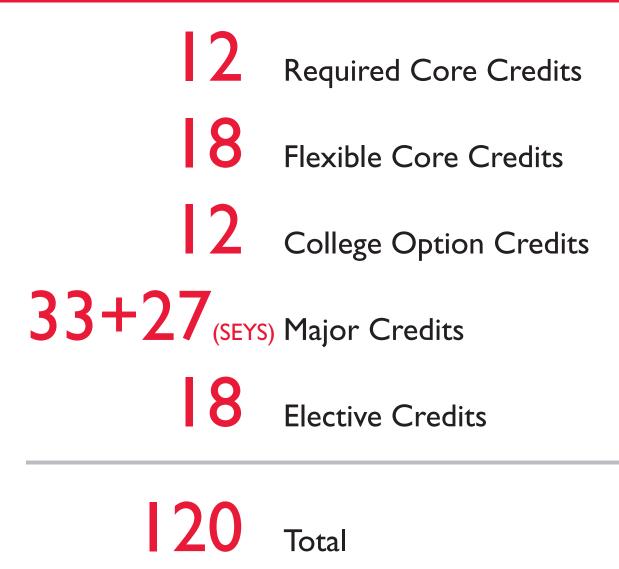
## **QUEENS COLLEGE**

## **Economics Secondary Education BA**

FOUR-YEAR ACADEMIC PLAN



This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



### **QUEENS COLLEGE**

# **Economics Secondary Education BA**

#### FOUR-YEAR ACADEMIC PLAN

## Freshman

#### FAL I

| English 110 (EC1)               | 3 credits | English Composition 2 (EC2)    | 3 credits |
|---------------------------------|-----------|--------------------------------|-----------|
| MATH 131 or 141 or 151 (MQR)    | 3 credits | ECON 102 (ADDL FC)             | 3 credits |
| ECON 101 (IS)                   | 3 credits | Introduction to Microeconomics |           |
| Introduction to Macroeconomics  |           | Flexible Core (USED)           | 3 credits |
| Life and Physical Science (LPS) | 4 credits | Flexible Core (CE)             | 3 credits |
| Flexible Core (WCGI)            | 3 credits | Flexible Core (SW)             | 3 credits |
|                                 |           |                                |           |
|                                 |           |                                |           |

**Fall total credits** 

#### 16 credits

#### SPRING

| S | Spring total credits | 15 credits |
|---|----------------------|------------|
|   |                      |            |

## Sophomore

#### FALL **SPRING ECON 201** 3 credits ECON 382 3 credits Macroeconomic Analysis Introduction to Econometrics ECON 249 or Math 241 3 credits **ECON 202** 3 credits Statistics as Applied to ECON & BUS **Price Theory** 3 creditss College Core Literature w/ ECON/BUS Elective 1\*\* 3 credits 4 credits Writing Intensive Unit #I College Core (LANG) General Electives\* 6 credits General Electives\* 3 credits Fall total credits 15 credits 16 credits Spring total credits

\*\*12 credits of Economic or Business electives (200 level or higher); exclusive of ECON 151, 253, 254, 258, 370, and 393 and BUS 385 and 393.

Completion of 21 credits in major with 2.75 GPA

3.0 GPA in SEYS courses required to continue in program

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.



### **QUEENS COLLEGE**

# **Economics Secondary Education BA**

### FOUR-YEAR ACADEMIC PLAN

## Junior

#### FALL

| ECON/BUS elective 2**  | 3 c | redits |
|--|-----|--------|
| ECON/BUS elective 3**  | 3 c | redits |
| College Core (SCI)   | 3 c | redits |
| SEYS 201W (W)  | 3 c | redits |
| Historical, Soc., and Philo. Found. of Edu.  |     |        |
| SEYS 221   | 3 c | redits |
| Develop. & Learn. in Mid. Childhood & Adole.   |     |        |
|  |     |        |
| and the second |     |        |

#### Fall total credits

**15 credits** 

#### SPRING

SPRING

| ECON/BUS elective 4 <sup>%*</sup><br>Additional College Core<br>SEYS 340 | 3 credits<br>3 credits<br>3 credits |
|--|-------------------------------------|
| Language, Lit., and Culture in Education<br>SEYS 363/363W                | 5 creats                            |
|  | 3 credits                           |
| Methods of Teaching Social Studies in<br>Middle and High School          |                                     |
| ECPSE 350<br>Foundation of Special Education                             | 3 credits                           |
|  |                                     |

**Spring total credits** 15 credits

## Senior

#### FALL

| Fall total credits   | 15 credits | Spring total credits   | 15 credits |
|--|------------|--|------------|
| General Electives*   | 9 credits  | General Electives*   | 9 credits  |
| Curriculum and Assessment in Teaching<br>Social Studies        |            | Cognition, Technology, and Instruction<br>for Diverse Learners |            |
| SEYS 383   | 3 credits  | SEYS 350   | 3 credits  |
| Initial Clinical Experience in Science<br>for Secondary School |            | Student Teaching Social Studies in Middle<br>and High School   |            |
| SEYS 373.2   | 3 credits  | SEYS 373.4   | 3 credits  |

\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically, and professionally.

