor **	6 credits

**Spring total credits** **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

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### Junior

#### FALL

EAST 250 (LIT) Modern Chinese Fiction in Translation CHIN 318, 320, or 330	3 credits
Introduction to Applied Linguistics SEYS 201W (W) Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)	3 credits
SEYS 221 Development and Learning in Middle Childhood & Adolescence	3 credits
Second major, minor, or general electives	3 credits

**Fall total credits 15 credits**

#### SPRING

EAST 253 Contemporary Chinese Film CHIN 340, 350	3 credits
Reading from Chinese History SEYS 340 Language, Literacy, & Culture in Education	3 credits
SEYS 364 Methods in Teaching Content Area in Middle & High School	3 credits
ECPSE 350 Foundations of Special Education	3 credits

**Spring total credits 15 credits**

### Senior

#### FALL

CHINE 360, 370 Traditional Chinese Literature	3 credits
SEYS 384 Standards-Based Curriculum & Assessment in Teaching the Content	3 credits
SEYS 374.2 Initial Clinical Experience (ICE)	3 credits
SEYS 350 Cognition, Technology & Instruction For Diverse Learners	3 credits
Second major, minor, or general electives	3 credits

**Fall total credits 15 credits**

#### SPRING

EAST 380 Research Seminar in East Asian Studies	3 credits
SEYS 374.4 Student Teaching in High School	3 credits
Second major, minor, or general electives	9 credits

**Spring total credits 12 credits**

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete an internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.