# QUEENS COLLEGE History Secondary Education BA

FOUR YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
College Option Credits
College Option Credits
Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.





## **QUEENS COLLEGE**

# History Secondary Education BA

### FOUR YEAR ACADEMIC PLAN

## Freshman

#### FALL

SPRING	
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SPRING

English Composition I (EC1)	3 credits	English Composition II (EC2)	3 credits
HIST 101/101W* (WCGI) + (W)	3 credits	HIST 102/102W* (WCGI)	3 credits
Early Modern Europe, 1500-1815		Modern Europe, 1815 to the Present	
HIST 103/103W* (USED)	3 credits	HIST 104/104W*	3 credits
American History, 1607-1865		American History, 1865 to the Present	
College Option Language (LANG)	4 credits	Individual & Society (IS)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits	Scientific World (SW)	3 credits
Fall Total Credits	l6 credits	Spring Total Credits	15 credits

# Sophomore

### FALL

A survey of non-western history choose from: HIST 105, 106, 111, 112,	3 credits	A survey of non-western history choose from: HIST 105, 106, 111,	3 credits
121,125, 126, 140 -142, 144-149		112, 121,125, 126, 140 -142, 144-149	
Elective in History (any field, any level; use this to discover	3 credits	History: First of three courses in a concentration**	3 credits
Interests		Life & Physical Science (LPS)	4 credits
Creative Expression (CE)	3 credits	College Option Literature (LIT)	3 credits
College Option Science (SCI)	3 credits	General Electives***	3 credits
An Additional Flexible Course	3 credits		
		Spring Total Credits	l 6 credits
Fall Total Credits	15 credits		

\*History 101W, 102W, 103W, and 104W are writing intensive courses and each fulfills one writing intensive unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*\*Concentration: Three (3) courses in one of the following areas:

European History Since the Fall of Rome: 107-110, 115, 116, 150, 164, 169, 203, 209-213, 215-218, 222, 225, 227-233, 236-242, 251-254, 287, 291, 292, 295, 302-305, 308-310, 312-315, 332, 349, 352, 361

United States History: 163, 168, 249, 255, 258-260, 262, 263, 265-267, 270--279, 284, 285, 288, 297, 299, 313, 314, 329, 340-343, 345, 347, 348, 350, 351, 388 History of Areas of the World Other than the U.S. and Europe: 105, 106, 111, 112, 121, 125, 126, 140--142, 144-149, 160, 166, 255-257, 289, 294, 295, 298, 309, 311, 315, 332, 334, 335, 338, 344, 355, 356, 360, 361

Jewish History: 114-116, 159,237,249, 251-257, 290,295,311,312,336,338,349

Ancient and Pre-Modern History: 113, 114, 140, 144, 148, 158, 203-206, 208, 209, 212, 251, 286, 311, 352

Gender History: 162, 270-272, 298, 308, 335, 336, 342, 345

Legal History: 161, 186, 286-290, 340-341

Completion of 21 credits in major with 3.0 GPA or higher

3.0 GPA in SEYS courses required to continue in program





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## Junior

### FALL

History: Second of three courses in a 3 credits concentration\*\* 3 credits History: one upper-division course in non-western history choose from: HIST 160, 166, 255-257, 289, 294, 295, 298, 309, 311, 315, 332 ,334,335,338,344,355,356,360,361 SEYS 201W (W) 3 credits Historical, Soc., and Philo. Found. of Edu. SEYS 221 3 credits Develop. & Learn. in Mid. Childhood & Adole. General Electives\*\*\* 3 credits

### SPRING

SPRING

History:Third of three courses in a	3 credits
concentration**	
SEYS 340	3 credits
Language, Lit., and Culture in Education	
SEYS 363/363W	3 credits
Methods of Teaching Social Studies in	
Middle and High School	<b>a</b> 11
ECPSE 350	3 credits
Foundation of Special Education	<b>D</b> II.
General Electives***	3 credits
Spring total credits	15 credits

#### Fall Total Credits

15 credits

## Senior

#### FALL

Fall Total Credits	15 credits		
General Electives***	5 credits		
Social Studies		Spring Total Credits	15 credits
Curriculum and Assessment in Teaching			
SEYS 383	3 credits	General Electives***	9 credits
for Secondary School		for Diverse Learners	
Initial Clinical Experience in Science		Cognition, Technology, and Instruction	
SEYS 373.2	3 credits	SEYS 350	3 credits
choosing (4 or 5 options)		and High School	
Specialized colloquium of your		Student Teaching Social Studies in Middle	
HIST 392VV (VV)	4 credits	SEYS 373.4	3 credits

\*\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



