QUEENS COLLEGE

Economics Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits

Flexible Core Credits

College Option Credits

33+27_(SEYS) Major Credits

8 Elective Credits

120 Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2017 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course prerequisite/s and corequisite/s are strictly enforced, and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





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Freshman

FALL

English II0 (ECI)	3 credits	English Composition 2 (EC2)	3 credits
MATH 131 or 141 or 151 (MQR)	3 credits	ECON 102 (ADDL FC)	3 credits
ECON 101 (IS)	3 credits	Introduction to Microeconomics	
Introduction to Macroeconomics		Flexible Core (USED)	3 credits

SPRING

Life and Physical Science (LPS)

4 credits

Flexible Core (CE)

3 credits

Flexible Core (SW)

3 credits

Fall total credits 16 credits Spring total credits 15 credits

Sophomore

FALL SPRING

ECON 201	3 credits	ECON 382	3 credits
Macroeconomic Analysis		Introduction to Econometrics	
ECON 249 or Math 241	3 credits	ECON 202	3 credits
Statistics as Applied to ECON & BUS		Price Theory	
College Core Literature w/	3 credits	ECON/BUS Elective 1**	3 credits
Writing Intensive Unit #I		College Core (LANG)	4 credits
General Electives*	6 credits	General Electives*	3 credits
Fall total credits	15 credits	Spring total credits	I6 credits

Completion of 21 credits in major with 2.75 GPA

3.0 GPA in SEYS courses required to continue in program

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.





^{** 12} credits of Economic or Business electives (200 level or higher); exclusive of ECON 151, 253, 254, 258, 370, and 393 and BUS 385 and 393.

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Junior

FALL		SPRING	
ECON/BUS elective 2**	3 credits	ECON/BUS elective 4**	3 credits
ECON/BUS elective 3**	3 credits	Additional College Core	3 credits
College Core (SCI)	3 credits	SEYS 340	3 credits
SEYS 201W (W)	3 credits	Language, Lit., and Culture in Education	
Historical, Soc., and Philo. Found. of Edu.		SEYS 363/363W	3 credits
SEYS 221	3 credits	Methods of Teaching Social Studies in	
Develop. & Learn. in Mid. Childhood & Adole.		Middle and High School	
		ECPSE 350	3 credits
Fall total credits	15 credits	Foundation of Special Education	
		Spring total credits	15 credits

Senior

FALL		SPRING	
SEYS 373.2	3 credits	SEYS 373.4	3 credits
Initial Clinical Experience in Science		Student Teaching Social Studies in Middle	
for Secondary School		and High School	
SEYS 383	3 credits	SEYS 350	3 credits
Curriculum and Assessment in Teaching		Cognition, Technology, and Instruction	
Social Studies		for Diverse Learners	
General Electives*	9 credits	General Electives*	9 credits
Fall total credits	15 credits	Spring total credits	15 credits

^{*}General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically, and professionally.



